



**DOCUMENTATION**  
of the  
**3<sup>rd</sup> Danube Region Platform on Centres of Vocational Excellence**

**Greening of VET in the Danube Region:  
Changing skill demands and the role of Centres of Vocational  
Excellence**

18 April 2024, Vienna, Austria

# Presentations (available [here](#))

## Keynotes

- Fanny Gruböck (PORR AG) *Green Transition in Construction – Priorities, Challenges and Arising Skill Needs*
- Tim Van Rie (European Commission) *Green Transition in Construction and the Energy Sector – Priorities, Challenges and Arising Skills Needs*
- Jose Manuel Galvin Arribas (ETF) *A Road to Excellence - The ETF/ENE international experience on Vocational Excellence and CoVEs role: Key drivers for the future of VET policies and systems worldwide.*

## Presentation of Good Practices

- Karin Gugitscher (Austrian Institute for Research on Vocational Training (öibf)) *ReBUSk – Reboot BUILD UP Skills Austria. The Austrian BUILD UP Skills Initiative. Vocational Education and Training for a green building sector*
- Bojan Jovanovski, Trajce Velkovski (GREENOVET) *Greening in TVET - The GREENOVET experience*
- Carmen Musat (National Center for TVET Development) *Embedding green competences in Romanian initial VET*

