

# **Promoting Resilience and Employability in uniVersity- PREVIEW**

**ERASMUS + Call 2022 Round 1 KA2  
KA220-HED - Cooperation  
partnerships in higher education**



# PREVIEW AT GLANCE

**The Project PREVIEW aims to promote innovative learning and teaching practices applied during internship to address the new societal challenges derived from the digital age by supporting the design and the development of more student-centred learning outcomes and curricula that reduce the mismatch between skills supply and demand relevant to the new remote work environment.**

The project therefore undertakes to

- OS1.Design and test a new University curriculum by including innovative Remote Internship
- OS2.Promoting a smooth shift in the University Partners from the in person internship program to a virtual program in the fields of tourism and cultural heritage
- OS3.Involving at least 100 students or graduates (at least 16 of them with economic and geographical limitations) participating in remote internship experiences in the field of tourism and cultural heritage
- OS4.Providing at least 50 education operators (teachers, trainers, university and company tutors, etc) with a much higher level of digital skills to usefully manage blended internship experiences as well as blended learning.
- OS5.Facilitating access to international work experiences despite economic and geographical limitations, disabilities, learning difficulties and disadvantages
- OS9.Improvement of knowledge about new methodologies, tools and technologies as educational means for supporting teachers and students to develop digital and soft skills and competences



## PREVIEW AT GLANCE

The project arose from the need to train students and graduates with the key skills for smart working. It is therefore proposed to train students and graduates through a specific e-learning platform on the skills identified as critical to meet the challenges of distance working. Afterwards, students and graduates will have the opportunity to put these skills into practice in the context of remote work placements, testing to what extent they are able to work remotely and interact and collaborate effectively with colleagues and superiors remotely.



## **PREVIEW AT GLANCE**

**Duration 36 Months (1 Sep. 2022/ 31 Aug. 2025)**

**Partnership : CNR (Coordinator)(IT)**

- 1. UNIVERSITA DEGLI STUDI DI SASSARI (IT),**
- 2. ACADEMIA DE STUDII ECONOMICE DIN BUCURESTI (RO)**
- 3. UNIVERSIDAD DE SALAMANCA (ES)**
- 4. Mediterranean Pearls APS (IT)**
- 5. Asociatia de Dezvoltare Intercomunitara Harghita (RO)**
- 6. AlterContacts (NL)**
- 7. NEVSEHIR HACI BEKTAS VELI UNIVERSITY (TR)**



# PREVIEW AT GLANCE



Consiglio Nazionale  
delle Ricerche



UNIVERSIDAD  
DE SALAMANCA



# **PREVIEW AT GLANCE**

## **Work breakdown structure**

**Work package n°1 'Project Management' (CNR ISMED)**

**Work package n°2 - Building the competences for remote work in the academic community of tomorrow (ASE)**

**Work package n°3 - PREVIEW LEARNING/TEACHING HUB (CNR ITD)**

**Work package n°4 - PREVIEW model for innovative curriculum with remote internship in higher education. Lessons learned from PREVIEW Consortium (UNISS)**

**Work package n°5 - Dissemination and Sustainability (MEDPEARLS)**



# PREVIEW AT GLANCE

## WORK PACKAGE N°2 - BUILDING THE COMPETENCES FOR REMOTE WORK IN THE ACADEMIC COMMUNITY OF TOMORROW (ASE)

### The aims of this WP are:

OS1 To collect all possible data and information to develop a common theoretical framework considering that each University Partner has a different internship programme and policy (different internship type, different duration, different assessment methodology, different academic credit, different national rules and legislation etc). Even inside every University, different academic programs may require internships with different characteristics. There is no even common European definition of internships and confusion often arises between the terms internships and apprenticeships.

OS2. Design an evidence-based course curriculum on remote working skills for students and graduates. During this activity the Consortium will investigate methods, formats and topics used by higher education institutions to promote acquisition of skills and competences already identified. After these exploration and analysis the Consortium from the key competence for remote working already identified by the Consortium by a previously need described in the section relevance of the project and by the main findings of previous activity, develops a pedagogical model that enables the implementation of specific instructional and learning strategies using the PREVIEW learning/teaching HUB.

