

ENGIM Foundation

Vocational and Educational
Training and Cooperation



WHO WE ARE



ENGIM (Ente Nazionale Giuseppini del Murialdo), is a **private organization** working on **professional training** and **international cooperation**, since **1977**.



We operate in **Italy** and around the **world**, promoting **social and work inclusion**, fostering human dignity expressed through work.



We promote the development of those in “need” with **technical and transversal skills** to contribute to an **inclusive and socially responsible culture**.



*In 1873 Saint Leonardo Murialdo founds the Congregation of San Giuseppe – Giuseppini del Murialdo (from which ENGIM is derived). **He welcomed, assisted, educated, and trained as craftsmen, poor and abandoned children and young people, in equipped laboratories.***

OUR IDENTITY

VISION



We are committed to a **fair, just, sustainable and inclusive society**, in which each person is recognised and supported in his/her wholeness, in the expression of his/her talents and in the pursuing of his/her dreams.

PURPOSE



We foster the integral growth of the person, on a lifelong path, through the development of skills and self-realisation by work, in a family-like, welcoming, non-judgmental and innovative educational context.

We promote a new culture and narrative for vocational training, and we act at policy level to reshape national and international labour markets.

We build relations and networks to create a fertile environment for young people and adults to grow through work, so that 'no one gets lost', and we cooperate with local actors to the material and spiritual development of society.

We nurture the passion in all ENGIM workers to leave a mark in the society where we live, in connection with the values of our ethical code.



MISSION

We build pathways **to accompany each person** towards **full individual and professional fulfilment**.



VALUES

People at the center
from inclusion to belonging

Work
from a job well done to the common good

A community that educates
from relationships to networking

Equity
from reciprocity to sustainability

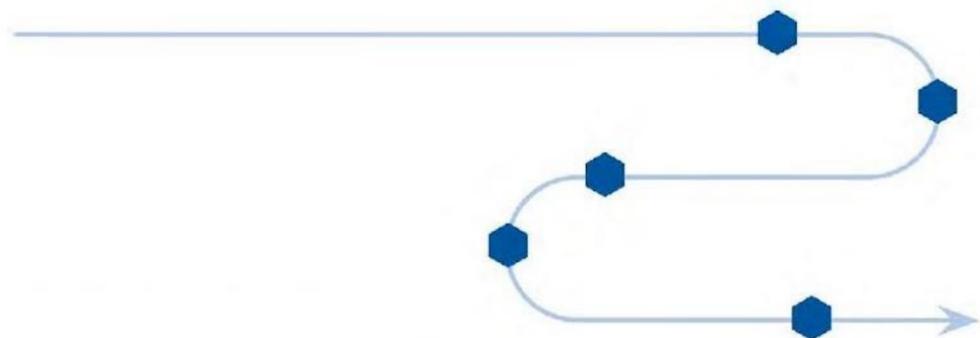
Beauty
from observation to contemplation

WHAT WE DO

ENGIM serves
Different BENEFICIARIES



during
Different STAGES OF LIFE



With
MULTIPLE SERVICES



Training programs for:
compulsory and continuous
training, higher education,
etc.



Career guidance services
for training paths and
jobs best suited to
everyone's potential.

