



MINISTRY
OF EDUCATION AND
SCIENCE OF UKRAINE

From Best Practices to National Standards: Formalising VET-Business Partnerships in Ukraine

A Journey from Pilot Initiatives to Systemic Legislative Regulation

Oksana Rumovska, VET Directorate

Ministry of Education and Science of Ukraine

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PART I

The Practical Foundation Pre-2025

Before legislative reform, Ukraine built a strong foundation through innovative partnerships between vocational education and training providers and the private sector. These pilot initiatives demonstrated the power of collaboration and set the stage for systemic change.





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Ukrainian VET education landscape

643 VET schools

694 professional pre-higher colleges

600,000+ students

NETWORK OF VET INSTITUTIONS BY SECTORAL FOCUS



Resource-Based Partnerships and Shared Infrastructure



Training and Practical Centres

Creating a modern learning ecosystem within VET providers with joint support from the state and private sector, establishing world-class facilities for hands-on





Collaborative Curriculum Development

Tailoring work-based learning plans to meet real-time labour market demands, ensuring graduates possess immediately applicable skills.



Industry-Led Content

Partnerships with market leaders such as Sniezka, Knauf, Geberit, Caparol, and the Association of Installers to develop textbooks and manuals aligned with international standards.



Digital Adaptation and Flexible Learning Models



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"Profosvita Online" Platform

Distance learning courses co-developed with employers to ensure rapid access to up-to-date professional knowledge. This digital infrastructure enables continuous learning regardless of external circumstances.

<https://profosvita.online/>



Dual Education as a Crisis Response

Ensuring learning continuity and resilience despite external challenges. The dual education model combines theoretical instruction with practical workplace experience, creating a robust system that adapts to changing conditions.

Institutions

170+

Participating in dual VET programmes

1,000+
Partner Enterprises

Actively engaged in training

13,000+
Students Enrolled

In dual VET programmes (2024-2025)

PART II



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The Legislative Breakthrough 2025

A transformative year for Ukrainian vocational education, marking the transition from experimental partnerships to legally mandated collaboration frameworks.





A New Legal Framework for Partnerships

The VET Law introduces groundbreaking provisions that fundamentally reshape the relationship between education and industry.



Article 69: Systemic Cooperation

Partnership agreements are legally institutionalised as the primary tool for business-education interaction for the first time in Ukrainian history.



Article 68: Management Transfer

Introducing the possibility of transferring the management of municipal VET providers to legal entities (private managers).



Strategic Goal

Establishing a transparent, efficient, and performance-based governance system that ensures accountability and excellence.

Supervisory Boards: The Voice of Business in Governance



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Article 42 of the VET Law



Mandatory Status

Required for institutions with an average annual enrolment of over 300 students, ensuring broad implementation.



Parity-Based Composition

Members include representatives of the founder and employers who invest in or collaborate with the institution.





Key Powers and Responsibilities of Supervisory Boards

Strategic Planning

- Approving development strategies
- Endorsing financial plans
- Setting institutional priorities

Academic Oversight

- Endorsing educational programmes
- Approving admission rules
- Ensuring quality standards

Performance Management

- Setting KPIs for institutional heads
- Monitoring achievement of targets
- Ensuring accountability

Resource

Development

- Securing additional funding
- Attracting investments
- Building partnerships

Supervisory boards transform business from passive observers into active decision-makers, ensuring VET institutions remain responsive to market needs.

