

DOCUMENTATION

of the

3rd Danube Region Platform on Centres of Vocational Excellence

Greening of VET in the Danube Region: Changing skill demands and the role of Centres of Vocational Excellence

18 April 2024, Vienna, Austria

Presentations (available [here](#))

Keynotes

- Fanny Gruböck (PORR AG) *Green Transition in Construction – Priorities, Challenges and Arising Skill Needs*
- Tim Van Rie (European Commission) *Green Transition in Construction and the Energy Sector – Priorities, Challenges and Arising Skills Needs*
- Jose Manuel Galvin Arribas (ETF) *A Road to Excellence - The ETF/ENE international experience on Vocational Excellence and CoVEs role: Key drivers for the future of VET policies and systems worldwide.*

Presentation of Good Practices

- Karin Gugitscher (Austrian Institute for Research on Vocational Training (öibf)) *ReBUSk – Reboot BUILD UP Skills Austria. The Austrian BUILD UP Skills Initiative. Vocational Education and Training for a green building sector*
- Bojan Jovanovski, Trajce Velkovski (GREENOVET) *Greening in TVET - The GREENOVET experience*
- Carmen Musat (National Center for TVET Development) *Embedding green competences in Romanian initial VET*

Panel discussion

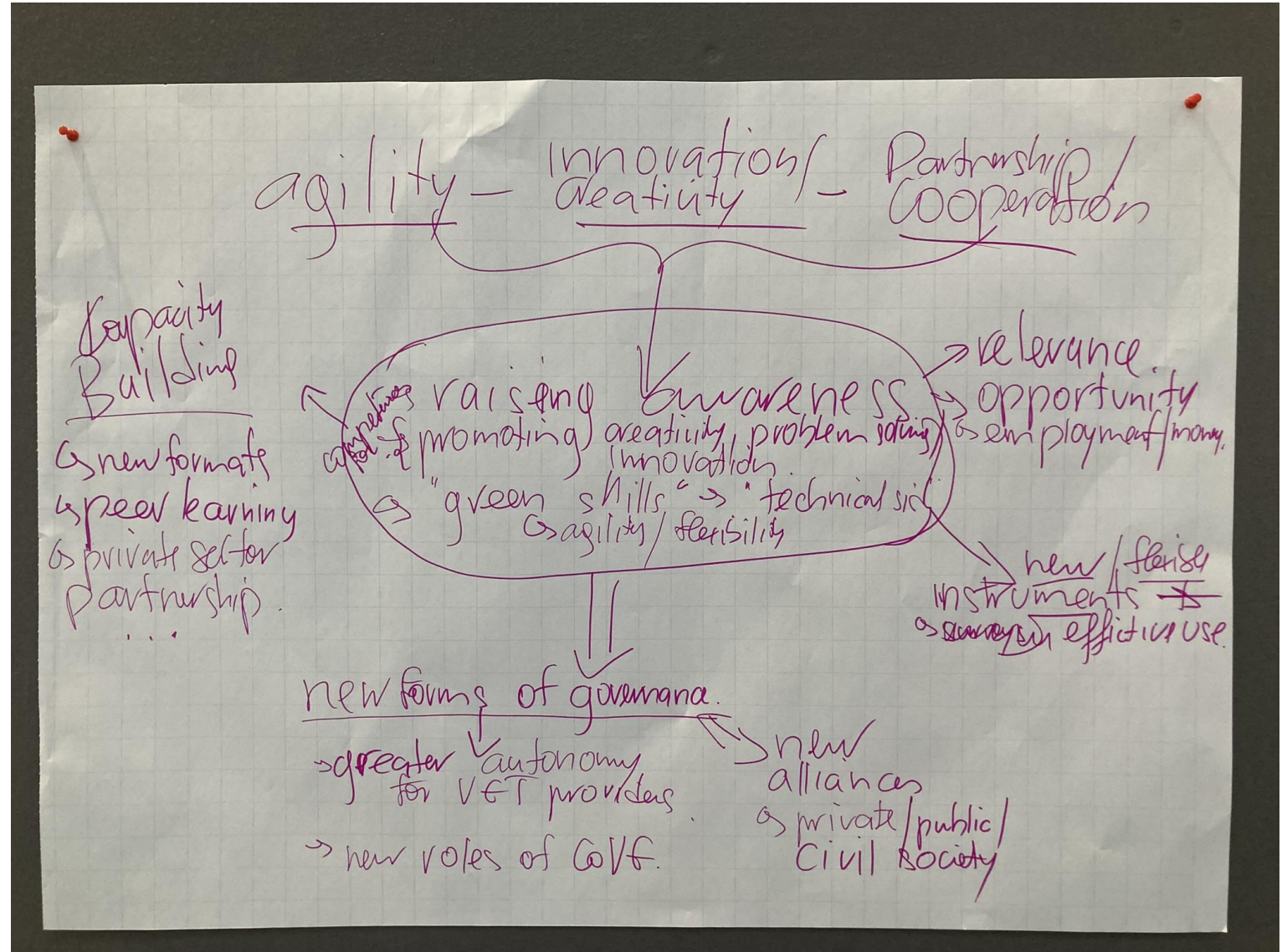
Response of VET (Excellence in VET) to the transformation process /supporting the green transition in Construction and the Energy sectors

