



Quality of education: external school evaluation results

Factors that substantially influence quality

Year 2024

01

Good leadership / school governance: **professional competence of school headmasters**

02

Finances available from the state and school founders (salaries, infrastructure, resources for implementation of educational programmes, change management)

03

Quality of collaboration between school and parents (appropriateness / suitability: means and ways in collaboration, readiness for student centred approach in collaboration)

04

Internal and external professional support system for teachers (meaningful and goal-oriented capacity building, time for collaboration, individual and group supervision etc.)

05

Availability of support staff and professional capacity of teachers to adjust teaching and learning to the needs of students

06

Implementation of principles and operation of a **school as a learning organization**

07

Municipality level education policy implementation based on **inclusive or segregating** principles

08

School microclimate, physical and emotional safety, implementation of social emotional competence programmes for students

09

Socioeconomic situation of students / families and local community

10

Quality of **risk management** and development of **internal quality system in schools**



Major education quality aspects / KPIs to be improved through school optimisation

Improvement of basic skills (literacy and numeracy / increasing graduation rate)

Better school microclimate, improved physical and emotional well-being

Students' readiness to continue learning or to join labour market (persistence in their learning in 1-2 years after graduation or staying within labour market)

Education quality is a process, curriculum, environment and leadership which ensures inclusive education for all and opportunity to achieve high quality results in accordance with the goals set by the society and defined by the state.

