

TEMPLATE FOR THE GOOD PRACTICE

What is a good practice?

A good practice is not only a practice that is good, but a practice that has been proven to work well and produce good results, and is therefore recommended as a model. It is a successful experience, which has been tested and validated, in the broad sense, which has been repeated and deserves to be shared so that a greater number of people can adopt it.

Please follow the instructions included to fill in the template. You can replace the guiding questions for each element with your description.

Mandatory fields are defined by *

Element	Description
Title*	<i>What is the name that best describes the good practice?</i> VETCaucasus
Name of the VET Provider	Yerevan State College of Informatics (Yerevan, Armenia)
Thematic domain	What is the thematic domain covered by this good practice? More than one domain can be indicated + Innovation + Digital + Green ☐ Inclusion ☐ Entrepreneurial ☐ Career guidance + Lifelong learning ☐ Creating partnerships/skills ecosystems
Introduction*	<i>What is the context (initial situation) and challenge being addressed? Provide a short description of the problem/challenge being addressed and specify the period during which the practice has been carried out.</i> Yerevan State College of Informatics addresses the challenge of aligning vocational education with the growing demand for digital and technical skills. The practice focuses on combining theoretical knowledge with practical training to improve students' employability. It has been carried out through the college's ongoing educational activities; the exact period should be confirmed by the institution.
Stakeholders and Partners	<i>Who are the beneficiaries or the target group of the good practice? Who are the users of the good practice? Who are the institutions, partners,</i>

implementing agencies, and donors involved in the good practice, and what is the nature of their involvement?

VET institutions in Armenia and Georgia

Impact*

What has been the impact (positive or negative) of this good practice on the beneficiaries? Has there been social impact? Has the CoVE impact environmentally, financially, and/or economically the region where it is based (and if applicable, become more resilient), and if yes how? What evidence does show this impact?

It has been just developed, and is yet to be shared with wider public.

Innovation and Success Factors *

In what way has the good practice contributed to innovation? What are the conditions (institutional, economic, social, and environmental) that need to be in place for the good practice to be successfully replicated (in a similar context)?

Yerevan State College of Informatics contributes to innovation in vocational education by focusing on information technology, computer systems, software development, computer networks, graphic design, and mechatronics. Its educational profile provides a basis for combining theoretical knowledge with practical technical skills relevant to the digital economy. The innovative value of this approach lies in preparing students for professional tasks through technical education and the application of ICT knowledge. The college can further strengthen this approach through project-based learning, practical assignments, the use of modern software and equipment, and cooperation with IT companies and other employers. The main conditions for successful implementation and replication are:

Institutional: Qualified teaching staff, updated curricula, quality assurance mechanisms, and cooperation with employers.

Social: Equal access to vocational education, student engagement, teamwork, and opportunities for learners from different backgrounds.

Environmental: Responsible management of electronic waste, and the maintenance and reuse of computer hardware where feasible.

International Cooperation: We currently implement VETCaucasus project, cofounded by Erasmus+ that has established Digital Hub, where VET related guidelines and training materials.

Constraints*

What are the challenges encountered in applying the good practice? How have they been addressed?

Rapid technological development: Software, programming tools, and technical requirements change frequently. Curricula and teaching materials therefore need regular review, while teachers require opportunities for continuing professional development.

Financial and technical limitations: Maintaining modern computer laboratories and acquiring up-to-date equipment can be costly. These

challenges can be addressed through phased investment, partnerships with technology companies, participation in educational projects, and the use of suitable open-source software.

Alignment with labour-market needs: Educational programmes may not always keep pace with changes in employers' requirements. Regular consultations with employers, feedback from graduates, and the inclusion of practical assignments can help improve the relevance of training.

Lessons learned *

What are the key messages and lessons learned from the good practice experience?

Practical learning is essential: Students need opportunities to apply theoretical knowledge to technical tasks, projects, and real or simulated workplace situations.

Curricula must remain relevant: Regular updates are necessary to reflect changes in technology and labour-market requirements.

Employer engagement strengthens training: Cooperation with IT companies and other organisations can support internships, workplace exposure, guest lectures, and feedback on student competencies.

Quality assurance should support improvement: Regular evaluation of programmes, teaching methods, and student outcomes helps identify areas for development.

Innovation requires institutional commitment: New technologies and teaching methods are more effective when supported by management, adequate resources, and a clear institutional development strategy.

Replicability and/or up-scaling

What are the possibilities of extending the good practice more widely? What are the conditions that should be met/respected to ensure that the good practice is replicated, but adapted to the new context?

The aim is to go further than the section "Innovations / critical success factors" in specifying the requirements for replication of the practice on a larger scale (national, regional, international).

At the institutional level, replication could involve introducing practical IT projects, updating technical curricula, improving laboratory facilities, and establishing cooperation with employers.

At the regional and international levels, institutions could exchange teaching materials, organize joint student projects, develop staff exchanges, and participate in international vocational education programs.

The following conditions are important for successful up-scaling:

- Assessment of local labour-market needs before introducing or adapting programmes.

- Adaptation of curricula to national qualifications frameworks and relevant educational standards to EU standards.

- Cooperation with employers to support practical training and workplace learning.

	-Inclusion of mechanisms for monitoring student progress, graduate employment, and employer satisfaction. -Adaptation of teaching methods and resources to local languages, institutional capacities, and student needs.
Contact details	<i>What is the address of the people or the project to contact if more information on the good practice are needed?</i> Institution: Yerevan State College of Informatics Address: 52 Mamikonyants Street, Yerevan 0051, Republic of Armenia Telephone: +374 11 209601; +374 11 209606 Website: https://eipq.am/ Mr Robert Abrahamyan, Director, robertabrahamyan07@gmail.com Mr Artsrun Pivazyanyan, International Cooperation Specialist, artsrunpivazyanyan@gmail.com
URL of the practice	<i>Can the good practice be found on the Internet?</i> https://www.vetdigitalhub.com/
Related resources that have been developed	<i>What training manuals, guidelines, technical fact sheets, posters, pictures, video and audio documents, and/or Web sites have been created and developed as a result of identifying the good practice? How can them be accessed?</i> On the website of the project.