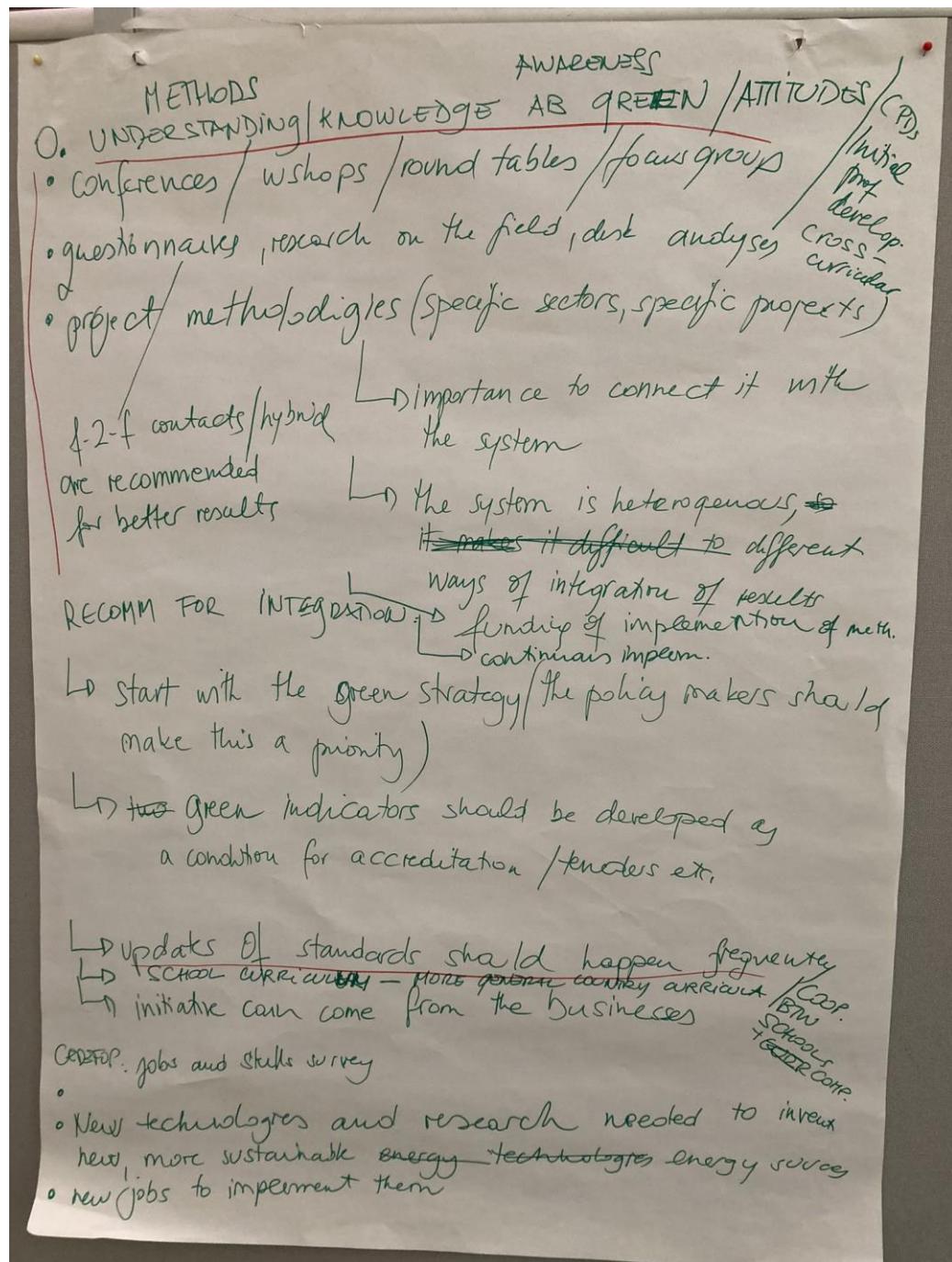
# Panel discussion

Response of VET (Excellence in VET) to the transformation process /supporting the green transition in Construction and the Energy sectors

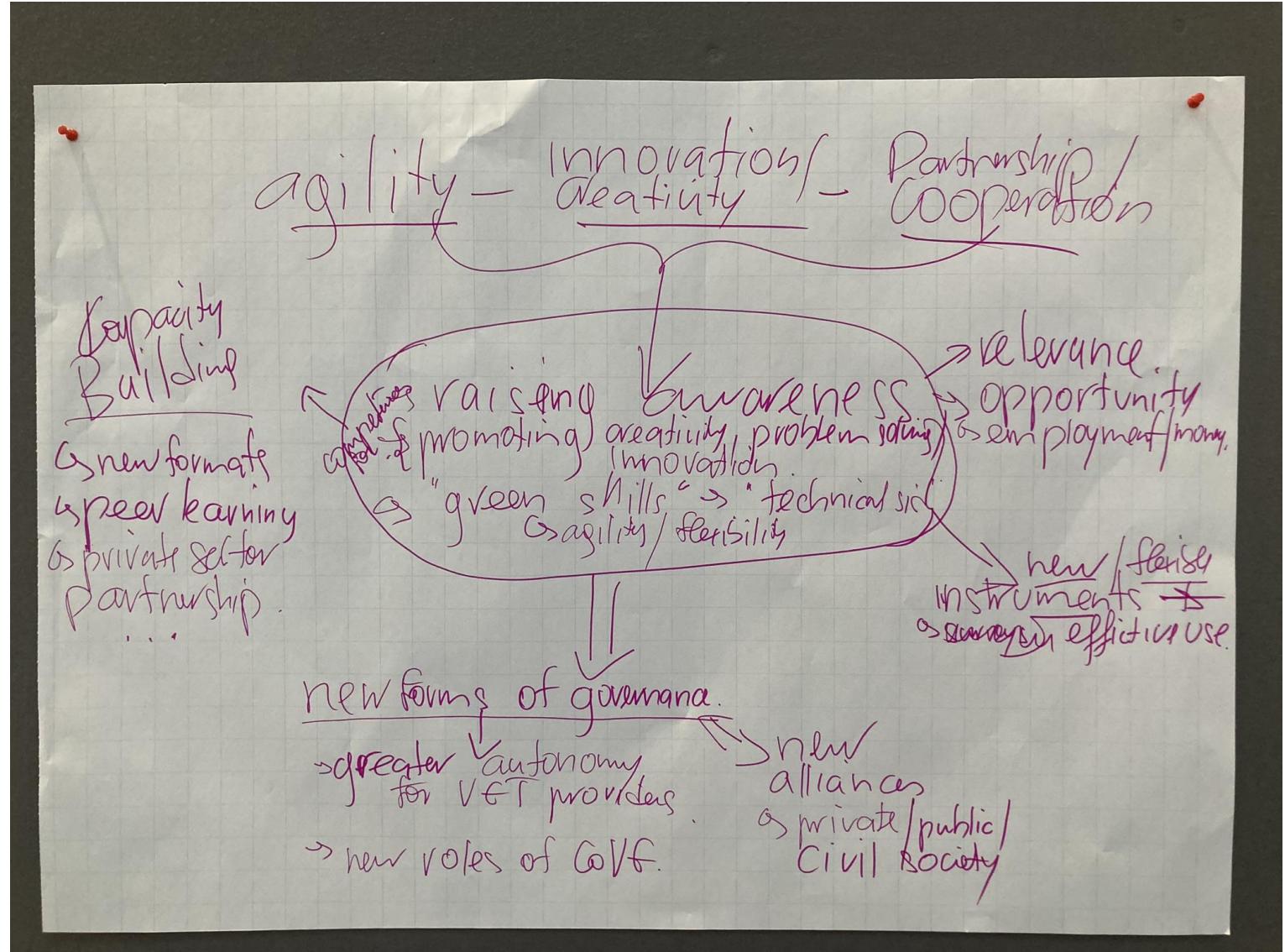
- Fanny Gruböck, PORR AG
- Wolfgang Kern, Federal Ministry of Education, Science and Research, Austria
- Susanne M. Nielsen, European Training Foundation
- Marina Papović, Education Reform Initiative of South Eastern Europe/ ERI SEE
- Iryna Shumik, Ministry of Education and Science, Ukraine
- Lilia Zestrea, Centre of Excellence in Construction, Republic of Moldova

