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FROM GRAZ TO THE WORLD: INSPIRING THE FUTURE OF VOCATIONAL EXCELLENCE

SEP, 2026

#1 PERSPECTIVES ON DEVELOPING DUAL EDUCATION AND TRAINING APPROACHES TO RESPOND TO REGIONAL SKILLS NEEDS.

The dual education system implemented in Türkiye;

Vocational Training Centers (MESEM) within the framework of Vocational Training Law No. 3308 and integrated school models in industrial zones (OSB)

Regional Development and Sectoral Alignment Mechanisms

- Local Cluster-Oriented Planning:
- Work-Based Learning:
- Vocational Training Models Within Industrial Zones:

Areas of Transformation and Strategic Development

- Updating Master Instructor Competencies:
- Modular Flexibility:
- Quality Assurance and Monitoring:

Dual Education Dimension	Current Situation (Türkiye)	Strategic Development Area
Curriculum Flexibility	Centrally managed framework programs predominate.	Variety of elective modules based on local industry demands
Educational Capacity	Standard master instructor certificates	Continuous mentoring training focused on digital and green transformation
Stakeholder Engagement	Chamber of Commerce and Industry (TSO), Industrial Zone (OSB), and provincial/district directorate of national education mentoring training programs	Institutionalization of regional skills committees

Table of current situation and areas for strategic development.

#2 LESSONS LEARNED ON BUILDING PARTNERSHIPS AND STRENGTHENING LINKS BETWEEN VET SYSTEMS AND LABOUR MARKETS.

1. Ownership and Collaborative Decision-Making in Corporate Governance

- The Sector as a Decision-Maker:
- Institutionalized Partnerships:

2. Regional Skills Intelligence and Real-Time Data Integration

- Foresight-Based Planning:
- Proactive Curriculum Cycle:

3. Flexible and Modular Learning Pathways

- Micro-credentials:
- Two-Way Expertise Sharing:

4. Capacity Building Focused on Educators and Master Trainers

- Shared Educational Pools:
- Mentorship Support:

International Approach (ETF / CoVE Models)	Implications for Local and Sectoral Implementation
Sectoral Excellence Networks	Establishing technology-focused, specialized school-industry consortia on a regional basis.
On-the-Job Learning Standards	Monitoring of in-house training through quality assurance mechanisms
Alumni Tracking Systems	Linking employment rates and career alignment to a database at the regional level

Insights gained within the scope of the forum

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#3 PERSONAL REFLECTIONS FROM THE COVE FORUM IN GRAZ

Email Address:
ilkerakman@gmail.com

LinkedIn:
[linkedin.com/in/ilker-akman-a27b6455](https://www.linkedin.com/in/ilker-akman-a27b6455)

Number:
+90 554 764 4409

THANK YOU