### The WP2 is divided into 5 Tasks.

Task. 2.1 Programme Internship Process Mapping (M1-M6) Led by ASE

Task 2.2 Survey on needs and expectations of students and graduates on high quality remote internships. (M3-M8)  
Led By ASE

Task 2.3 Service Design Living and Collaborating Laboratories (M6-M16) Led by USAL

Task 2.4 Building out the Remote Internship blueprints (M10-M16) Led By USAL

Task 2.5 L&T course about Service Design Methodology (M4 - M5) Led By USAL and CNR



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## WORK PACKAGE N°3 - PREVIEW LEARNING/TEACHING HUB (CNR ITD)

The WP3 PREVIEW LEARNING/TEACHING HUB will last 12 month (M8-M20).

OS1 To enable all actors involved in the PREVIEW model and defined in the WP2 , a set of ICT tools will be selected, developed and integrated creating the PREVIEW Learning/Teaching HUB.

OS2 This online platform will allow the actors involved to plan, define and execute all of the activities and tasks that characterize these formative paths through a familiar web interface. The platform will be implemented in a Learning Content Management System (LCMS) which will be further enhanced by and integrated with additional tools to support the pedagogical model and the services identified in PR2 and to enable students to acquire not only the knowledge but also skills and competences.

The tools that can be integrated are:

- an e-portfolio system
- a system to provide certification of acquired skills and competences using open-badge.
- a document management system
- a MOOC environment
- Serious Games and Simulation Games
- Synchronous and asynchronous communication systems
- an e-assessment services to evaluate student progress

The WP3 is divided in:

Task 3.1 PREVIEW online digital platform led by CNR

Task 3.2 Learning/teaching HUB led by CNR

Task 3.3 Set of learning resources led by USAL

Task 3.4 Preview HUB training led by CNR





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### **WORK PACKAGE N°4 - PREVIEW MODEL FOR INNOVATIVE CURRICULUM WITH REMOTE INTERNSHIP IN HIGHER EDUCATION. LESSONS LEARNED FROM PREVIEW CONSORTIUM (UNISS) .**

The WP4 led by UNISS (P1) will be designed and delivered according to the output of all previous activities as well as shaped according to the PREVIEW Learning/Teaching HUB. The core activities will be the organization of an innovative educational path that include a remote internship training for 90 students and graduates (at least 16 students and graduates with economic and geographical disadvantages) that best combines digital online technology into a work based learning experience addressing the enhancement of new five remote working competences.

The WP1 is composed of 2 tasks.

The task 4.1 Preparation to the remote internship (M18-M24) led by UNISS

The task 4.2 Cross cultural and inclusive Remote internship (M24-M36) led by UNISS



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## Work package 4 Description

### **The task 4.1 Preparation to the remote internship (M18-M24) led by UNISS**

**Activity description** Preparation to the remote internship that consists in the selection and training of the 90 students and 50 education operators (teachers, trainers, university and company tutors, etc) to be involved in the program. The goal of this task is to prepare all those who will be involved in the remote internship (student or graduate, University staff and teacher, Host organization HR staff) in the best possible way. During this phase the students, graduates selected as well as the education operator will attend the MOOC's created in the WP3 for developing remote skill and competences. Preliminary the Consortium will perform desk research on the remote skills and competences in order to update the state of art .

**Deliverable 4.1** Preparation Remote Internship report that will be a tool kit that supports all the people involved in a remote internship program by UNISS (M24)

### **Quantitative indicators**

Involvement of 90 students and 50 education operators (teachers, trainers, university and company tutors, etc) in the MOOC course developed in WP3

100 evaluation and quality questionnaire



# PREVIEW AT GLANCE

## Work package 4 Description

### **The task 4.2 Cross cultural and inclusive Remote internship (M24-M36) led by UNISS**

**Activity description:** This task is dedicated to the organization of the total of 90 remote internships. Besides, to evaluate and assess skills developed by all Internship actors a skill questionnaire will be submitted to the participants. The students questionnaire is composed of: Part I: Demographic information, Part II: Reasons for participation in remote internship, and Part III: Quality evaluation about the remote internship, Part IV Assessment of information related to professional and personal growth and skills. The results of the study depict the impact of internship programs on the professional and personal growth and skills of the students involved in the activities. The university staff and host organization HR staff questionnaire is composed by Part I Quality evaluation about the remote internship, Part II Assessment of information related to professional and personal growth and skills with relation to role covered during the internship remote program. Examples of questionnaires will be identified among the EU DigComp framework and the assessment will be realized by free tools provided by previous Erasmus+ projects.

