

Description

ETF NETWORK FOR EXCELLENCE - SISI: SHARING INNOVATION IN SOCIAL INCLUSION

Online (ZOOM) - FOURTH THEMATIC MEETING

**WORKSHOP: ROADMAP TO SOCIAL INCLUSION
FROM CHALLENGES TO ACTION PLAN
28TH JUNE 2023, 11.00 – 13.00 CEST**

SUMMARY

The European Training Foundation (ETF)’s Network for Excellence - ENE - was launched in 2020 and is supporting CoVEs (Centers of Vocational Excellence) and VET providers towards excellence in relevant and quality skills delivery through strategic development partnerships. The global ENE network has more than 270 members from more than 40 different countries – and it is still growing. The purpose of ENE is to promote excellence and innovation in VET to support employment and education systems in a lifelong learning perspective. ENE is inspired by the Commission-led initiative in EU countries that establishes CoVEs, which represent networks of partners forming skills eco systems to promote high-quality VET provision. CoVEs vary in relation to the purpose, structure and functions.

Within ENE, the Sharing Innovation in Social Inclusion - Skills for Inclusion VET initiative (SISI) conducts peer activities and reviews and provides structured peer learning and practice sharing. It is implemented in collaboration with the ENAIP NET. It provides reflections and policy recommendations on how VET institutions, policymakers, employer organizations and other relevant stakeholders work together to support the skills for inclusion agenda.

WHAT

The Thematic meeting 4 is an online workshop dedicated to the development of an action plan for social innovation for each of the members of ETF ENE SISI. Its purpose is to provide the community with tools and methodologies to explore and design innovative approaches that address social challenges within the realm of VET and support the development of each institution.

HOW

To achieve this, we will share methodologies and tools and adopt a participatory approach to experiment their application. The working language will be English without interpretation. The activities will facilitate a comprehensive understanding of the scope of social innovation in VET education, allowing us to identify successful initiatives and areas requiring improvement and actions.

WHY

The ultimate outcome of this workshop is to equip every member for the autonomous creation of an action plan. This plan will encompass practical strategies and measures aimed at fostering social innovation and driving positive change within VET provision.

WHO

- Project Manager:** The project manager takes on the responsibility of overseeing the social innovation initiative within the VET institution. They play a central role in coordinating and managing the various aspects of VET provision. This includes strategic planning, resource allocation, timeline management, and overall supervision. The project manager ensures effective communication among all stakeholders and ensures that the action plan aligns with the institution's goals and objectives.
- Trainers/Coordinators:** Trainers are instrumental in facilitating the implementation of social innovation in VET education as they represent the human connection in the process of VET provision. Trainers support students in all sides of their development encourage a culture of social inclusion. They also provide ongoing support and mentorship to learners, guiding them in implementing innovative ideas and projects.

3. **Innovation Champions:** Innovation champions are individuals within the VET institution who actively promote and drive social innovation initiatives. They act as change agents, inspiring and motivating others to embrace innovative practices. Innovation champions identify opportunities for social innovation, explore new methodologies, and collaborate with relevant stakeholders to foster a culture of innovation within the institution. They also play a key role in identifying and sharing successful case studies and best practices.

Collaboration among these roles is essential for the effective definition and implementation of the action plan. The project manager provides leadership and ensures coordination, trainers deliver innovative and inclusive training programs, and innovation champions drive the cultural shift towards social innovation within the institution. By leveraging the expertise and collective efforts of these participants, VET institutions can create an environment that nurtures social innovation and empowers learners to become agents of positive change.