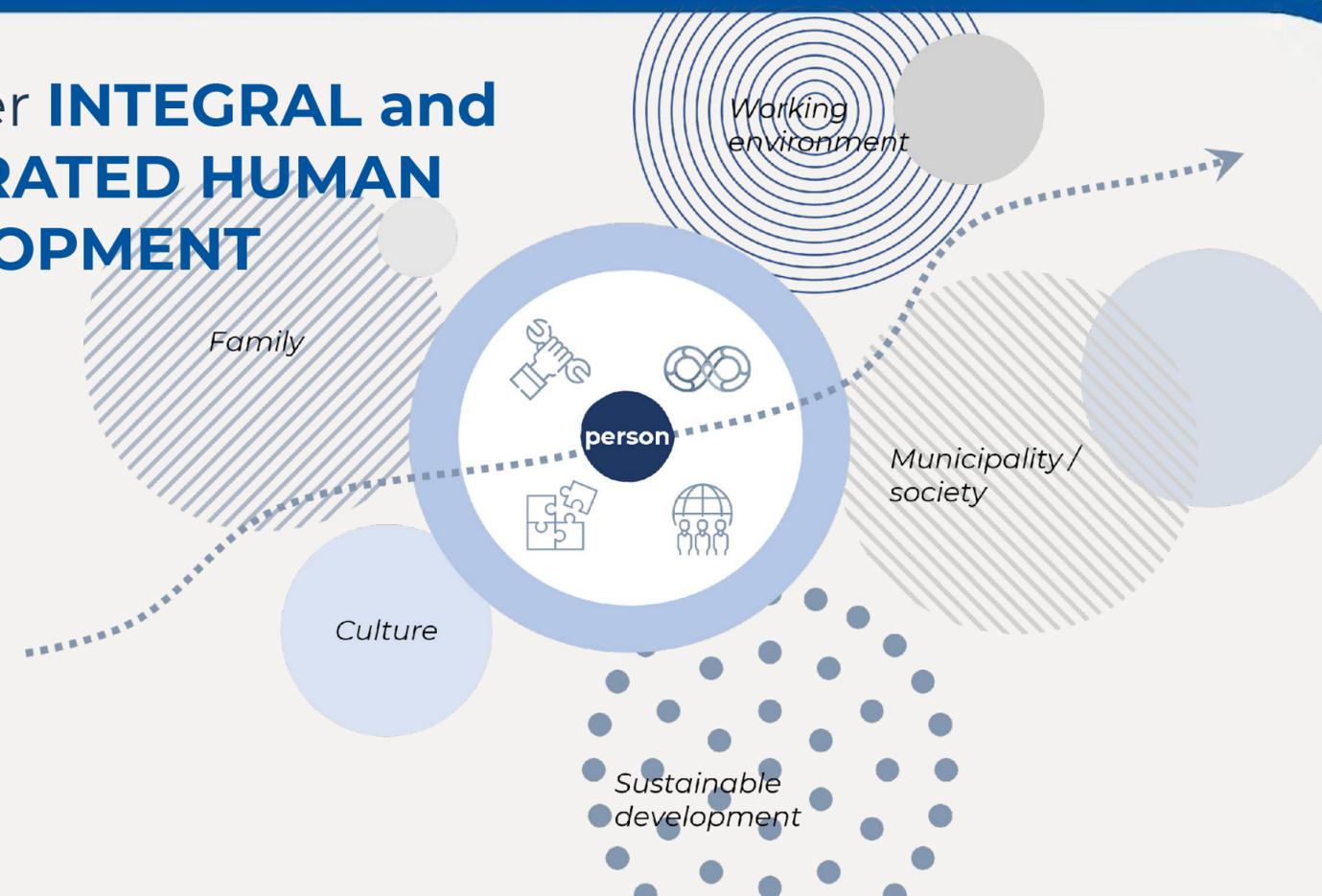


Employment services,
upskilling and reskilling;
**Collaboration with
companies** for scouting,
internships,
apprenticeships, etc.



Cooperation projects and
solidarity initiatives
in international contexts.

To foster **INTEGRAL and
INTEGRATED HUMAN
DEVELOPMENT**



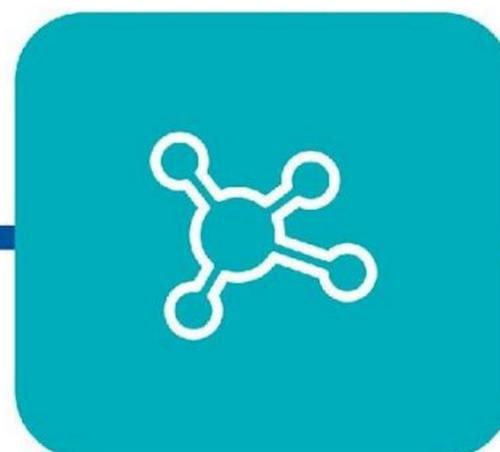
OUR ORGANIZATION and GOVERNANCE

30 **LOCAL**
Training centers



Represent ENGIM's roots in local territories and respond to the **needs of the communities.**

5 **REGIONAL ETS**
Foundations



Coordinate local centers and express the unity on Regional territory.
(Registered at the Italian National Register of the Third Sector, and accredited for compulsory and continuous training, employment services)