- Fanny Gruböck, PORR AG
- Wolfgang Kern, Federal Ministry of Education, Science and Research, Austria
- Susanne M. Nielsen, European Training Foundation
- Marina Papović, Education Reform Initiative of South Eastern Europe/ ERI SEE
- Iryna Shumik, Ministry of Education and Science, Ukraine
- Lilia Zestrea, Centre of Excellence in Construction, Republic of Moldova

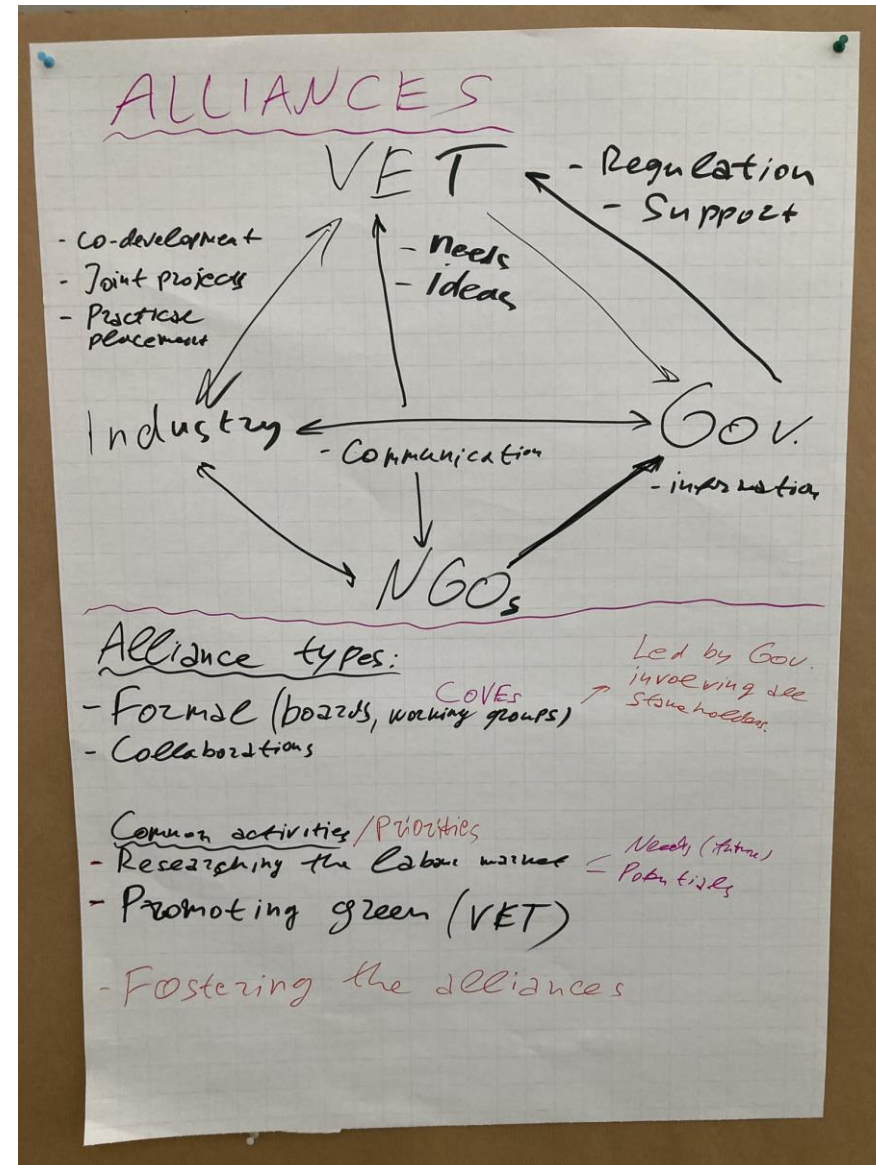
Getting involved – Identifying green skills needs effectively