# Getting involved – Identifying green skills needs effectively

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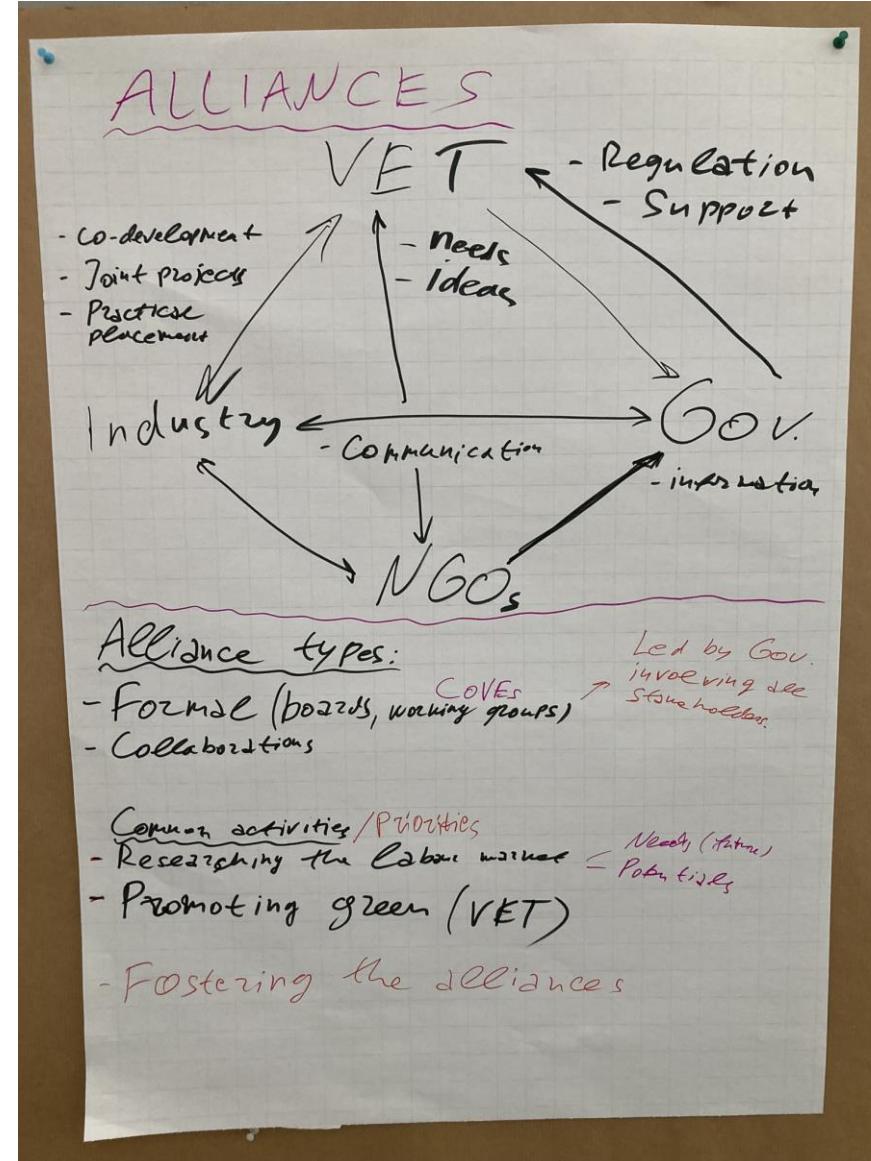