NATIONAL
Foundation

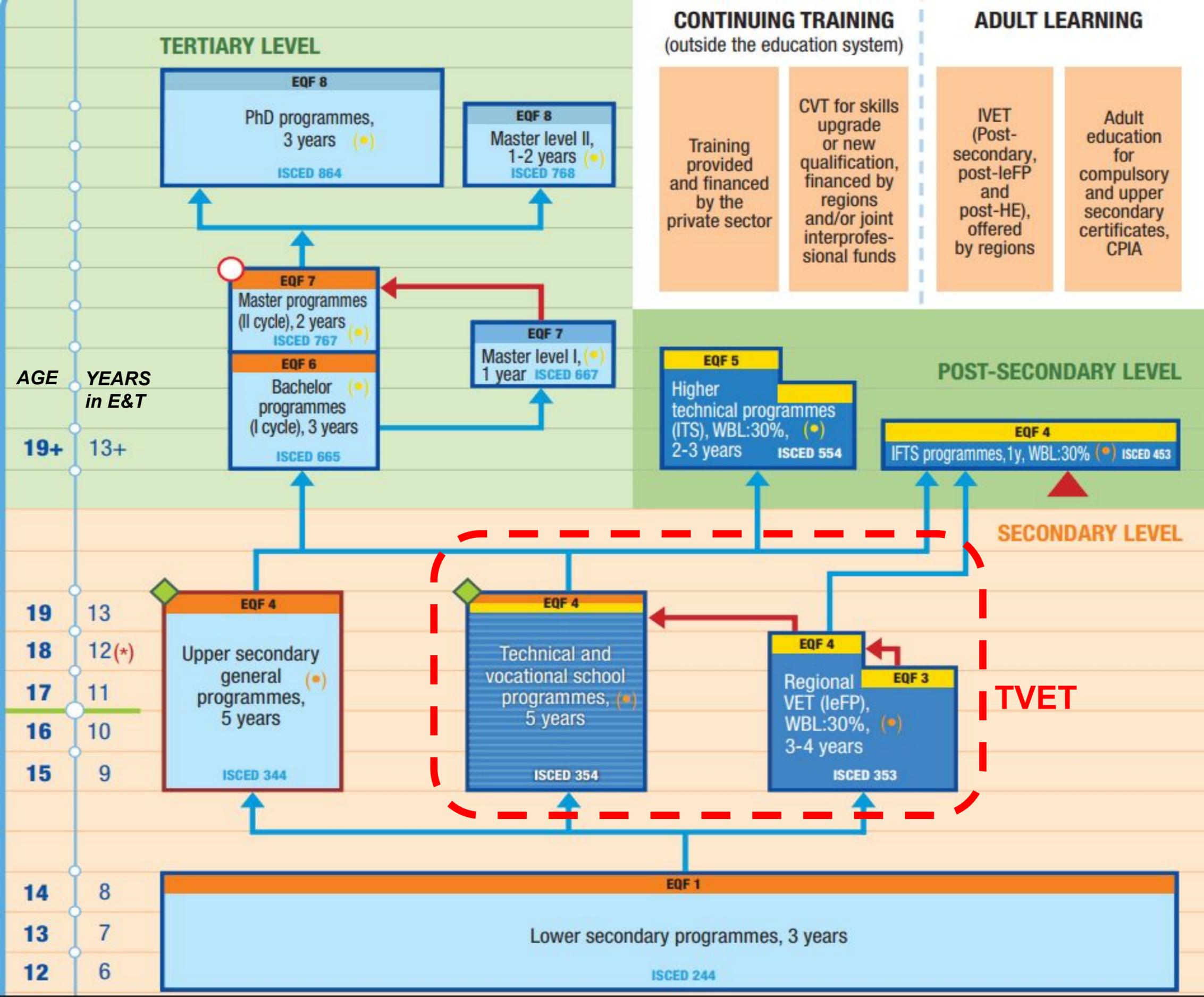


Coordinates the Regions and defines **common goals and guidelines**, representing a strong stakeholder at Italian and UE level.

INTERNATIONAL
NGO



Recognized by the Ministry of Foreign Affairs, with **cooperation activities** in 15 countries.

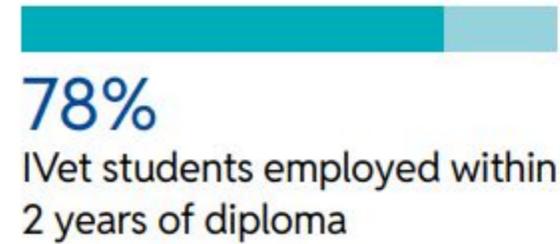
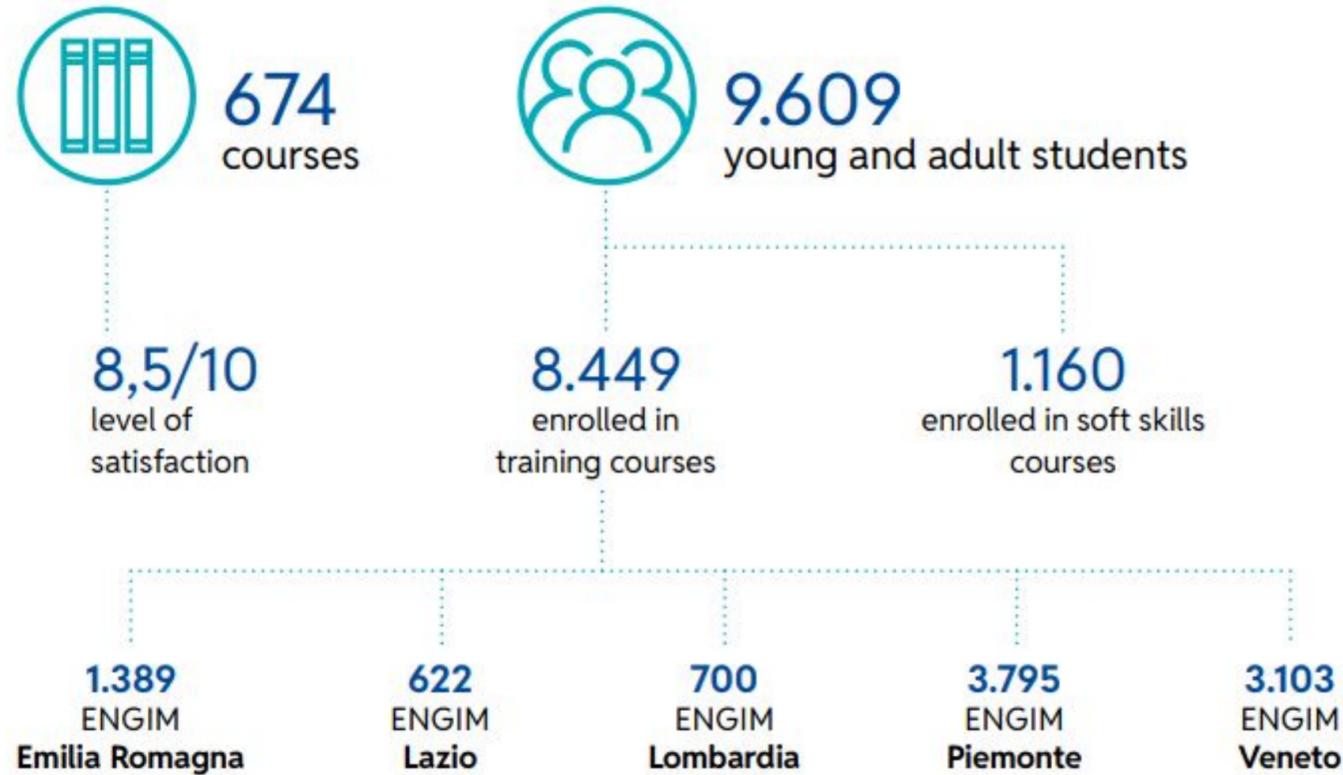