- METHODS**
0. **UNDERSTANDING / KNOWLEDGE** **AB GREEN** **AWARENESS** **ATTITUDES** **(CPD)**
- conferences / workshops / round tables / focus groups / initial prot. develop.
 - questionnaires, research on the field, desk analyses, cross-curricular
 - project methodologies (specific sectors, specific projects)
- f-2-f contacts / hybrid
- are recommended for better results
- ↳ importance to connect it with the system
- ↳ the system is heterogeneous, ~~it makes it difficult to~~ different ways of integration of results
- RECOMM FOR INTEGRATION**
- ↳ funding of implementation of meth.
- ↳ continuous improve.
- ↳ start with the green strategy / the policy makers should make this a priority
- ↳ ~~the~~ green indicators should be developed as a condition for accreditation / tenures etc.
- ↳ updates of standards should happen frequently
- ↳ ~~SCHOOL CURRICULUM~~ - ~~more general~~ country curriculum / ~~Coop.~~ **SCHOOLS** **+ COOP. COMP.**
- ↳ initiative can come from the businesses
- CEREP: jobs and skills survey
- New technologies and research needed to invent new, more sustainable energy technologies, energy sources
 - new jobs to implement them

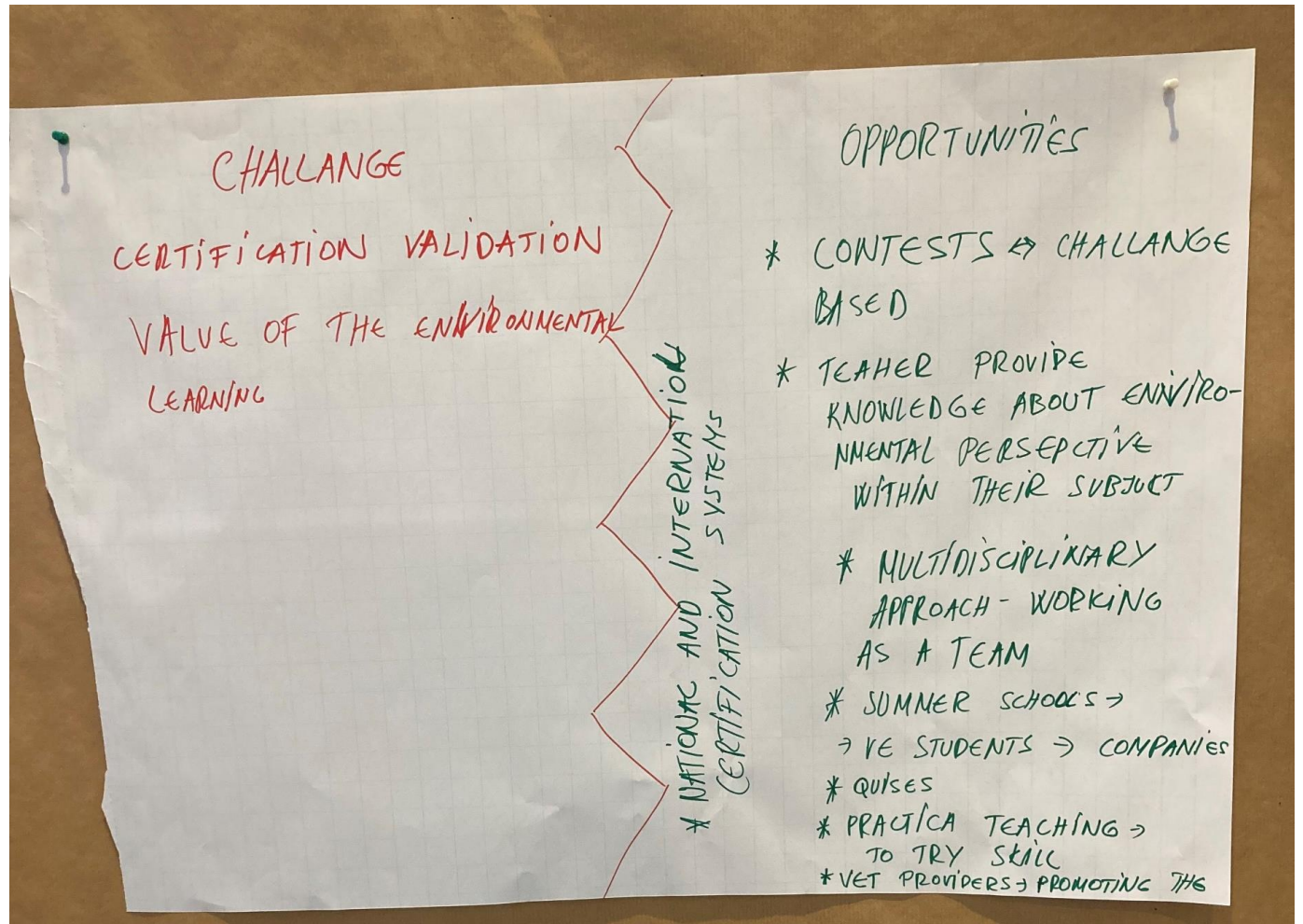
Getting involved – Building Capacity for delivering “green programmes”



