



## LOW-TECH, HIGH IMPACT, PART II:

### TEACHER TRAINING IN RESOURCE-CONSTRAINED AND CRISIS-AFFECTED CONTEXTS

#### Webinar

Friday 24 April, 3:30-4:30 pm CEST

Zoom: Please [register here](#)

#### Concept Note

#### Background

Teachers are at the heart of every education system—but in many parts of the world, they still lack access to quality training and professional development. According to UNESCO, an estimated 44 million new teachers will be needed by 2030 to achieve the SDG 4 targets. Addressing this global teacher shortage requires a holistic approach, including training and accreditation systems that build professionalism and effectively support and develop teachers throughout their careers. Yet in many contexts—particularly those affected by crisis, limited infrastructure, and scarce resources—conventional training models fail to reach those who need them most.

In this context, low-tech and mobile approaches—such as messenger-based training—are proving to be both relevant and cost-effective. A number of members of the International Task Force on Teachers for Education 2030 (Teacher Task Force, or TTF) have been at the forefront of implementing such approaches. On June 4, 2025, the TTF Thematic Group on Digital Education and AI, co-led by MESHGuides and Digital Promise, hosted an initial webinar, “Low-Tech, High Impact: Training Teachers Where They Are,” to highlight perspectives and lessons learned from two of these scalable, mobile-based teacher training solutions: the Future Teacher Kit and ProFuturo.

After the webinar, participants shared their perspectives related to teacher training strategies and needs in their own context. They highlighted a need for low-tech and mobile teacher training and ongoing professional development across all education systems. They also shared promising teacher training strategies—including peer and community-based learning; flexible digital and hybrid formats; hands-on coaching; and practical, learner-centered approaches that promote collaboration and continuous growth—and necessary conditions for effective training partnerships, such as a shared vision and trust, mutual commitment with aligned goals, and empowered and actively engaged local teams.

This webinar—the second in the low-tech teacher training series—will be co-hosted by the European Training Foundation (ETF) and will showcase additional examples from TTF members ETF, British Council, Save the Children, and Jokkolabs.

### Background Documents

- [Global report on teachers: addressing teacher shortages and transforming the profession - UNESCO Digital Library](#)
- [Technology in education: GEM Report 2023 | Global Education Monitoring Report](#)
- [UNESCO AI Competency Framework for Teachers](#)
- [TTF Position Paper](#) and [Quick Guide: Promoting and protecting teacher agency in the age of artificial intelligence](#)

### Objectives of the Meeting

The webinar aims to showcase a range of innovative low-tech training approaches that enable teacher professional development in low-resource and crisis-affected contexts. These include strategies to ensure teaching and learning continuity in fragile settings, online and offline approaches, chatbot-based training models, and community-based and trauma-informed work. We will explore the role of teacher agency, identifying how technology can serve as both an enabler and a barrier in diverse teacher professional development approaches.

### Outcomes

The webinar is expected to strengthen participants' understanding of how low-tech teacher training approaches can be effectively implemented and scaled, while sparking interest in adapting such models to diverse national contexts. Participants will leave with a set of realistic practices and concrete examples of low-tech teacher professional development models being used globally, including in rural, conflict-affected, and resource-constrained contexts.

### Date

Friday, 24 April, 15:30-16:30 (CEST Paris time)

### Format and Languages

The meeting will be held on Zoom (ENGLISH only). **Please register [here](#).**

### Target Participants

The participants invited for this webinar will represent a wide array of teacher stakeholders. This will include teacher representatives from ETF's network, representatives of TTF member organisations and countries, members of UNESCO's Associated Schools Network; individual teachers and experts on teacher development.

### Draft Agenda

Time (CEST)	Agenda Item	Speaker/s
15.30-15.35	Welcome and Background	TTF Thematic Group on Digital Education and AI co-leads -Carlos Vargas, UNESCO Secretariat

		Moderator: April Williamson, Digital Promise
15.35-15.40	Context Setting	Wouter Van Damme, European Training Foundation
15.40-16.20	Member Spotlights - 5 minute presentations followed by 5 minute Q&As	Saida Affouneh, European Training Foundation Hannah Walker, Save the Children Poncelet Ileleji, Jokkolabs Adam Edmett and Neenaz Ichaporia, British Council
16.20-16.30	Open Discussion	Moderator: Sarah Younie, MeshGuides

### Guiding questions for the discussion

1. Considering the examples shared from Palestine, Somalia, Ukraine, and The Gambia, which specific approach do you feel could be most immediately applied in your own context?
2. Our speakers highlighted challenges like digital public infrastructure and school interruptions. In your experience, what is one 'non-negotiable' support system teachers need to overcome these challenges?
3. A number of the examples focused heavily on teacher agency. How can we move from simply providing 'tools' to creating digital environments that allow teachers to co-create and lead their own professional development, even in resource-constrained or crisis-affected contexts?