



State Education
Development Agency
Republic of Latvia

VET School Network Optimisation and Curricula Reform

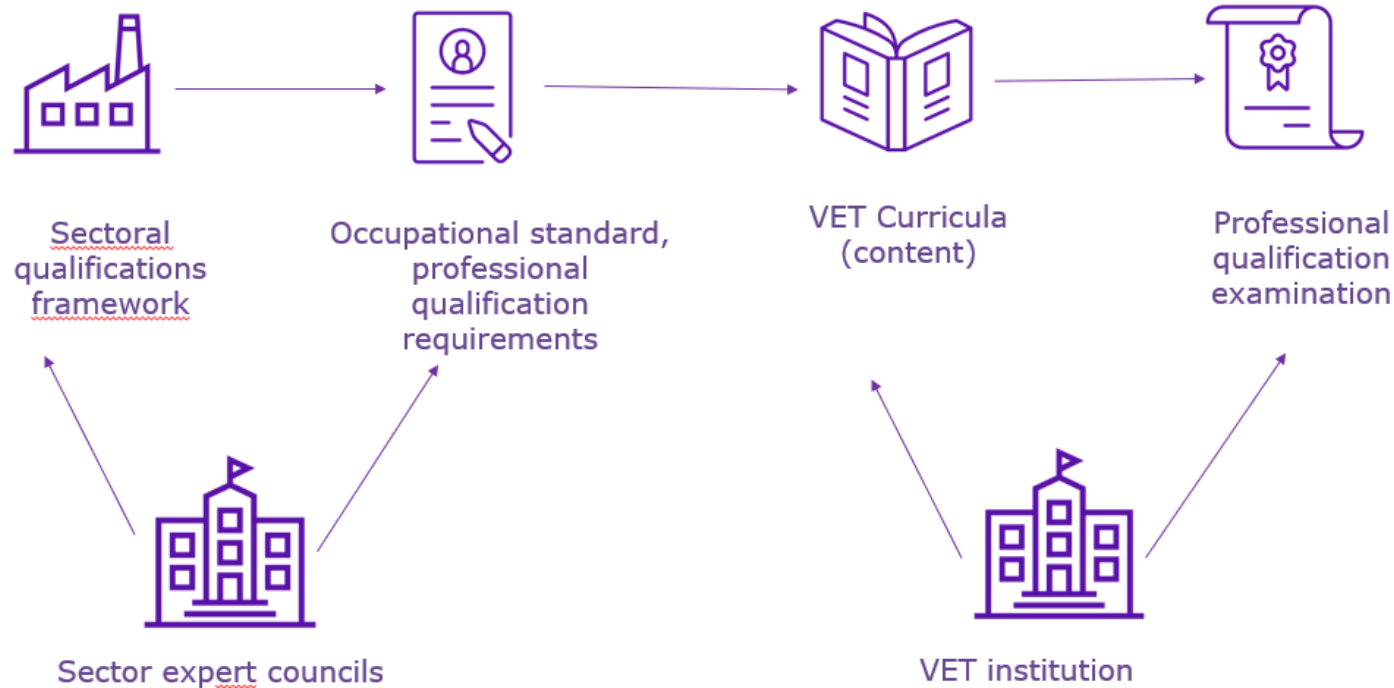
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The Aim of VET Curricula Reform – Correspondence to the labour market needs, flexibility, attractiveness

Before reform	After Curricula reform
Determined by providers	Determined by stakeholders and developed in cooperation with providers
Traditional subject - based	Based on learning outcomes with modular approach
Teacher-centred teaching methodology	Learner-centred teaching based on active and interactive teaching methods (change of educational paradigm)
Focused on young learner and initial training Traditional class-based learning	For all types of learners supporting lifelong learning
Used for first job entry	Used for different purposes including job entry, further learning, changing job
Traditional classroom-based learning	Implementation of Work-based learning
Only full qualifications recognised	Partial recognition is a key principle, including to facilitate the validation of non-formal and informal learning

Cooperation between VET Institutions and Sector in the Field of VET Education



- ✓ **Development and approval of Sectoral qualifications Frameworks (SQFs)**
- ✓ Development and expert review of **Occupational standards and included professional qualifications requirements**
- ✓ Developing and conducting **expertise of modular programs** at all stages of their creation
- ✓ Developing and conducting **expertise of qualification examination materials**
- ✓ The process of **assessing students' acquired skills and competences** demonstrated at the qualification examination
- ✓ Organization of **work-based training** and provision of **places for practice**
- ✓ Organization and evaluation of the **professional skills competitions (international and regional)**

Management of Methodological Work



- Organization of methodological working groups to develop, update and improve the quality of the content of vocational VET programs
- Development or updating of sample VET programs
- Development of teaching/learning materials
- Transfer and implementation of good practice, holding seminars, workshops and trainings

Lessons learnt

- A strong cooperation mechanism with social partners is needed for VET Curricula to meet labour market needs
- A common understanding of sectoral qualifications framework based on the National Qualifications Framework between employers and VET providers is important
- It is necessary to provide methodological support for a successful Curricula reform (new skills identification, integration, implementation)
- Time is needed to prepare teachers to adopt a new paradigm of education
- Teachers must be trained in the use of active/interactive methods
- Modular VET Curricula require the development of up-to-date digital teaching/learning tools

Main problems in the process of VET Curricula Reform

Problems	Positive experience in progress
Lack of strategy and mechanism for skills identification and recognition	Development and regular updating of the System of Professional Qualifications, including of Sectoral Qualifications Frameworks (15), Occupational standards and Professional qualifications requirements, VET Curricula, Assessment, recognition, and granting mechanism
Insufficient methodological background	Development and updating of the Methodological requirements for Occupational standard development, Sectoral qualifications framework development, Modular Curricula development (now more than for 240 professional qualifications (EQF 2-4))
Unpreparedness of teachers to adopt new paradigm of education and modular approach	Regular teachers/trainers' competence improvement (in the process)
Outdated teaching/learning materials for the implementation of modular program	Development digital teaching tools and materials (in the process)
Insufficiently rapid integration of new skills defined in the updated Professional Qualification Requirements into VET Curricula	Creation of Professional Qualifications System as a digital tool for faster introduction of new skills required by the industry in the content and implementation of modular VET curricula (in the process)



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Thank you!

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