The following Deliverables will be released (M36):

- 4.2 PREVIEW Report on Remote Internship experience in Italy led by UNISS
- 4.3 PREVIEW Report on Remote Internship experience in Spain led by USAL
- 4.4 PREVIEW Report on Remote Internship experience in Romania led by ASE
- 4.8 PREVIEW Report on Remote Internship experience in Turkey led by NEVU
- 4.6 Report about the level of digital skill developed led by UNISS
- 4.7 Guide for the implementation process of Remote Internship led by UNISS

### **Quantitative indicators**

- N. 50, even crossed among the University partners, remote internship experiences for students and graduates, part of them (at least 8) with economic and geographical limitations, learning difficulties . Each University and CNR and AlterContact will manage internships for a total of 90 students and graduates and 50 HR manager and professionals.
- 90 Openbadge released by CNR with Universities.
- 90 Evaluation and assessment report accordance Kirkpatrick model



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## **WORK PACKAGE N°5 - DISSEMINATION AND SUSTAINABILITY (MEDPEARLS) (M1-M36)**

In WP5 lead by MedPearls and supported by all partners, PREVIEW will develop and employ a strategic plan to conduct activities to maximise impacts of the project results which will be constantly reviewed, reflected upon and updated through the whole life cycle of the project.

The WP5 is made by

T.5.1 - Development of communication and dissemination strategy

T.5.2 - Dissemination and communication actions

T.5.3 - Stakeholders' dialogue, networking and events

T.5.4 After PREVIEW. Sustainability Plan



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## Work package 5 Description

**T.5.1 - Development of communication and dissemination strategy.** A detailed, comprehensive and agile communication and dissemination (C&D) strategy and plan will be developed at the beginning of the project, being periodically updated to maximise its impact through-out the project and beyond

**Deliverable 5.1 C&D plan** (M6/M18/M36)

### **Other outcomes**

PREVIEW dissemination kit (brochures, flyers, banners, presentation templates, report templates, event promotion flyers template)

PREVIEW Brand Identity

PREVIEW Project website

PREVIEW Social channel

**T.5.2 - Dissemination and communication actions.** A logo and graphic elements will be designed to create a unique identity following ERASMUS visual guidelines and according to project's values and key messages.

Online and offline materials will be developed, aligned to the project identity, and used for C&D purposes, both online and offline (e.g. during events, conference, trade fairs or meetings). C&D materials include leaflets, posters and roll-ups, factsheets and document templates, a press kit and experience and videos about PREVIEW (a short introductory video plus a final one). Moreover, additional, dissemination materials include: (i) info-packs, using infographics (ii) Publications in technical literature and dedicated journals, conference papers and presentations. Social media and innovative channels: These social experiences include the use of gamification techniques and a podcast about students remote Internship.

### **Other outcomes**

Videos Spotify and YouTube.

Scientific articles concerning the results obtained through the project

3 Newletters



# PREVIEW AT GLANCE

## Work package 5 Description

**T.5.3 - Stakeholders' dialogue, networking and events.** Networking and events to increase stakeholders and citizens dialogue and engagement: The project will be presented at most relevant national and international forums to promote awareness about the results/ impact

### **Deliverables**

- 1 Kick Off Meeting by CNR
- 2 Conferences M18 and M36 by CNR and Altercontact
- 4 Workshops organized by universities
- 6 participation in events of others consortia

**T.5.4 After PREVIEW. Sustainability Plan.** CNR jointly with the Universities create and plan the relevant documents (exploitation and sustainability plan), discuss the plan with all partners and implement the relevant activities, and sustain the project results after the funding period ends.





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