Italian Education System

- General education programmes
- VET programmes
- Programmes combining VET and general education
- Also available to adults
- Officially recognised vocational qualifications
- Qualifications allowing access to the next education level
- Giving access to tertiary education

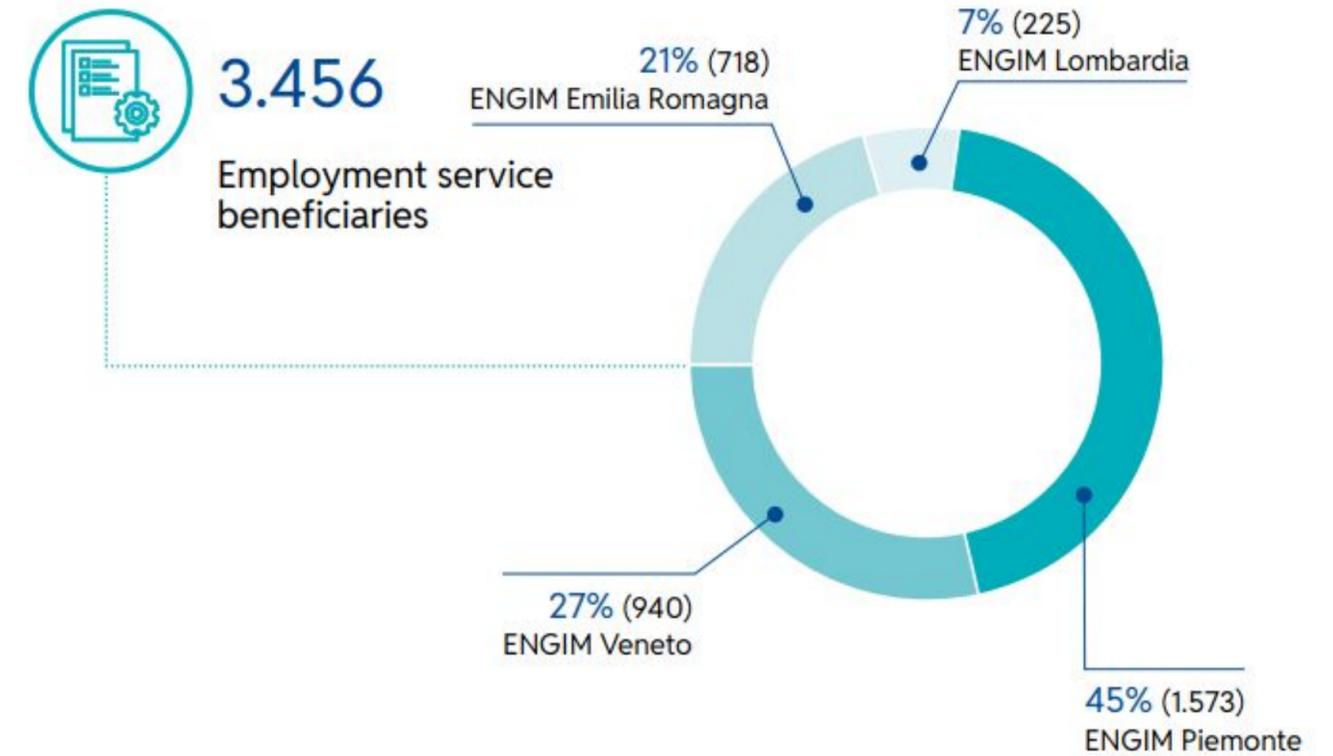
ENGIM IN NUMBERS

VOCATIONAL TRAINING



851 people working in ENGIM

EMPLOYMENT SERVICES





Regional Foundations in 6 Italian regions

30
training centers

18
employment service
offices

11
training enterprises

1
Inclusion & Solidarity
Center (CSI)



OUR TRAINING SECTORS

Supply Chain/Field	Sector/Area
Processing	Agriculture and Agri-food Building and Construction Materials Wood, Furniture and Restoration Textile and Fashion System
Plant Engineering	Electrical and Electronic Plumbing, Heating and Energy Automated Systems
Mechanics, Production and Maintenance	Aircraft and Motor Vehicles Mechatronics CNC and CAD/CAM System Component Assembly and Maintenance
Technical Services	Secretariat and Administration Marketing and Sales Information Technology and Telecom Transport and Logistics
HO.RE.CA.	Promotion and Reception Catering and Bar/Room Services
Personal Services	Social and Healthcare Personal Care and Well-being

ENGIM NGO

Working in **16 countries** through:

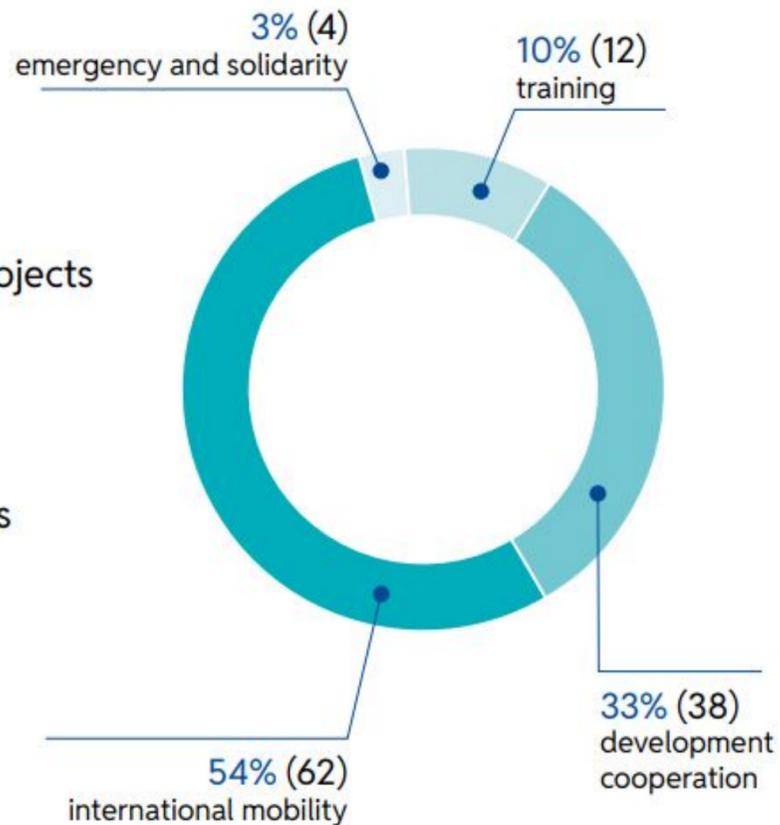


- International cooperation
- Emergency and solidarity activities
- VET projects
- Civil & European Voluntary Service
- Support for foreigners, migrants and refugees in Italy



116
international projects
in **16** countries

161 volunteers
(**72%** women)



STRATEGIES AND GENERAL OBJECTIVES

Strategic Area

1

We value the integral growth of the individual

- ✓ 1.1 Consolidate the National Observatory "Youth and Future"
- ✓ 1.2 Support our beneficiaries' career vocations to foster the holistic development of the individual
- ✓ 1.3 Provide ongoing support and engagement with our beneficiaries even after the completion of the training paths
- ✓ 1.4 Pilot community-building initiatives (inspired by the experience of ENGIM's Youth National Camp)

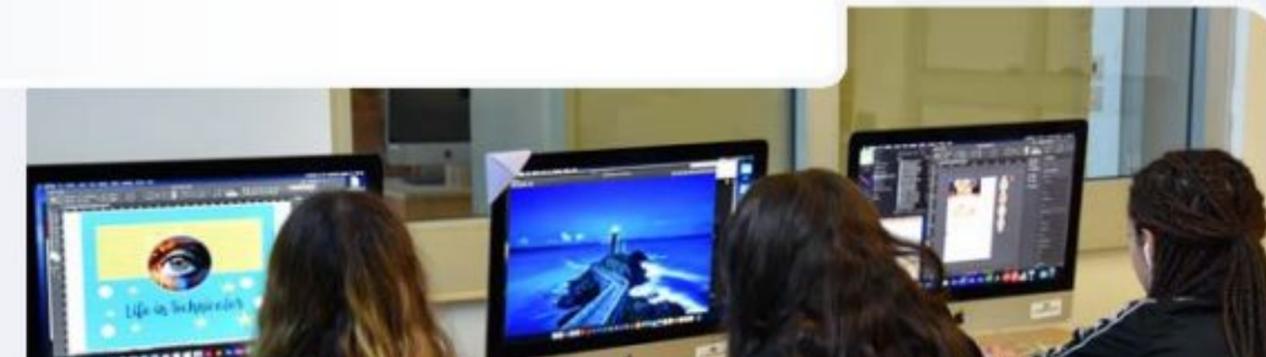


Strategic Area

2

We foster relationships and build networks

- ✓ 2.1 Strengthen and disseminate ENGIM's identity
- ✓ 2.2 Expand and enhance international standards of excellence
- ✓ 2.3 Explore innovative strategies for financial support of third sector organizations
- ✓ 2.4 Consolidate initiatives for the Digital and Green transition (Twin Transition)



Strategic Area

3

We cultivate a new culture and innovative approaches to training

- ✓ **3.1**
Expand and internationalize ENGIM to establish it as a key-player at national, EU, and non-EU levels
- ✓ **3.2**
Amplify the voice of young people through the Observatory's presentations
- ✓ **3.3**
Strengthen ENGIM's active role in Global Citizenship



Strategic Area

4

We nurture passion in all ENGIM workers

- ✓ **4.1**
Disseminate and pilot new ENGIM Objectives and Welfare model
- ✓ **4.2**
Launch collaborative internal and inter-regional training initiatives
- ✓ **4.3**
Establish an internal Training Academy for senior managers
- ✓ **4.4**
Implement initiatives to monitor and improve the organizational climate



INNOVATIONS

Training Enterprises and Work-Based Learning



11 training
companies in **Italy** across five
regions and one in **Albania**

Real enterprises owned by
ENGIM where students gain
hands-on experience
starting from their first year.