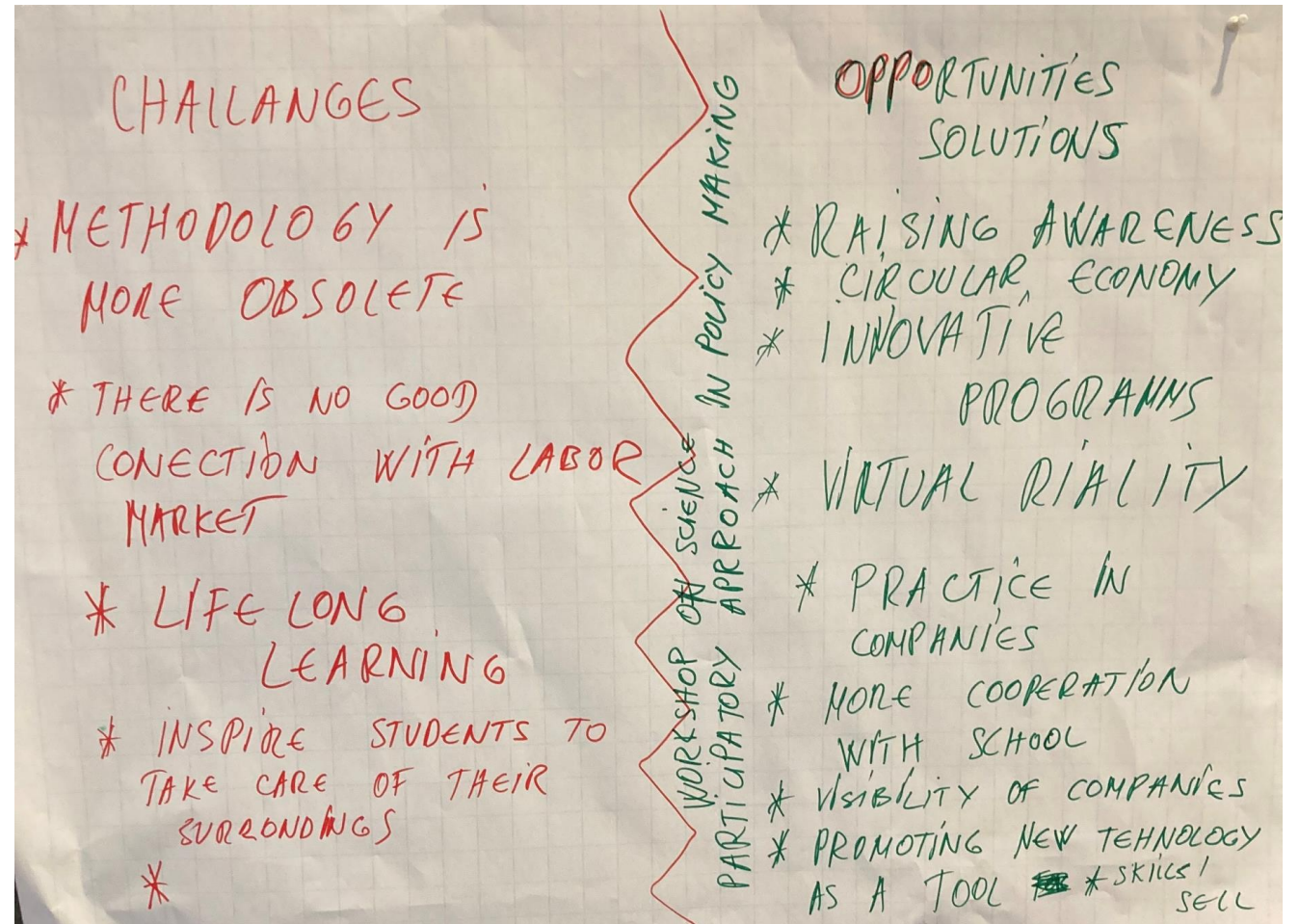
Getting involved – Forming effective alliances for the green transition



