

UPDATED CURRICULA IN VET: PREPARING FOR TOMORROW'S SKILLS

Building on the EVTA Community MeetUps implemented in previous years, this format continues to provide a key space for exchange and engagement among EVTA members. Within the EVTA-NExT annual work programme, the Community MeetUps are consolidated into a structured series of eight online sessions organised throughout the year. These sessions address topics of relevance to EVTA members and the wider VET community, combining targeted expert input with interactive discussion. This session specifically focuses on updated curricula in VET, reflecting the growing importance of curriculum development in responding to changing skills needs and labour market demands.

Across Europe, VET systems are facing increasing pressure to respond to rapid economic, technological and societal change. Digitalisation, the green transition, demographic shifts and evolving labour market needs are transforming the skills required for current and future jobs. In this context, updating VET curricula has become a central lever for ensuring the relevance, quality and attractiveness of vocational education and training.

At European level, initiatives such as the Osnabrück Declaration, the Council Recommendation on VET, the European Skills Agenda and the Pact for Skills underline the need for modern, flexible and future-oriented curricula. These frameworks call for closer cooperation with employers, stronger integration of digital and green skills, modular learning pathways and improved responsiveness to skills intelligence. More recent European work on micro-credentials and lifelong learning further reinforces the importance of adaptable curricula that support upskilling and reskilling throughout the life course.

Despite this strong policy direction, many VET providers face challenges in translating European priorities and labour market intelligence into concrete curriculum updates. Approaches differ significantly across countries and institutions, and opportunities for structured peer learning on curriculum reform remain limited. There is therefore a clear need for a dedicated space where VET practitioners and stakeholders can exchange experiences, reflect on challenges and learn from innovative practices.

The EVTA Community MeetUp on Updated Curricula in VET responds directly to this need, offering a dedicated space for EVTA members, partners, and other VET stakeholders to share experiences, initiatives, and project-based approaches related to curriculum development. The specific objectives are to:

- Enable the sharing of experiences and initiatives related to updating VET curricula.
- Exchange concrete approaches and lessons learned on adapting curricula to evolving skills needs and labour market developments.
- Support mutual inspiration and reflection by highlighting diverse practices and solutions implemented across different VET contexts.
- Encourage collaboration among participants, including the development or strengthening of joint initiatives and projects linked to curriculum innovation.

European Commission. (2020). European Skills Agenda for sustainable competitiveness, social fairness and resilience.

European Commission. (2021). Osnabrück Declaration on vocational education and training as an enabler of recovery and just transitions to digital and green economies.

Council of the European Union. (2020). Council Recommendation on vocational education and training (VET) for sustainable competitiveness, social fairness and resilience.

Council of the European Union. (2022). Council Recommendation on a European approach to micro-credentials for lifelong learning and employability.



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March 10th, 11:00-12:15 CET, online via Zoom

AGENDA

11:00-11:10	Welcome and introduction Setting the Scene: needs and expectations Sergio Expósito Cabrera - EU Communication & Project Officer
11:10 - 12:05	AI-Driven Mapping and Analysis of Digital Skills in Initial VET Curricula Irene Psifidou - Senior Expert in European Education and Training Policy at Cedefop
	Legislative Changes to Increase VET Excellence in Slovakia Katarína Bartoňová - Ministry of Education of the Slovak Republic
	HR+ Project Presentation Roberto Baldo - Funded Activities General Manager at Fòrema / Project Coordinator
	Eldicare 2.0 Project Presentation Dimitra Fantidou - Team Leader at AKMI / Project Coordinator
11:05-12:15	Q&A Wrap Up & Final Conclusions Sergio Expósito Cabrera - EU Communication & Project Officer