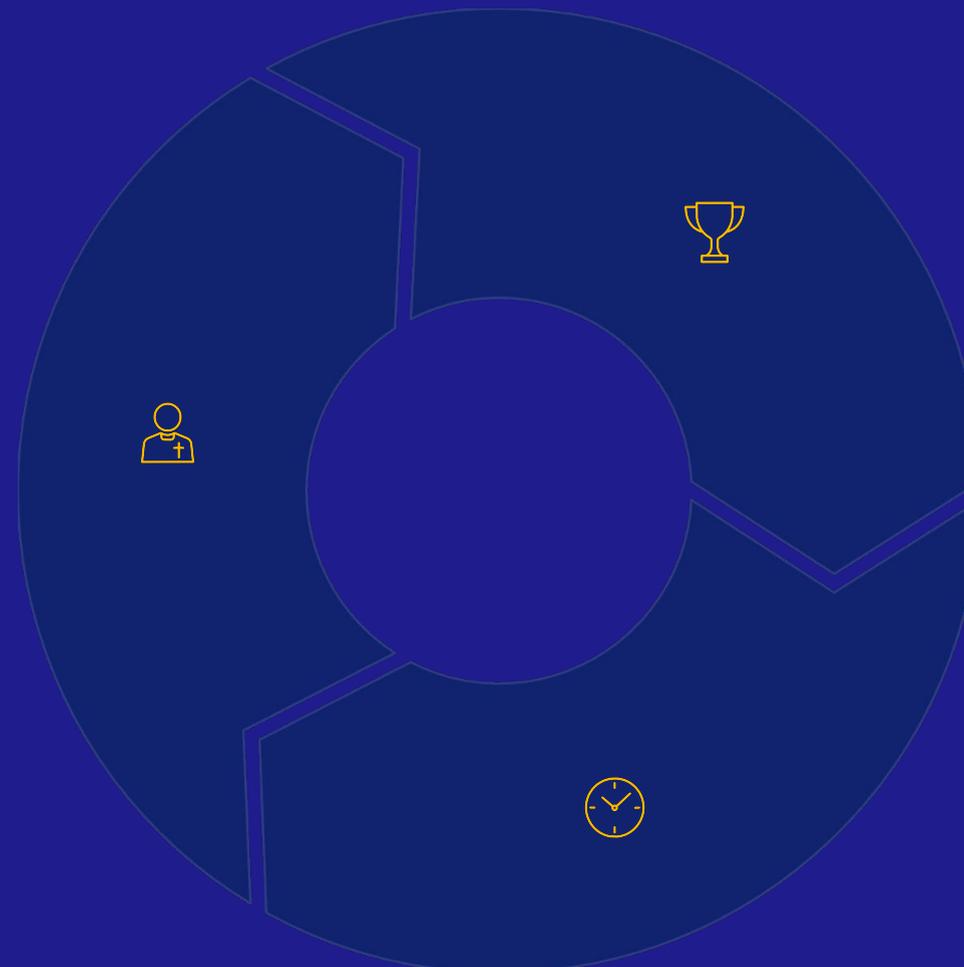


Regional Governance and Market Agility

Article 43: Building Responsive Regional Systems

Regional VET Councils

Coordinating regional policies through tripartite dialogue between authorities, employers, and VET providers.



WorldSkills Integration

Integrating international excellence standards into the national assessment system.

Short-Term Courses

Responding to immediate skill shortages through certified short-term training programmes.



PART III

Future and Sustainability

Transforming legislation into reality requires careful planning, dedicated resources, and unwavering commitment to excellence.



Implementation Roadmap and Expected Outcomes

Regulatory Milestone

By August 2026: Developing 84 pieces of secondary legislation to fully operationalise the new Law, creating a comprehensive regulatory framework.

Priority 2: Performance Funding

Introducing formula-based funding linked to performance indicators, ensuring resources flow to institutions delivering results.

1

2

3

4

Priority 1: Supervisory Boards

Launching Supervisory Boards across all major VET institutions, embedding business voices in governance structures nationwide.

Priority 3: Scaling

Excellence
Scaling dual education and recognising non-formal learning through Qualification Centres, expanding access to quality training.

Thank You for Your Attention

Ukraine is building a resilient VET ecosystem where business is not just a guest, but a strategic partner in decision-making and quality assurance.

Together, we are creating a vocational education system that responds to market needs, empowers learners, and drives economic growth. This legislative framework represents not just reform, but a fundamental reimagining of how education and industry collaborate for national prosperity.

Contact

Information

Oksana Rumovska VET Directorate

Ministry of Education and Science of Ukraine

oksana.rumovska@mon.gov.com

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