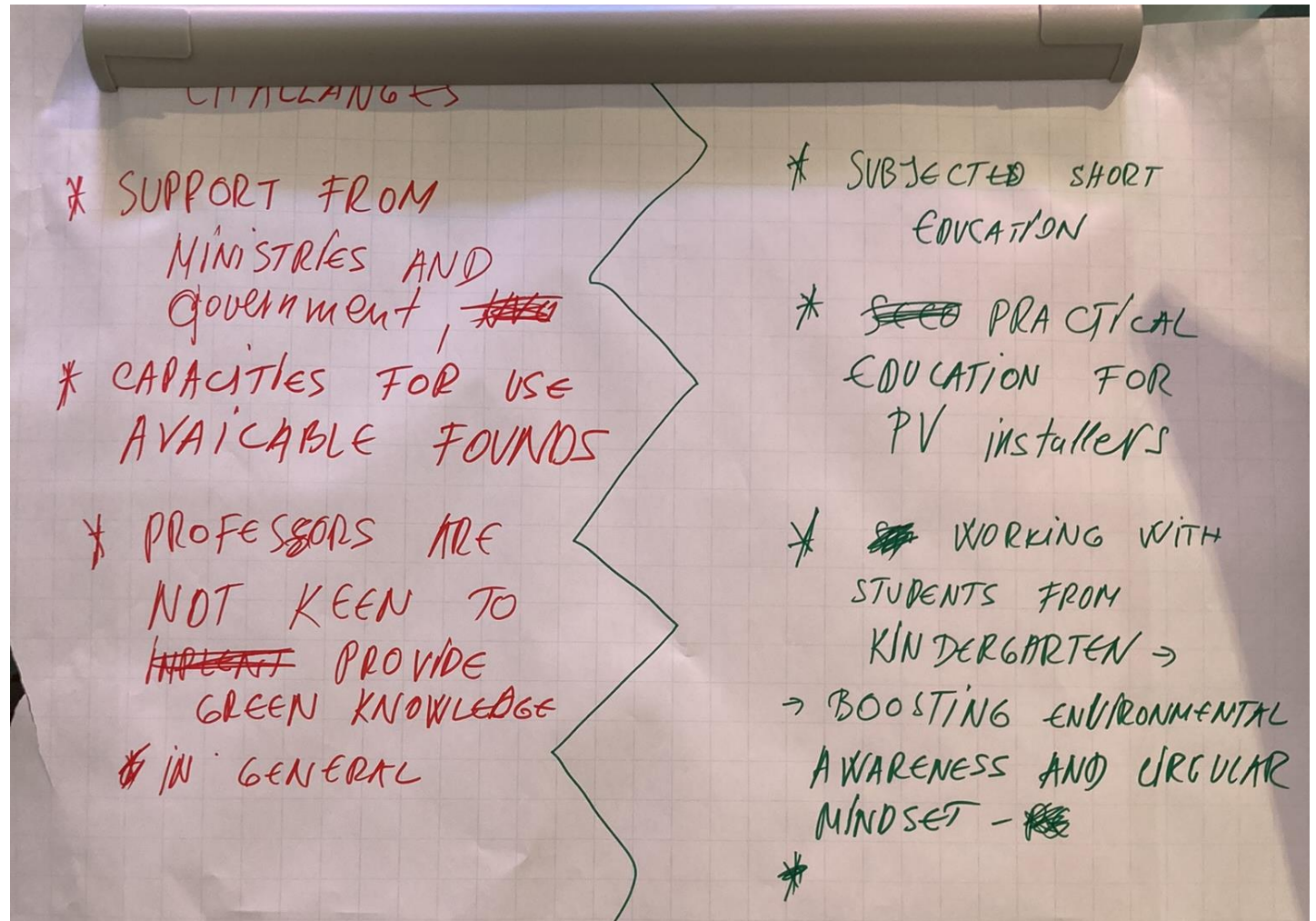
Getting involved – Attracting students to “green programmes” I



