

ETF SKILLS LAB NETWORK OF EXPERTS WEBINAR

VOCATIONAL EDUCATION PATHWAYS IN HIGHER EDUCATION IN THE SEMED REGION

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Preparing for a Rapidly Changing World: A Collaborative Approach to Lifelong Learning and Education Pathways



Technological
advances/
nanotech/ biotech/



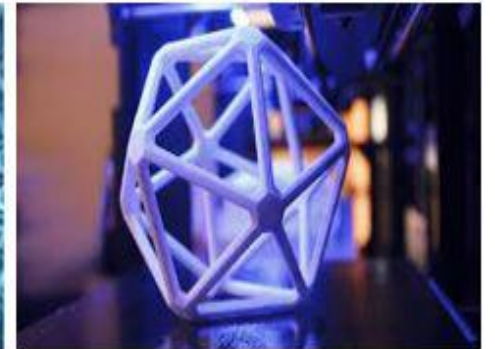
Digitalisation/ cloud
computing/ internet
of things/services



Artificial Intelligence
/ machine learning/
robotics



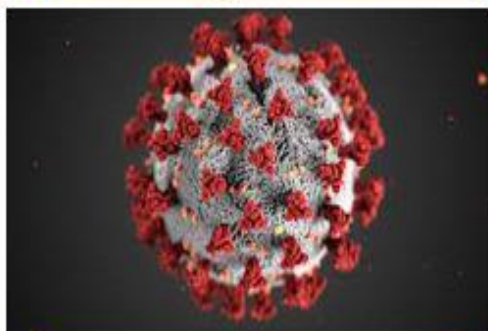
Big Data/ mobile
internet/ data
mining/processing



Advanced
manufacturing / 3D
printing/ materials



Globalisation/
trade competition/
financial shocks



Covid-19/
Pandemics



Climate change/
global warming



Demography/
Migration



Geopolitics/ wars/
new national
regulations

Labour market vs VET and HE Systems in SEMED: *Challenges and Need for Integrated system*

TVET

- Focused on entry-level skills and immediate job readiness.
- Limited pathways from VET to higher education.
- Private sector engagement may be sporadic or inconsistent.

Labour Market

- High youth unemployment, skills mismatch, and NEET.
- Gender disparities affecting economic participation.
- Siloed systems limit student mobility, progression and employability

Higher Education

- Primarily oriented towards academic qualifications.
- Limited recognition or integration of VET credentials.
- Focus on theory over practical skill-building

Call to Action: Collaboration and Integration

01

Clear pathways that allow learners to move seamlessly between TVET and HE. **Credit Recognition Framework?**

02

Lifelong learning opportunities for **upskilling** and **reskilling**, **RPL** embedding pathways etc.

03

Robust Lifelong Career Guidance and Counselling to navigate pathways and make informed decisions about education and career trajectories

Foster skills anticipation culture and mechanisms for both TVET and HE

Guiding Questions

01

What do you think are the **biggest obstacles to aligning VET and HE** systems in the SEMED region, and **how might we overcome them?**

02

How can we **ensure that VET-HE pathways are accessible and appealing** to young women and other underrepresented groups?

03

What role should Social partners play in creating effective VET-HE pathways, and how can we incentivise their involvement?

Thank you!

