

GOOD PRACTICE with NURIC & VET School “Centre of Competence” – Ferizaj-Kosovo

What is a good practice?

A good practice is not only a practice that is good, but a practice that has been proven to work well and produce good results, and is therefore recommended as a model. It is a successful experience, which has been tested and validated, in the broad sense, which has been repeated and deserves to be shared so that a greater number of people can adopt it.

Please follow the instructions included to fill in the template. You can replace the guiding questions for each element with your description.

Mandatory fields are defined by *

Element	Description
Title*	<p style="color: red; font-style: italic;">What is the name that best describes the good practice?</p> <p>Cooperation between NURIC & VET School “Centre of Competence” – Ferizaj-Kosovo</p>
Name of the VET Provider	<p style="color: red; font-style: italic;">Name</p> <p>VET School “Centre of Competence” – Ferizaj-Kosovo</p>
Thematic domain	<p style="color: red; font-style: italic;">What is the thematic domain covered by this good practice? More than one domain can be indicated</p> <p>The collaboration between the Center of Competence and the NURIC Project focused on:</p> <ul style="list-style-type: none"> • Research and Innovation: Integrating research-based methods and innovative practices into VET curricula. • Industry–Academia Collaboration: Strengthening partnerships with businesses through internships, apprenticeships, and joint projects. • Curriculum Modernization: Updating programs with digital tools, practical skills, and transversal competencies. • Teacher Capacity-Building: Professional development in innovation, digital teaching, and research methods. • Quality Assurance and Networking: Improving monitoring, applying standards, and sharing best practices nationally and internationally.
Introduction*	<p style="color: red; font-style: italic;">What is the context (initial situation) and challenge being addressed? Provide a short description of the problem/challenge being addressed and specify the period during which the practice has been carried out.</p>

Context and Challenge

At the outset, the Center of Competence faced the challenge of modernizing its vocational programs to better align with labor-market needs and incorporate research and innovation. Teaching methods were largely traditional, digital tools were underused, and collaboration with industry and research institutions was limited. The main challenge was to strengthen the link between education, research, and industry while enhancing teacher capacity, student skills, and institutional quality.

The practice was carried out over a defined project period, for example **2022–2025**, during which curriculum updates, teacher training, work-based learning initiatives, and collaborative projects were implemented.

Stakeholders and Partners

Who are the beneficiaries or the target group of the good practice? Who are the users of the good practice? Who are the institutions, partners, implementing agencies, and donors involved in the good practice, and what is the nature of their involvement?

Beneficiaries and Target Group

The primary beneficiaries are **students**, who gain enhanced skills, practical experience, and exposure to research and innovation. **Teachers and staff** also benefit through professional development and capacity-building activities.

Users of the Good Practice

The practice is actively used by **teachers, trainers, school management, and students** in teaching, learning, and work-based projects. **Employers and industry mentors** also apply its methods when guiding students.

Impact*

What has been the impact (positive or negative) of this good practice on the beneficiaries? Has there been social impact? Has the CoVE impact environmentally, financially, and/or economically the region where it is based (and if applicable, become more resilient), and if yes how? What evidence does show this impact?

The good practice has positively impacted students by enhancing practical skills, employability, and exposure to research and innovation, while teachers and staff have strengthened their professional competencies. Socially, it has improved school–community and industry links, promoted inclusion, and supported youth employability. Environmentally, it raised awareness of sustainability practices; economically, it contributed to regional development by producing work-ready graduates and attracting project funding for infrastructure and equipment. Institutional resilience has increased through stronger partnerships, digital readiness, and improved capacity. Evidence

includes graduate employment rates, employer feedback, teacher training records, project reports, and student satisfaction surveys.

Innovation and Success Factors *

In what way has the good practice contributed to innovation? What are the conditions (institutional, economic, social, and environmental) that need to be in place for the good practice to be successfully replicated (in a similar context)?

The good practice fostered innovation by integrating research-based methods, digital tools, competency-based curricula, and stronger school–industry collaboration, while enhancing teacher skills and quality assurance. Successful replication requires strong leadership, trained staff, adequate funding, community and employer engagement, safe and equipped facilities, and adaptation to local socio-economic and environmental conditions.

Constraints*

What are the challenges encountered in applying the good practice? How have they been addressed?

Challenges included limited teacher experience with research and digital tools, outdated infrastructure, initial resistance to change, weak industry links, increased administrative workload, and sustainability concerns. These were addressed through professional development, equipment upgrades, clear leadership and staff involvement, structured partnerships with employers, task redistribution, digitalization, and embedding practices into long-term institutional strategies.

Lessons learned *

What are the key messages and lessons learned from the good practice experience?

Key lessons from the good practice include the importance of strong partnerships with employers and research institutions, continuous teacher development to drive innovation, and clear leadership to guide change. Modern infrastructure and digital tools enhance practical learning, while quality assurance and feedback mechanisms support continuous improvement. Student-centred, project-based learning increases employability, and cultural or organizational change requires time, communication, and support. Long-term sustainability is achieved by embedding new practices into policies and daily operations.

Replicability and/or up-scaling

What are the possibilities of extending the good practice more widely? What are the conditions that should be met/respected to ensure that the good practice is replicated, but adapted to the new context?

The aim is to go further than the section "Innovations / critical success factors" in specifying the requirements for replication of the practice on a larger scale (national, regional, international).

The good practice can be extended nationally and internationally, as its core elements—research integration, innovation, competency-based curricula, teacher development, and strong industry partnerships—are transferable to other VET institutions. Successful replication requires strong leadership, trained and motivated staff, adequate funding, engaged employers and community stakeholders, safe and well-equipped facilities, and adaptation to local socio-economic and cultural contexts, while maintaining the innovative elements and embedding practices into institutional structures for long-term sustainability.

Contact details

What is the address of the people or the project to contact if more information on the good practice are needed?

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URL of the practice

Can the good practice be found on the Internet?

<https://www.facebook.com/QKFERIZAJ>

Related resources that have been developed

What training manuals, guidelines, technical fact sheets, posters, pictures, video and audio documents, and/or Web sites have been created and developed as a result of identifying the good practice? How can them be accessed?

The implementation of the good practice led to the creation of:

- **Training manuals and guidelines** on research integration, innovation, and competency-based teaching.
- **Technical fact sheets** covering equipment use, laboratory procedures, and digital tools.
- **Posters** promoting soft skills, sustainability, and industry collaboration.
- **Photo and video documentation** of training sessions, internships, and project activities.