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THE EU AGENCY SUPPORTING COUNTRIES TO DEVELOP THROUGH LEARNING

GLAD

GOVERNANCE – LEARNING – ACTION – DIALOGUE

THEMATIC AREAS: 2022 CONSULTATION OUTCOME

Thematic areas	Armenia	Albania	Azerbaijan	Georgia	Moldova	Palestine	Serbia	Tunisia
Partnership between LLL stakeholders	share/learn	learn	share/learn		share/learn	share		share
VET Council			learn			learn	share	
Governance of Non-formal and Informal Education		learn	share/learn			learn		learn
Dual Education	learn		share/learn					
WBL	share/learn		learn		learn	share	share/learn	
Financial Governance	learn		share/learn			share		
Governance of VET internalionalisation	learn	share						
QA Governance	share/learn		learn			learn		
Skills Development Governance	learn		learn	share	learn	share		
NQF			share/learn		share/learn			

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2023 THEMATIC PRIORITIES:

- **Social dialogue and dialogue with civil society organisations** (we refer to social partners and CSOs as “non state actors”),
- **Quality Assurance** at system level (which grows in importance),
- **Resilience** in education and training systems (changes and disruptions make us aware of it).

How will GLAD work in 2023? 3 modalities:

- **Mutual learning** in the form of online meetings i.e. on: teacher unions' role in lifelong learning; governance of work-based learning; effectiveness of VET councils, skills agencies and other governance bodies; role of state and non-state actors in the greening of the economy.

- **Initiatives by 2 or more countries** in the field of participatory governance in VET and lifelong learning. i.e. for updating the functioning of a governance body (e.g. a skills council, etc.), which GLAD may reinforce with methodology, facilitation, mutual learning.

- **Actions** agreed at **country level** i.e.: integration of CSOs in the Youth Guarantee implementation in the Western Balkans; advice on quality assurance to Armenia, Georgia, Tunisia in collaboration with the ETF's Quality Assurance Forum; concept and practice of resilience in education, training and employment systems starting in Lebanon, Moldova, Palestine and Serbia.

INITIATIVES BY GLAD PARTICIPANTS

Actions:

- Pilot new partnerships
- Reviews of what functions and what doesn't, in governance

Learning:

- Sharing practices and drawing lessons
- Mutual advice between peers
- Case studies

Dialogues:

- Diverse stakeholders (from state and non-state side) agree on regular dialogue
- Creating a community
- Newsletter and blogs in national languages
- GLAD members responsible for ETF Newsletter and Open Space blogs

INITIATIVES BY GLAD PARTICIPANTS 24/1/23

Actions:

- Training to VET schools on how to write application for Erasmus + (i.e. by CSOs active in education) - could be done at country or multi-country level
- Capacity building for CSOs to become able to formulate policies
- Research in VET at country level (PAL, GEO)

Learning:

- Peer visits and face-to-face interaction are important
- Quality of employment services for job-seekers and companies; access of job-seekers in remote areas
- how to engage social partners in social dialogue?
- Institutional arrangements -> NQF agencies, Skills agencies,
- Learn about funding schemes from other countries (GEO, PAL)
- HRD inside schools, any country that can share practices and lessons?

Dialogues:

- Sector Skills Councils

Topics:

- QA also of employment
- Social Dialogue -> build the engagement of social partners
- Resilience-> what is resilience about
- Autonomy of public VET institutions and validation process for schools (ARM, UKR)
- SSCs in the area of renewable energy (i.e. PL) and renew of TVET, governance arrangement for funding
- Under each key topic, each country could define the sub-topics relevant for them for sharing/learning (i.e. under Governance, SC, CSOs – progress by GE could be shared)

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Thank you for your time and contribution!

Contact us: glad@etf.europa.eu

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