The **combination of
theoretical education and
practical real work
experience** enhances
employability and eases the
transition from education to
employment.

National Observatory “Youth and future”



Involving around **4000**
young Italian students
every year, the
Observatory explores
**young people’s
expectations** and job
prospects, focusing on
the **importance of
training and professional
fulfillment** in their lives,
and their **core values**.

From OUR IDENTITY to WELLBEING

VISION



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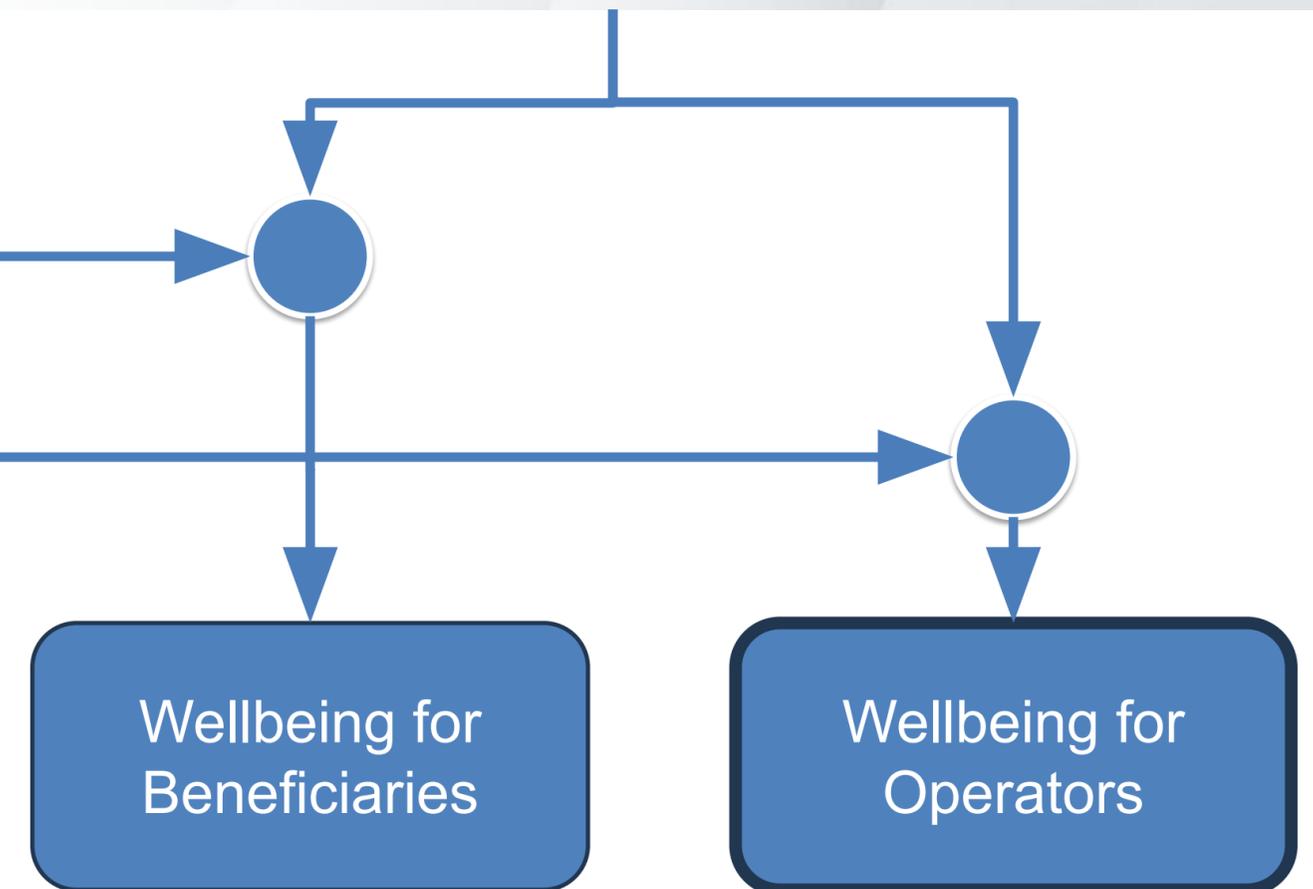
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WELLBEING and INCLUSION

Holistic Well-being Strategy

Supporting both beneficiaries and operators to create a thriving educational supportive ecosystem through:

- Strong emphasis on personalization and adaptation to individual needs.
- Going beyond traditional educational metrics by focusing on emotional and social skills.
- Promoting social integration.

Fostering professional development, training and welfare for VET workers. 4 areas of wellbeing

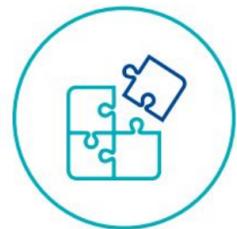
- **Professional**
- **Relational**
- **Physical**
- **Mental**



INTERNATIONALISATION

a RIGHT for ALL

ENGIM wants to equip the labour world with **people capable of adapting to changing contexts, different cultures, and new requirements.**



We provide our **beneficiaries** with the fundamental **skills** needed in today's global reality and labour market.



