TEMPLATE FOR THE GOOD PRACTICE

What is a good practice?

> A good practice is not only a practice that is good, but a practice that has been proven to work well and produce good results, and is therefore recommended as a model. It is a successful experience, which has been tested and validated, in the broad sense, which has been repeated and deserves to be shared so that a greater number of people can adopt it.

Please follow the instructions included to fill in the template. You can replace the guiding questions for each element with your description.

Mandatory fields are defined by *

Element	Description
Title*	*Eco-Digithon*
Name of the VET Provider	*European Grants International Academy – EGInA S.r.l.*
Thematic domain	What is the thematic domain covered by this good practice? More than one domain can be indicated X Innovation X Digital X Green ☐ Inclusion ☐ Entrepreneurial ☐ Career guidance ☐ Lifelong learning ☐ Creating partnerships/skills ecosystems
Introduction*	*What is the context (initial situation) and challenge being addressed? Provide a short description of the problem/challenge being addressed and specify the period during which the practice has been carried out.* The Eco-Digithon is a methodology tested during 2024–2025 with 32 VET teams in Italy, Portugal, Spain, and Austria within the EU-funded ENNEPlus project. The initial context is the need to strengthen the role of Vocational Education and Training (VET) providers in driving sustainable and transformative change in their local communities. Thanks to the Eco-Digithon -an educational marathon - VET can create and prototype innovative, digital and/or technological addressing specific and real environmental and local challenges.
Stakeholders and Partners	*Who are the beneficiaries or the target group of the good practice? Who are the users of the good practice? Who are the institutions, partners, implementing*

agencies, and donors involved in the good practice, and what is the nature of their involvement?

The direct beneficiaries of this good practice are students and teachers from VET centres who apply to participate in the Eco-Digithon. In the 2024–2025 edition, 32 VET teams from 28 different VET centres across Italy, Portugal, Austria, and Spain took part.

During the prototyping phase, participants receive mentoring from the ENNEPlus consortium, which is composed of 10 organizations: EGINA, SERECO Biotest, APEMETA, ARTS&SKILLS, FPEmpresa, INNOGESTIONA, All Digital, and EfVET, along with additional external experts.

ENNEPlus is a project co-funded by the European Union (EU) under the call ERASMUS-EDU-2023-PI-FORWARD-LOT2 "Partnerships for Innovation – Forward-Looking Projects – Vocational Education and Training (VET)", aimed at fostering innovation and sustainable development in VET education.

Impact*	*What has been the impact (positive or negative) of this good practice on the beneficiaries'? Has there been social impact? Has the CoVE impact environmentally, financially, and/or economically the region where it is based (and if applicable, become more resilient), and if yes how? What evidence does show this impact?*

The Eco-Digithon has had a positive impact on students with measurable growth in key competences across the four participating countries:

- Digital collaboration skills: +47%

- Sustainability awareness and systems thinking: +38%

- Problem-solving & innovation readiness: +42%

- Perceived civic responsibility: +50%

These competences align with European frameworks (GreenComp, DigComp, LifeComp, EntreComp), fostering skills in sustainability, digital collaboration, entrepreneurship, and personal development.

Innovation and Success Factors *	*In what way has the good practice contributed to innovation? What are the conditions (institutional, economic, social, and environmental) that need to be in place for the good practice to be successfully replicated (in a similar context)?*

The Eco-Digithon contributes to the innovation process by building on school projects, encouraging participants to engage in social eco-innovation with the collaboration and support of experts.

The Eco-Digithon, as an educational marathon, can be implemented with relatively limited financial resources, provided certain conditions are met:

- Identification of at least a macro-environmental challenge linked to the SDGs.

- Availability of at least one or two mentors with relevant expertise to guide participants.

	• Schools must propose their own projects, allowing integration into the curriculum or continuation of previous work.
	It can be successfully replicated in similar contexts, ensuring innovation, hands-on learning, and sustainable impact and the developed Methodology [click here] can be a useful tool to replicate it.
Constraints *	*What are the challenges encountered in applying the good practice? How have they been addressed?*
	The main challenge in applying the Eco-Digithon is implementing service learning, i.e., having VET centres work on a real social problem in collaboration with an external stakeholder, such as a company, local authority, NGO, or CSO. Often, VET providers propose projects whose ultimate goal is internal to the school (e.g., making the school energy-independent using AI) and tend not to address the needs of other entities. This challenge has been addressed through continuous follow-up and guidance, helping teachers connect with relevant external stakeholders to co-create solutions that respond to real-world problems beyond the school context.
Lessons learned *	*What are the key messages and lessons learned from the good practice experience?*
	The key message from the Eco-Digithon experience is that it is an educational marathon in which students must be at the center. They should be actively involved and empowered as the main actors in the process, with learning and engagement focused on their participation, creativity, and problem-solving.
Replicability and/or up-scaling	*What are the possibilities of extending the good practice more widely? What are the conditions that should be met/respected to ensure that the good practice is replicated, but adapted to the new context?*
	The aim is to go further than the section "Innovations / critical success factors" in specifying the requirements for replication of the practice on a larger scale (national, regional, international).
Contact details	*What is the address of the people or the project to contact if more information on the good practice are needed?*
	elgacontardi@egina.eu – Project Manager
URL of the practice	*Can the good practice be found on the Internet?*
	https://www.enneplusproject.eu/
Related resources that have been developed	*What training manuals, guidelines, technical fact sheets, posters, pictures, video and audio documents, and/or Web sites have been created and developed as a result of identifying the good practice? How can them be accessed?*
	https://www.enneplusproject.eu/