



**LIFELONG
LEARNING
PLATFORM**
BUILDING TOGETHER THE FUTURE OF LEARNING



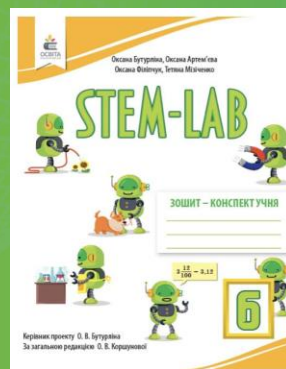
**NEW LEARNING
AWARDS 2026**



NEW LEARNING AWARD 2026 – INSPIRATION AWARD

Oksana Buturlina

STEM for inclusive learning



Dnipro Academy of Continuing Education

📍 Dnipro, Ukraine



For more information: obutur@dano.dp.ua
STEM on the river Dnipro Project
<https://sites.google.com/dano.dp.ua/stem/>



NEW LEARNING AWARD 2026 – INSPIRATION AWARD

Dafna Kariv

Entrepreneurial learning in the digital age

Reichman University - <https://www.runi.ac.il/en/>
Adelson School of Entrepreneurship -
<https://www.runi.ac.il/en/schools/entrepreneurship>

📍 Herzliya, Israel



For more information: dafna.kariv@runi.ac.il



NEW LEARNING AWARD 2026 – INSPIRATION AWARD

Ana Kintsurashvili

**Activating civic
engagement through arts –
“Documentary Film as a source of
inspiration”**

School “Qorali”

📍 Georgia, Tbilisi



For more information: ana_kintsurashvili@yahoo.com



NEW LEARNING AWARD 2026 – INSPIRATION AWARD

Gulmira Meshitbayeva

**Empowering teachers for
impact with Scaffold**

Beisen Akhmetov Higher Pedagogical College

📍 Pavlodar, Kazakhstan



For more information:
gulmirameshitbaeva72@gmail.com



NEW LEARNING AWARD 2026 – INSPIRATION AWARD

Lidia Pokrzycka

Gamification as key driver for local impact

Reverse gamification in teaching public
relations in higher education



Maria Curie Skłodowska University

📍 Lublin, Poland

Links: epale.ec.europa.eu/pl/blog/odwrocona-grywalizacja-czyli-studenci-projektuja-edukacje
epale.ec.europa.eu/pl/blog/gamifikacja-jako-opowiesc-o-hejcie-wspolnocie-i-odbudowie-poczucia-wlasnej-wartosci

For more information: Lpokrzyc@wp.pl



NEW LEARNING AWARD 2026 – INSPIRATION AWARD

Olena Shyyan

**Building resilience through
system-level support to key
competences**

Institution

📍 New Ukrainian School



For more information: olshyyan2@gmail.com



NEW LEARNING AWARD 2026 – INSPIRATION AWARD

Leyan Zahdeh

Integrating Key Competences Through Personalised Learning Ecosystem

Gaza Sky Geeks

📍 Palestine



For more information: [Gaza Sky Geeks website](https://www.gazaskygeeks.com) or contact
leyan@gazaskygeeks.com



NEW LEARNING AWARD 2026 - FINALISTS

Hakob Hovhannisyan

Community Renewal LAB



Institution **Ararat Regional State College**

📍 Location **Armenia, Ararat, Artashat**

For more information: [Open space](#) or contact hakhov@gmail.com



NEW LEARNING AWARD 2026 - FINALISTS

Mirjana Mihok

Back to nature

Primary school „Vera Blagojević”

📍 Banja Koviljača



For more information: [Open Space](#) [Google Disk](#)
or contact mirjanamihok@gmail.com



NEW LEARNING AWARD 2026 - FINALISTS

Raquel Noboa

Building A Greener Future

Fifty Shades Greener

📍 Ireland



For more information: www.fiftyshadesgreener.ie or contact
md@fiftyshadesgreener.ie



NEW LEARNING AWARD 2026 - FINALISTS

Dirk Staf

**Campus Corso: VET
learning station for
hairstressing, catering,
hospitality, office and
event management**

Institution: Campus Corso

Location: Leuven
(Belgium)

For more information: [Open Space](#), contact
dirk.staf@edushakers.eu or
visit www.campuscorso.be





NEW LEARNING AWARD 2026 - FINALISTS

Asko Berens

Location-Based Learning Ecosystem (app)

for Schools, Museums and Lifelong Learning
Communities

Navicup, navicup.com/schools

📍 Estonia



For more information: [Open space](#) or
contact asko.berens@navicup.com



**NEW LEARNING AWARD
2026 - WINNERS**

Nana Marghania

My Village, My Pride: How theatre is driving community change in Georgia

e

**Vartsikhe Village Public School,
Baghdati Municipality | Avtandil
Dekanoidze Public School No. 32,
Kutaisi**



**Georgia,
Imereti, Kutaisi**



For more information:

[Open Space](#)

or contact

Nana.marghania18@gmail.com

fb.com/nana.marghania



NEW LEARNING AWARD 2026 - WINNERS

Farah Zeedia



Inclusive Play-Based STEM Learning
Germany - Palestinian Territories



For more information: [Open Space](#) or contact
farah.zeedia@gmail.com



NEW LEARNING AWARD 2026 - WINNERS

Farah Zeedia

An inclusive, play-based STEM practice giving children of all abilities and backgrounds the tools and confidence to explore, create and find a sense of belonging.