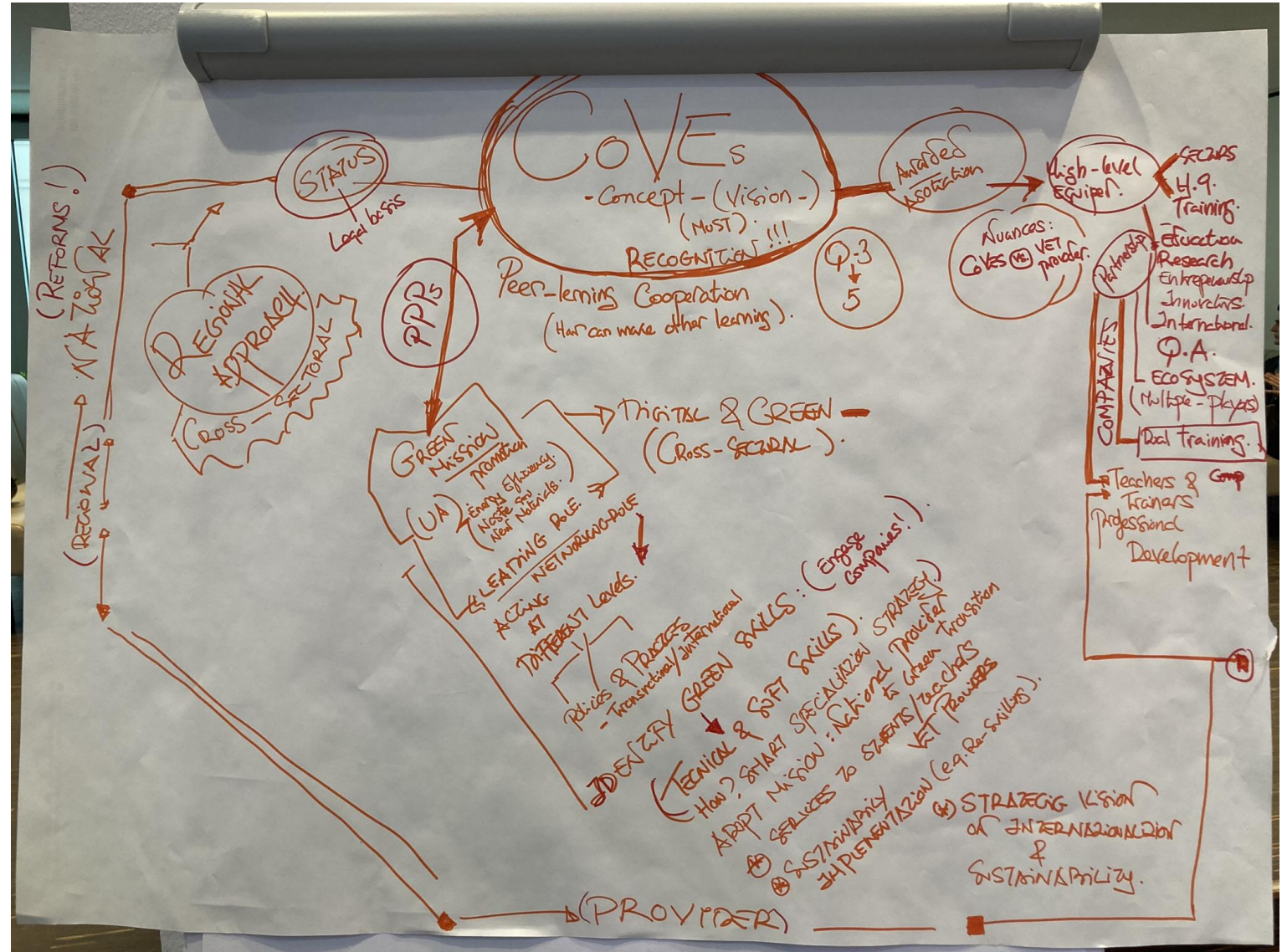
Getting involved – Attracting students to “green programmes” II