# Getting involved – Building Capacity for delivering “green programmes”



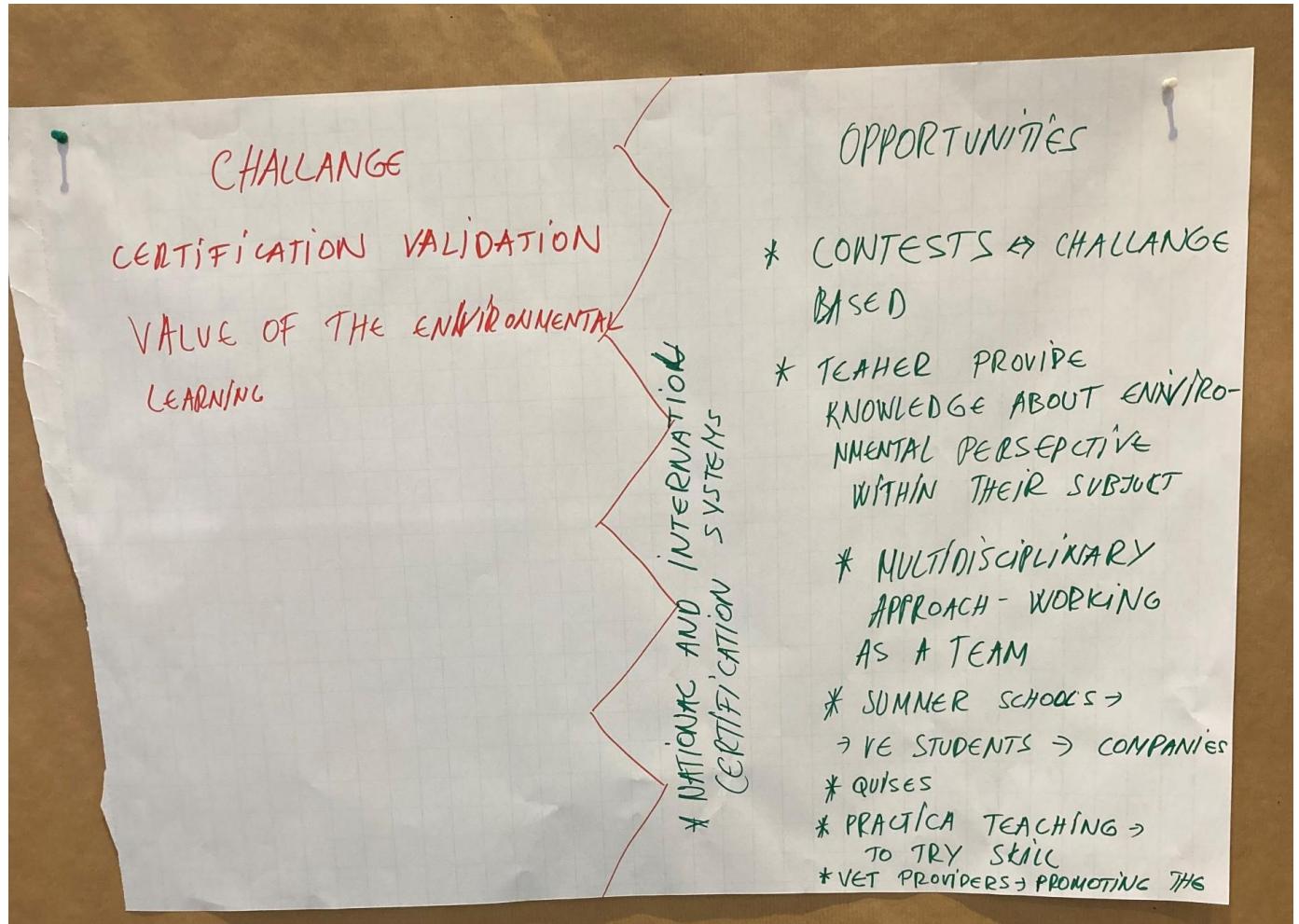
# Getting involved – Forming effective alliances for the green transition