We provide **companies** with the specialised **personnel** required for a globalised context.



We constantly improve our **offering** and promote the **growth** of VET professionals.



We contribute at various levels to the promotion of an inclusive, global and sustainable **culture**.

The internationalisation process at ENGIM is implemented through:

- the Project Development Group's activities, including: **European projects and Erasmus+ transnational mobility**;
- **Cooperation and Development** initiatives;
- participation in key **European and international VET networks**.



KA2 Projects



Mobility

I CARE project – Cambiare Accompagnare Riscoprire Esperienze

Mentoring and guiding young vulnerable people (14-19 yrs. old with economic and socio-educational disadvantage, school and learning difficulties, drop-out risk) in the “**school-to-work transition**” and prevent drop-out. 2 hubs with:

Training Enterprises

Non-simulated enterprises that combine theoretical education with **practical work experience**, while engaging in **real working** education to the job market.

TSP – Professional Development Tutor

The reference for **companies** but also the mentor for the **young person**: he helps to make informed decisions to build the professional and development project.

Real context experiences

Companies that share our core values, and position themselves as learning, training, education and talent emergence environments.

Validation of competences

Recognition of **skills** acquired in different learning contexts: formal, non-formal and informal learning to **motivate** beneficiaries through **micro-credential** system.

L'iniziativa, attiva a **Torino, Genova, Vercelli e Savona**, mira a mettere **educazione e istruzione** al centro delle politiche di trasformazione delle città. Coinvolgendo **scuole, famiglie e gli attori del territorio**, Città dell'Educazione intende promuovere un ampio dibattito sull'**educazione come motore di crescita e benessere per il Paese**.

In particolare, la Fondazione considera **prioritario intervenire sulla prima infanzia e sull'istruzione**, settori essenziali per **formare cittadini consapevoli**, competenti e capaci di affrontare le sfide di un mondo in continua evoluzione



CITTÀ dell'EDUCAZIONE



fYOUture

L'iniziativa si sviluppa intorno a **tre interventi principali**, rivolti a diversi target di età, ovvero:

0-6 anni: Universalizzare l'accesso ai servizi educativi per l'infanzia, ampliando le opportunità e la qualità educativa di ambienti accoglienti e inclusivi. Garantire l'attivazione di una comunità educante coesa, che opera in rete, collabora e sostiene la partecipazione attiva delle famiglie.

6-19 anni: Personalizzare i percorsi educativi e contrastare la dispersione scolastica attraverso una maggiore accessibilità a opportunità educative e formative, e un uso mirato dei dati scolastici, il potenziamento di competenze del personale scolastico ed educativo, la sperimentazione di modelli didattici innovativi, lo sviluppo di reti territoriali con bambini, ragazzi e famiglie protagoniste.

16+ anni: Accompagnare i giovani verso nuove traiettorie lavorative, aiutandoli a definire le proprie aspirazioni, a valorizzare i propri talenti e a ricercare un ruolo attivo nella costruzione del proprio futuro. L'iniziativa punta a sviluppare reti di collaborazione pubblico-private, a promuovere una cultura del lavoro consapevole e positiva e a individuare strategie per favorire l'inserimento occupazionale dei giovani, in particolare dei più vulnerabili.

L'intervento **Città dell'educazione 16+** intende contribuire ad *“aumentare il numero dei/delle giovani 16-29enni della Città di Torino che scelgono di modificare le loro traiettorie personali e professionali, trovando una collocazione lavorativa o ricercando attivamente una occupazione o partecipando con continuità a percorsi di istruzione o formazione”*.

