

GOOD PRACTICE with Ryco Superschools & VET School “Centre of Competence” – Ferizaj - Kosovo

What is a good practice?

A good practice is not only a practice that is good, but a practice that has been proven to work well and produce good results, and is therefore recommended as a model. It is a successful experience, which has been tested and validated, in the broad sense, which has been repeated and deserves to be shared so that a greater number of people can adopt it.

Please follow the instructions included to fill in the template. You can replace the guiding questions for each element with your description.

Mandatory fields are defined by *

Element	Description
Title*	<p style="color: red; font-style: italic;">What is the name that best describes the good practice?</p> <p style="text-align: center;">Cooperation between Ryco Superschools & VET School “Centre of Competence” – Ferizaj - Kosovo</p>
Name of the VET Provider	<p style="color: red; font-style: italic;">Name</p> <p style="text-align: center;">VET School “Centre of Competence” – Ferizaj - Kosovo</p>
Thematic domain	<p style="color: red; font-style: italic;">What is the thematic domain covered by this good practice? More than one domain can be indicated</p> <p>The good practice between RYCO Superschools and the Center of Competence in Ferizaj covers the following thematic domains:</p> <ul style="list-style-type: none"> Youth empowerment and leadership International cooperation and intercultural dialogue Vocational education innovation
Introduction*	<p style="color: red; font-style: italic;">What is the context (initial situation) and challenge being addressed? Provide a short description of the problem/challenge being addressed and specify the period during which the practice has been carried out.</p> <p style="text-align: center;">Context and Challenge:</p>

The Center of Competence in Ferizaj, aiming to enhance the quality of vocational education and foster regional cooperation, faced the challenge of limited opportunities for student engagement in cross-border initiatives and practical international experiences. The good practice addresses the need to strengthen youth leadership, intercultural understanding, and innovative learning approaches within the school context.

The practice has been carried out since 2023 which resulted as a very good practice with students' exchange, whereas this year we were awarded again and will have the next exchange soon.

Stakeholders and Partners

Who are the beneficiaries or the target group of the good practice? Who are the users of the good practice? Who are the institutions, partners, implementing agencies, and donors involved in the good practice, and what is the nature of their involvement?

The good practice primarily benefits students of the Centre of Competence in Ferizaj, enhancing their vocational skills, leadership, and intercultural understanding, while also supporting teachers in adopting innovative teaching methods. It is used by participating students and school staff through project activities, exchanges, and workshops. Key partners include **RYCO**, which provides coordination, training, and funding; the **Centre of Competence**, responsible for local implementation and student engagement; and other **Superschools network schools**, collaborating in joint activities. Donors, including RYCO-supported programs and national youth initiatives, provide financial and logistical support to ensure the successful execution of the practice.

Impact*

What has been the impact (positive or negative) of this good practice on the beneficiaries? Has there been social impact? Has the CoVE impact environmentally, financially, and/or economically the region where it is based (and if applicable, become more resilient), and if yes how? What evidence does show this impact?

The good practice has had a **positive impact** on beneficiaries by enhancing students' vocational competencies, leadership skills, and intercultural awareness, while enabling teachers to adopt more innovative and participatory teaching methods. Socially, it has fostered collaboration and dialogue among youth from different communities, strengthening mutual understanding and regional cohesion. Economically and financially, the Center of Competence has contributed to the local community by equipping students with practical skills that improve employability and readiness for the labor market, indirectly supporting regional resilience. Evidence of this impact includes students' participation in cross-border projects and workshops, improved performance in vocational tasks, teacher reports on applied innovative methods, and

feedback from partner schools and RYCO evaluations demonstrating strengthened cooperation and skills development.

Innovation and Success Factors *

In what way has the good practice contributed to innovation? What are the conditions (institutional, economic, social, and environmental) that need to be in place for the good practice to be successfully replicated (in a similar context)?

The good practice fosters **innovation** through project-based learning, cross-border collaboration, and participatory teaching methods that develop both technical and soft skills. For successful replication, essential conditions include **committed school leadership and trained teachers**, sufficient **funding and resources**, active **student and community engagement**, and appropriate **facilities and digital infrastructure**.

Constraints*

What are the challenges encountered in applying the good practice? How have they been addressed?

Challenges:

- Limited experience with cross-border projects among students and teachers.
- Logistical and financial constraints for organizing exchanges and workshops.
- Resistance to adopting new teaching methods or digital tools.

How they were addressed:

- Teachers and students received targeted **training and guidance** from RYCO and partner schools.
- Funding and logistical support were secured through RYCO and donor programs.
- Continuous **mentoring, peer support, and demonstration of benefits** helped overcome resistance and encouraged adoption of innovative practices.

Lessons learned *

What are the key messages and lessons learned from the good practice experience?

Key Messages and Lessons Learned:

- **Youth engagement and leadership** can be significantly enhanced through international collaboration and project-based learning.
- **Innovation in vocational education** is most effective when teachers are supported with training, resources, and practical examples.
- **Cross-border cooperation** strengthens intercultural understanding and social cohesion among students.

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- **Adequate funding and institutional commitment** are critical for successful implementation and sustainability.
 - **Flexibility and adaptability** are essential for replicating the practice in different contexts while maintaining its core objectives.

Replicability and/or up-scaling

What are the possibilities of extending the good practice more widely? What are the conditions that should be met/respected to ensure that the good practice is replicated, but adapted to the new context?

The aim is to go further than the section "Innovations / critical success factors" in specifying the requirements for replication of the practice on a larger scale (national, regional, international).

The good practice can be scaled nationally, regionally, or internationally by creating networks of vocational schools and integrating project-based, cross-border learning. Successful replication requires **strong institutional commitment, trained teachers, adequate funding and resources, collaborative partnerships, adaptation to local contexts, and monitoring and evaluation** to ensure sustainability and effectiveness.

Contact details

What is the address of the people or the project to contact if more information on the good practice are needed?

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at VET School “Centre of Competence”
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URL of the practice

Can the good practice be found on the Internet?

<https://www.rycowb.org/meet-the-superschools-in-kosovo-exchange-and-mobility-of-high-school-students-in-the-western-balkans-for-reconciliation-and-better-regional-cooperation-2/>

<https://www.facebook.com/QKFERIZAJ>

Related resources that have been developed

What training manuals, guidelines, technical fact sheets, posters, pictures, video and audio documents, and/or Web sites have been created and developed as a result of identifying the good practice? How can them be accessed?

As a result of this good practice, the following materials have been developed:

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- **Training manuals and guidelines** for teachers and students on project-based learning and cross-border collaboration.
 - **Technical fact sheets** summarizing best practices in vocational education and intercultural projects.
 - **Posters, pictures, and videos** documenting activities, student projects, and exchange experiences.
 - **Audio-visual materials** for workshops and online training sessions.
 - **Web resources** hosted on RYCO and participating schools' websites, providing access to project reports, toolkits, and instructional content.

Access: These materials can be accessed through the **RYCO Superschools platform**, and at the **Center of Competence** with guidance from project coordinators.