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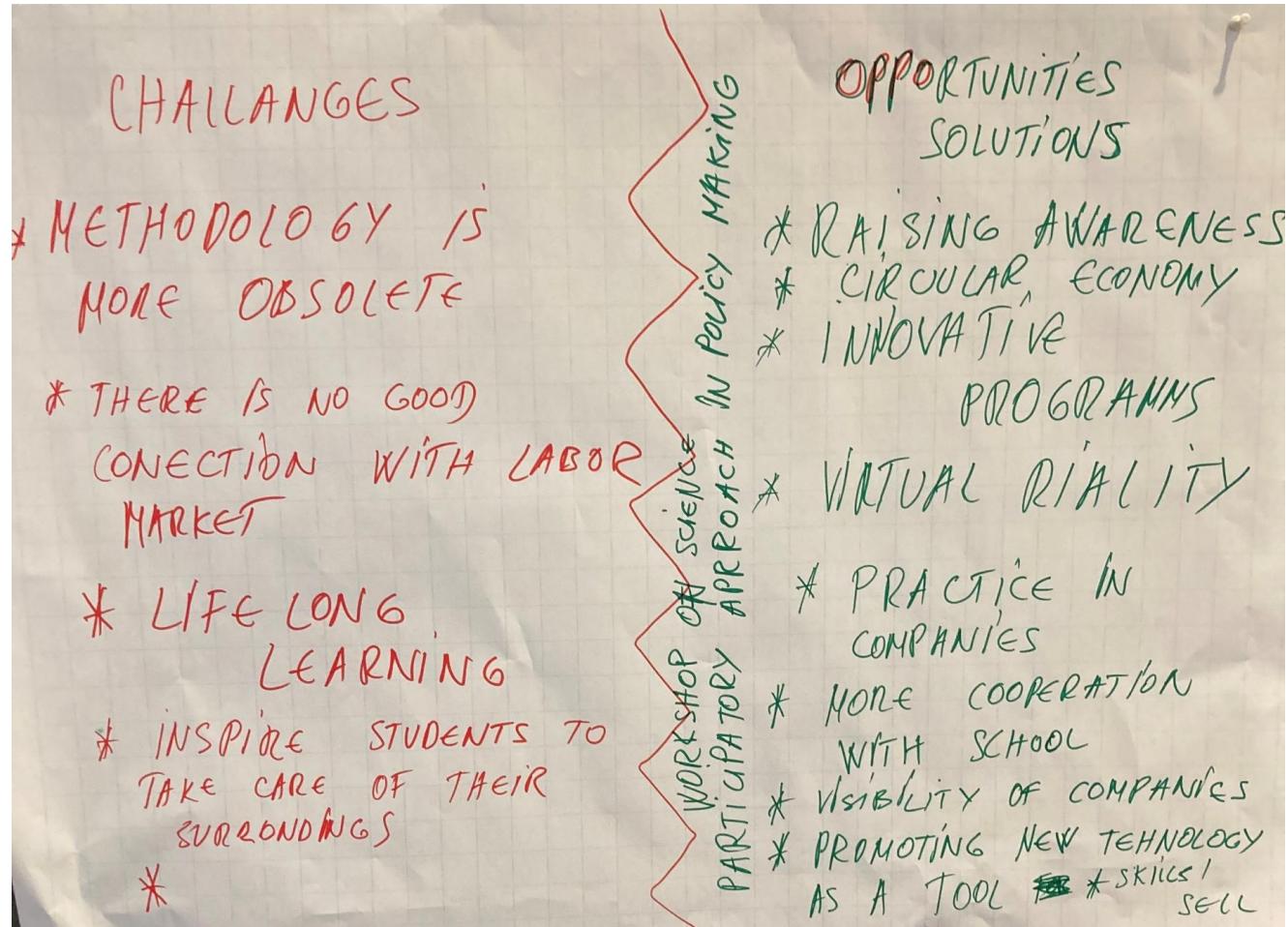
# Getting involved – Attracting students to “green programmes” I