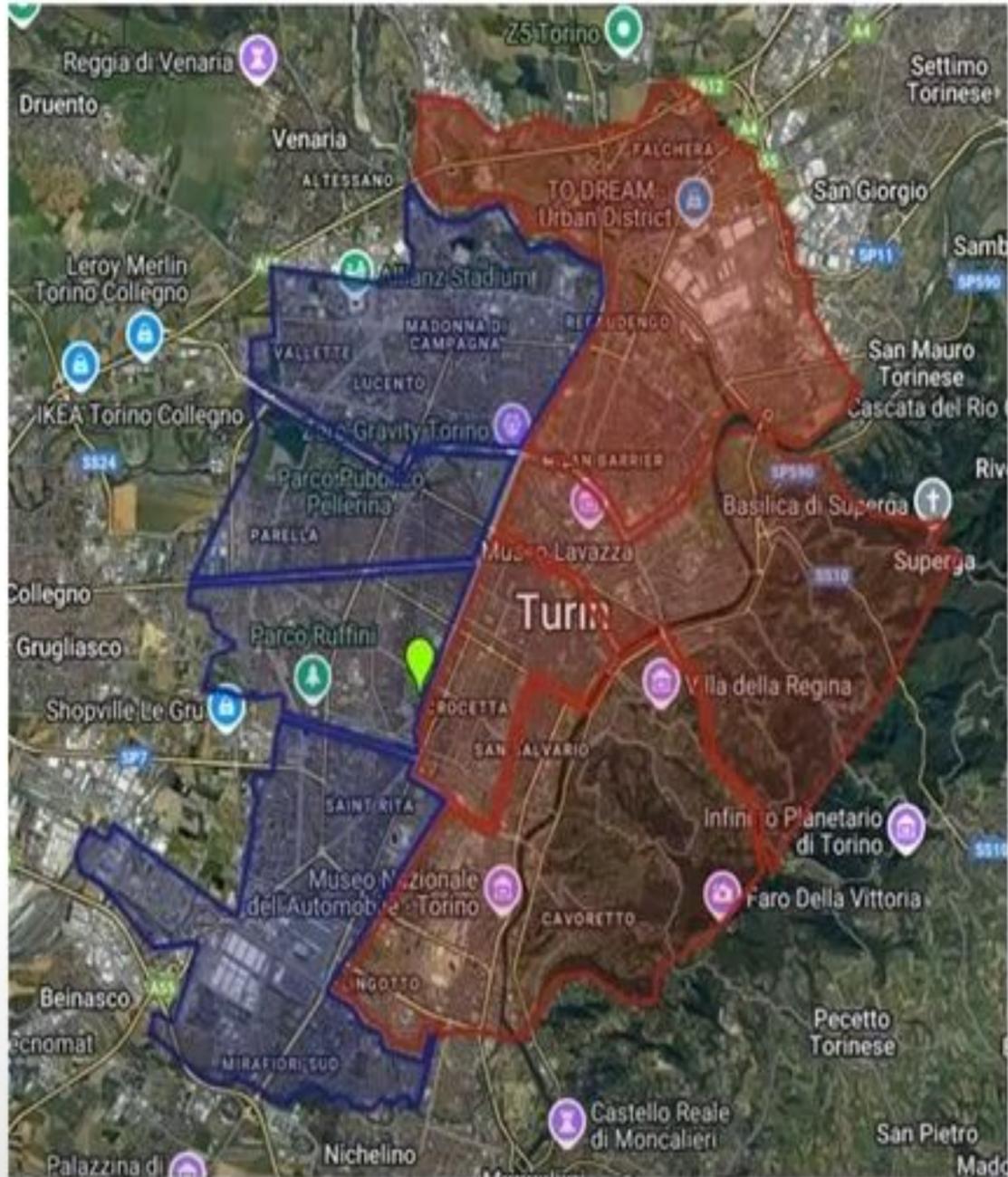
Si fa riferimento, in particolare, ai/alle **giovani** che definiamo **“sulla soglia”**, ragazzi e ragazze che affrontano con difficoltà scelte importanti per il loro futuro, perchè incerti, confusi, senza prospettive, o semplicemente giovani che necessitano di essere accompagnati nella costruzione del loro progetto di vita.



Nello specifico, UNLOCK si pone i seguenti obiettivi specifici:

- **Incrementare l'attrattività e l'efficacia** delle misure di emersione, aggancio, orientamento e accompagnamento al lavoro e l'identificazione di nuove risposte coerenti e innovative rispetto a bisogni emergenti o trascurati a favore dei/delle giovani “sulla soglia”;
- **Promuovere lo sviluppo e il sostegno a reti multi-attore** (reti primarie) per elaborare modelli di intervento che possano contribuire ad aumentare la conoscenza del fenomeno dello “stare sulla soglia”, dalla dispersione scolastica all'inattività, e dei metodi per prevenirlo e contrastarlo;
- **Individuare strategie di animazione territoriale per abilitare ulteriori reti di attori** (reti secondarie) a sostenere la partecipazione e il protagonismo dei/delle giovani;
- **Co-creare e sperimentare soluzioni** innovative per bisogni condivisi, attivabili e fruibili in tutto il territorio cittadino, stimolando opportunità di collaborazione e favorendo l'interazione tra know-how diversi (istruzione, formazione e lavoro, innovazione e tecnologie digitali);
- **Definire e sostenere una pluralità di azioni** che aiutino i/le giovani a sviluppare conoscenze e competenze chiave richieste dal mercato del lavoro e a aumentare le possibilità di una collocazione lavorativa;
- **Contribuire a connettere un sistema di opportunità generato dall'iniziativa** con l'offerta già esistente sul territorio.

DOVE



Reti primarie

Area 1: Distretto Nord Ovest - Circoscrizioni 4 e 5
Distretto Sud Ovest - Circoscrizioni 2 e 3

Area 2: e Distretto Sud Est - Circoscrizioni 1 e 8.
e Distretto Nord Est - Circoscrizioni 6 e 7

- Condividono le finalità dell'intervento 16+ e contribuiscono al raggiungimento dei suoi obiettivi
- Animano il territorio attraverso l'azione del **Welfare Manager Territoriale**
- Facilitando **opportunità di connessione e sinergia** con iniziative/opportunità/ servizi già esistenti
- **Intercettano** i giovani 16-29enni «sulla soglia»
- **Supportano in modo continuo i giovani** grazie all'azione dei **Tutor di Attivazione**;
- Sostengono l'**attivazione e la partecipazione dei giovani** alle misure previste
- Contribuiscono alla **progettazione del catalogo di opportunità**
- Assicurano la **raccolta dati** finalizzata al monitoraggio e alla valutazione dei percorsi dei giovani



THANK YOU



▶ engim.org

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