For more information: [Open Space](#) or contact farah.zeedia@gmail.com



**NEW LEARNING AWARD
2026 - WINNERS**

Noora El Wer

Masahati Student Clubs



Madrasati Initiative

📍 Jordan

For more information: www.madrasati.jo
[Open Space](#) or contact n.alwer@madrasati.jo



Madrasati
مدرستي

JORDAN

     Madrastijo

www.madrasati.jo

Integrate special needs students



After-hours spaces



Implemented by school staff



Madrasati
مدرستي

Masahati
"My Space"

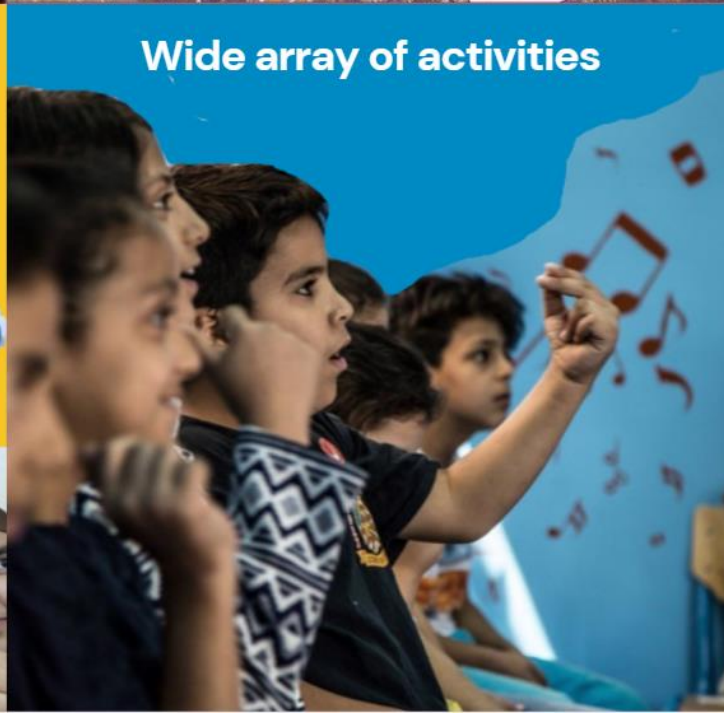
Different classes and shifts



Skills, attitudes and practices



Wide array of activities



JORDAN

f t i in y Madrastijo

www.madrasati.jo



NEW LEARNING AWARD
2026 - WINNERS

Anna Kyrpa

Become an Agent of Social Changes

Dnipro Academy of Continuing Education,
Centre for Supporting Educational Initiatives

📍 Dnipro, Ukraine



For more information: [Open Space](#) or contact
kyrpa09@gmail.com



NEW LEARNING AWARD 2026 - WINNERS



*The **Become an Agent for Social Change** Game*

a digital simulation that helps learners experience the challenges of refugee integration and reflect on their own attitudes.

Context

- Millions of Ukrainian refugees integrate into new communities.
- Many host communities struggle to understand their experiences.

Challenges refugees face

- Hate speech in schools
- Employment barriers
- Stereotypes and misinformation
- Cultural misunderstandings

Gap in education

Traditional learning often fails to create emotional engagement or perspective-taking.

UTOPIA

intercultural Training to support displaced Ukrainians



KAINOTOMIA
edukacja dla polski młodszych



Centrum Wspierania
Edukacji
i Przedsiębiorczości



Co-funded by
the European Union

project code: 2023-2-RO01-KA220-YOU-000174611

UTOPIA
intercultural Training to support displaced Ukrainians

“Become an Agent for Social Change” Game



<https://utopia.erasmus.site/game/>

⌚ Choose Your Character



Ukrainian Refugee



Local Youth Witness

⌚ Choose a Scenario



Hate speech in school



Discrimination in the labour market



Discrimination in personal relationships



You are Maria, a Ukrainian refugee, who recently moved to a new city and is trying to adapt. Initially welcomed warmly by a new group of friends, you gradually notice prejudiced jokes and dismissive behaviour about your refugee background. At a party, one friend makes a hurtful joke about refugees, making you feel uncomfortable and uncertain about how to respond.

At the party, one friend jokingly says, "At this rate, Ukrainians will soon be the majority here. I feel like a guest in my own city!" Others laugh, but you feel uneasy. You have several ways to respond.

A Openly express that such jokes are unacceptable.

B

C Talk to the friend privately after the party.

D

Ignore the joke and continue the party.

D Distance yourself from this group of friends.

Participants must:

- analyse complex social situations
- make decisions
- observe consequences
- reflect on their choices

Impact

The study involved 160 people (piloting phase):
young people aged 15-30 and youth workers from partner countries.

Innovation

- Gamification
- Civic education
- Social-emotional learning



Experiencing complex social realities firsthand

deeper discussions than traditional classroom activities on migration and inclusion

Dissemination



Co-funded by
the European Union

UTOPIA
Intercultural Training to support disPlaced Ukrainians



We build a bridge to empathy

- digital simulation
- experiential learning
- and social impact

Become an Agent of Social Changes
empowers learners to turn
reflection into action.