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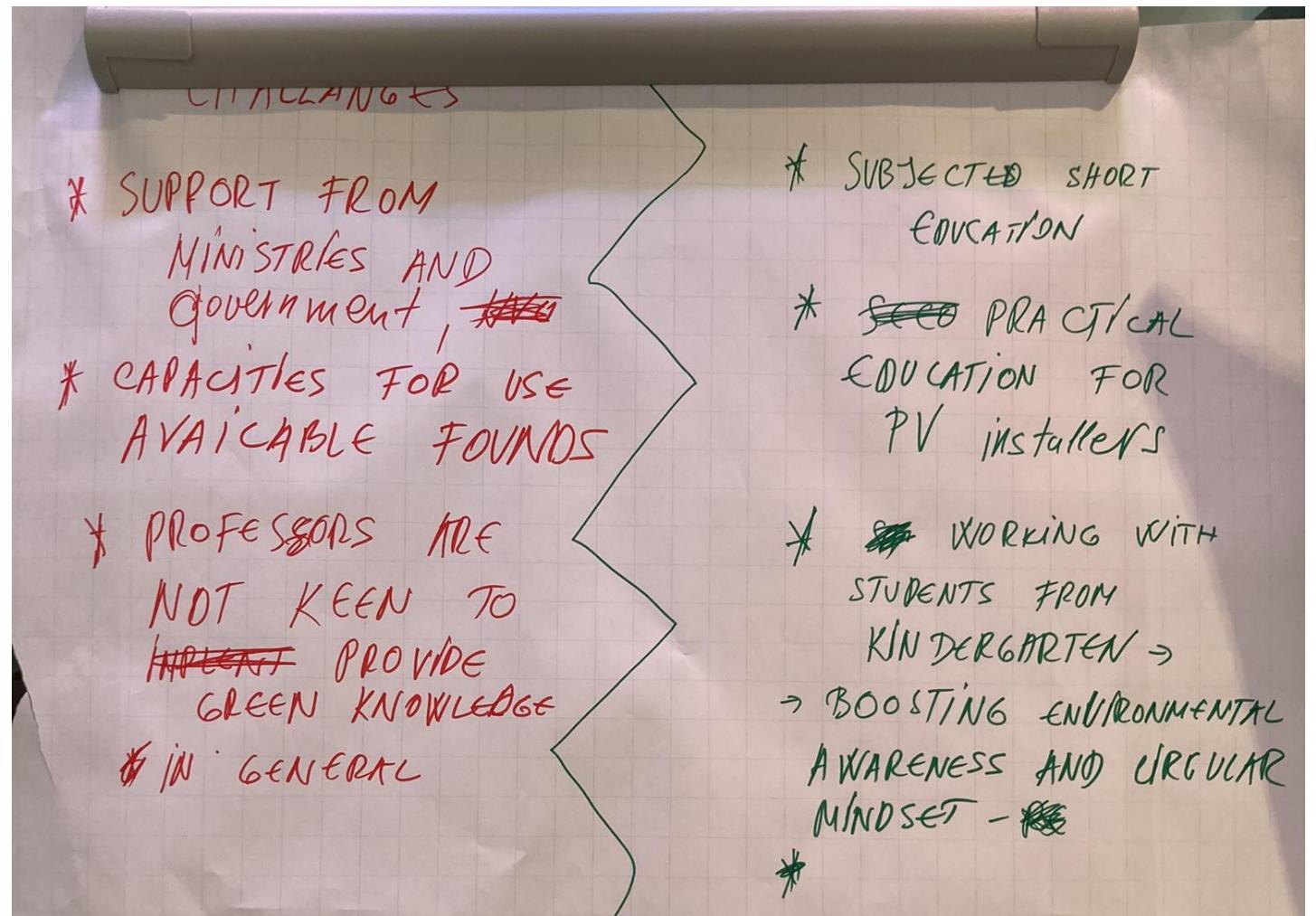
# Getting involved – Attracting students to “green programmes” II

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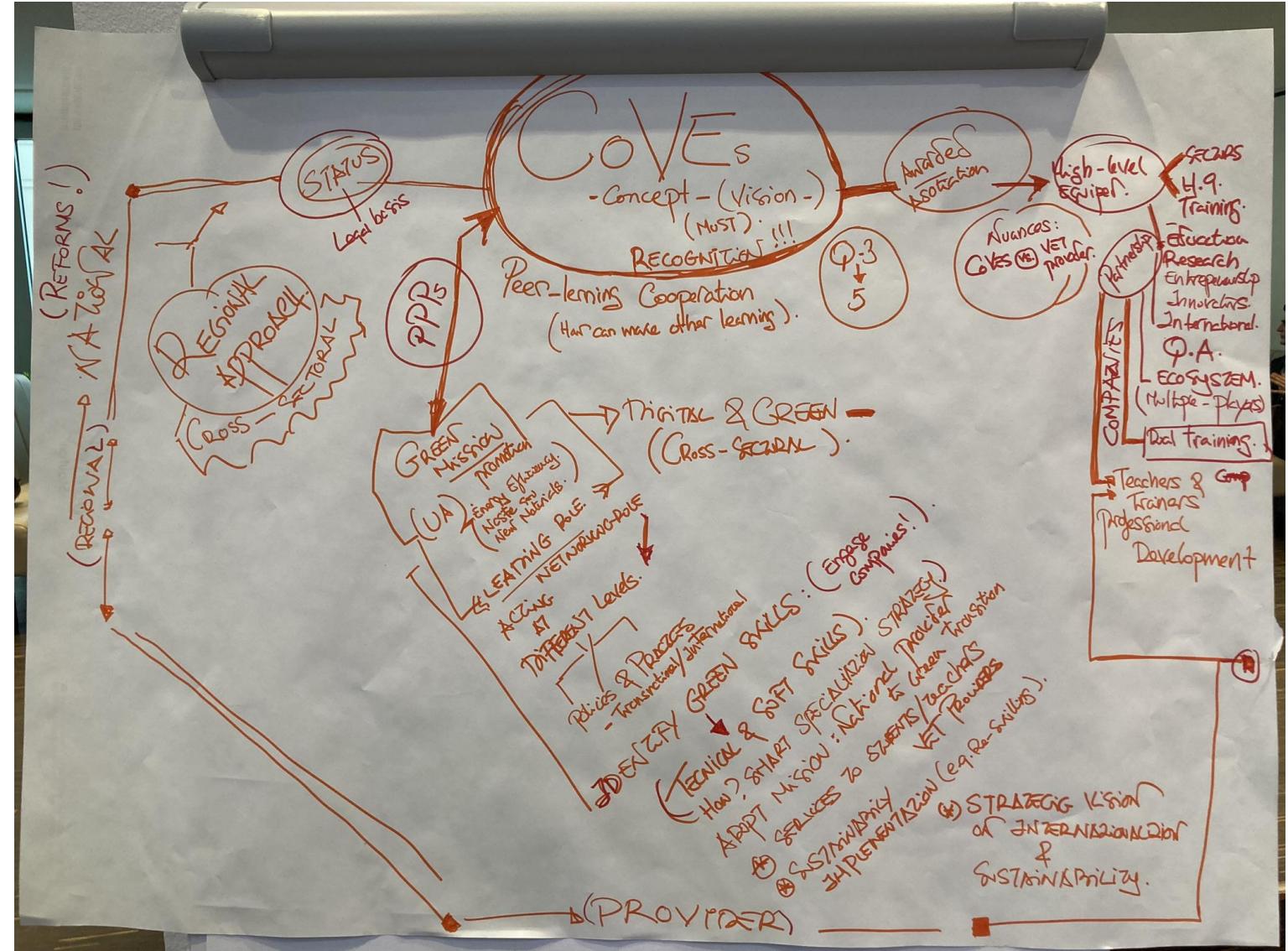