Getting involved – Attracting students to “green programmes” III

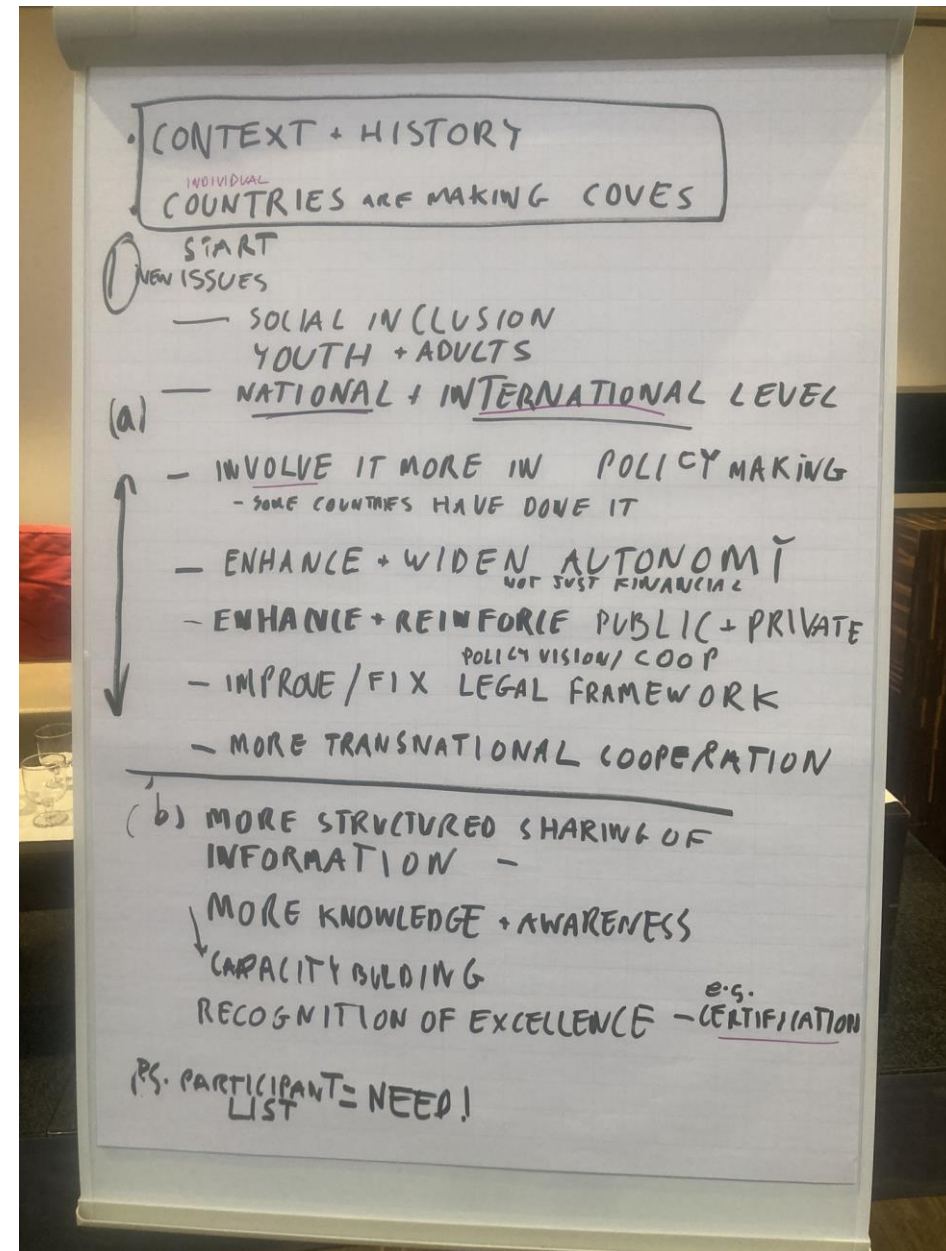


Getting involved – Role of CoVEs in the green transition



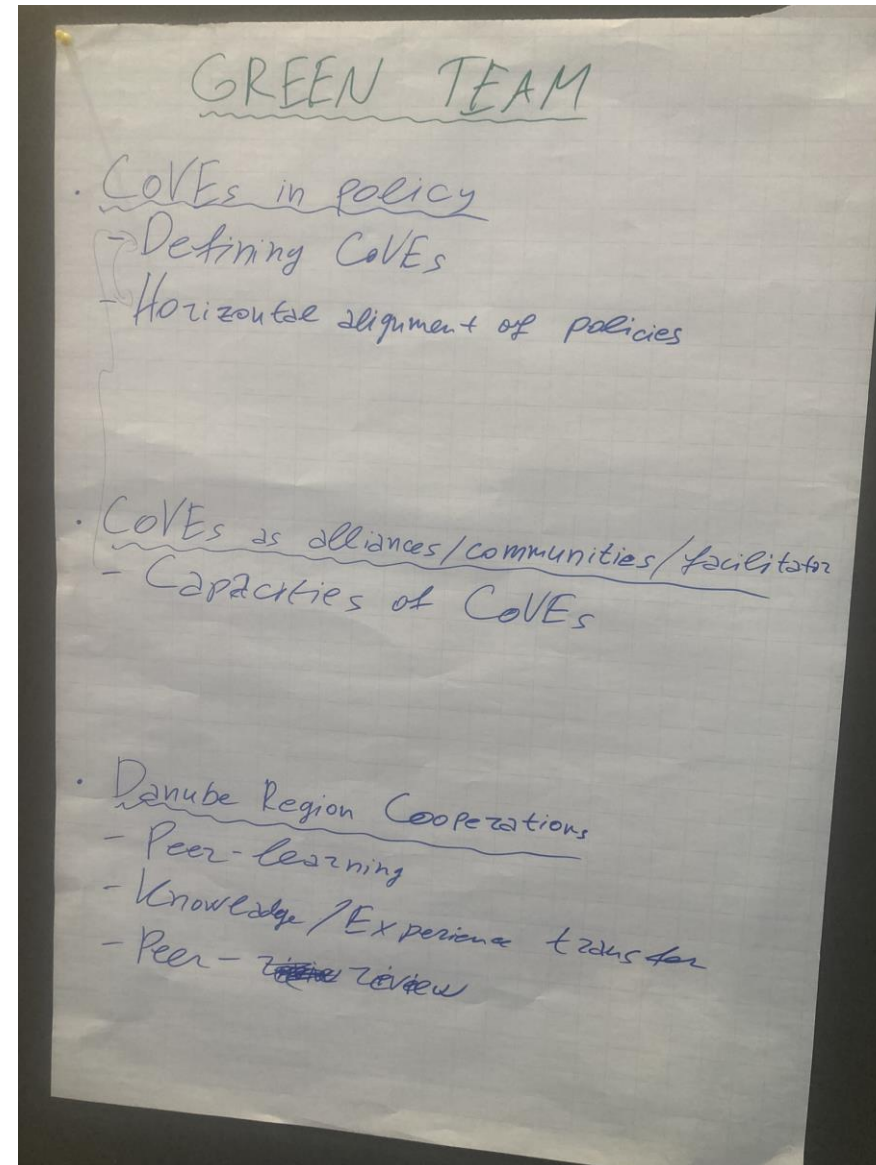
What are key topics to be addressed in the future?

- a. Enhancing the role of CoVEs in policy implementation
- b. Strengthening the cooperation among CoVEs in the Danube Region towards joint regional projects



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