# Getting involved – Attracting students to “green programmes” III

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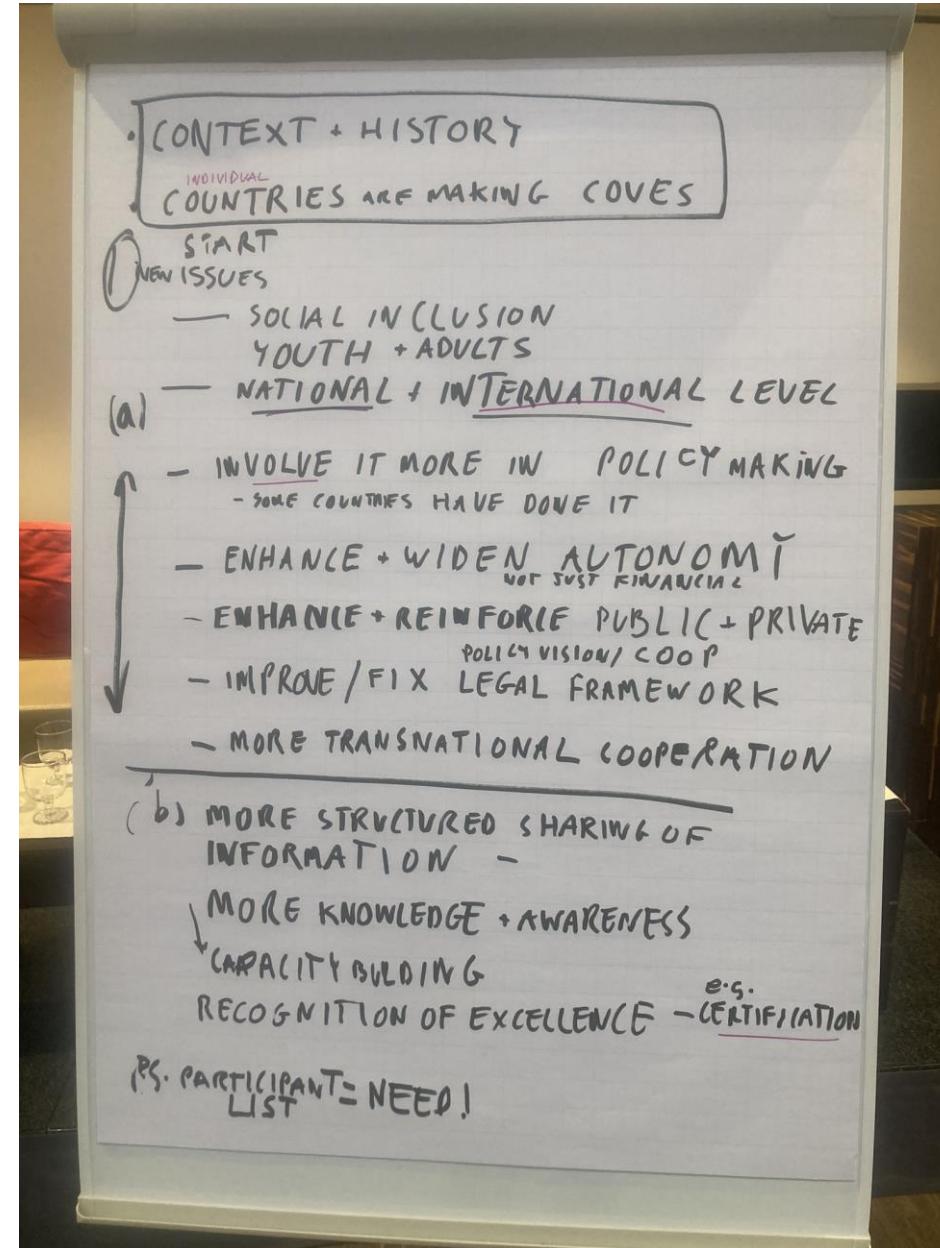
# Getting involved – Role of CoVEs in the green transition



## What are key topics to be addressed in the future?

- a. Enhancing the role of CoVEs in policy implementation
- b. Strengthening the cooperation among CoVEs in the Danube Region towards joint regional projects

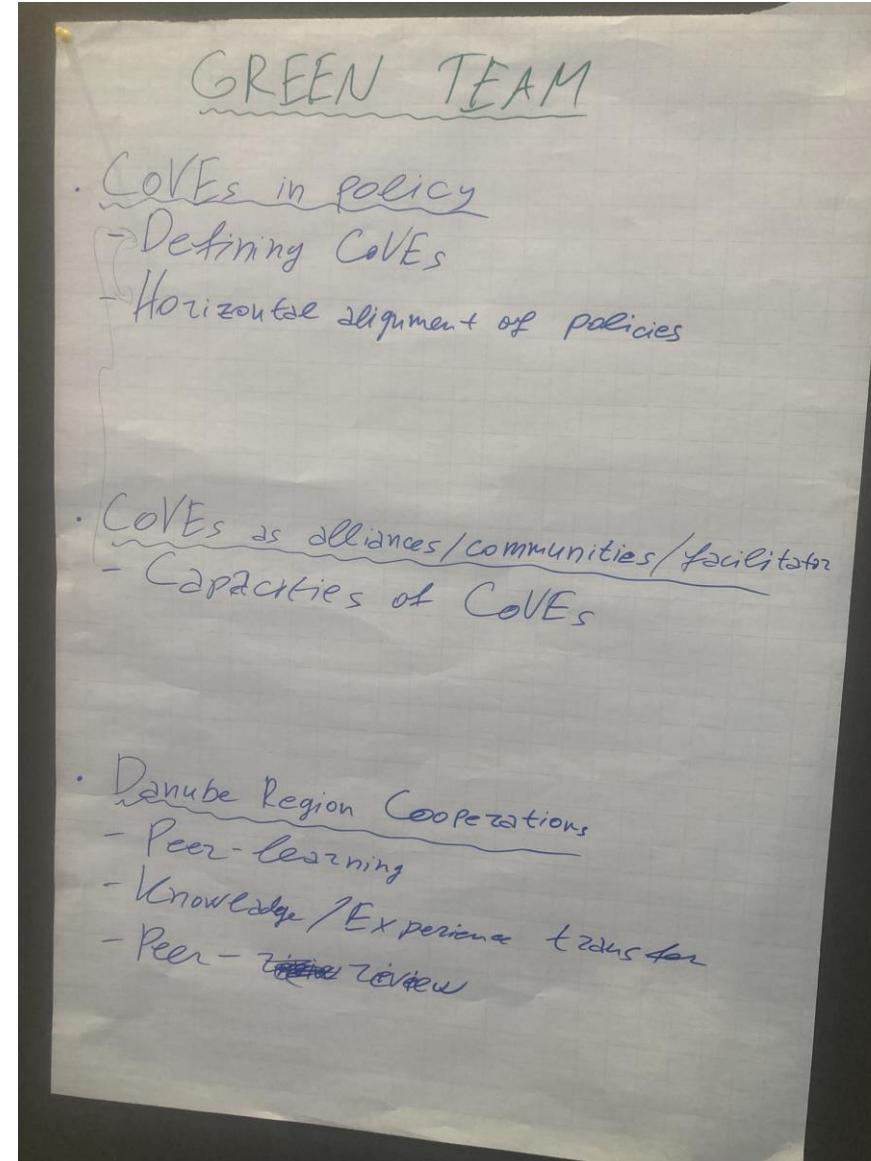
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