

CALL FOR PAPERS: Deadline March 1st

DISRUPTED FUTURES 2023:

International lessons on how schools can best equip students for their working lives

OECD conference – May 31st, June 1st, June 2nd, 2023

Submissions are invited in relation to policy, practice and research relating to the career development of children and young people (primary and secondary education). This free, online conference will take the same format as the inaugural OECD [Disrupted Futures 2021 conference](#) which attracted over 500 participants from around the world.

While papers on all aspects of career guidance and development for young people will be welcomed, submissions will be encouraged particularly with regard to four themes: how guidance can best respond to social inequalities; how guidance systems can best enable progression towards green jobs; how guidance can best be enhanced by the use of digital technologies; and, the design and delivery of career pathway programmes. The conference particularly welcomes research papers that make use of analysis of large datasets.

For more information and to submit a paper, please visit <https://www.oecd.org/education/career-readiness/conferences-webinars/disrupted-futures-2023.htm>. The deadline for submissions is midnight (CET) on **March 1st, 2023**.

To register to attend the conference, please visit:

https://meetoecd1.zoom.us/webinar/register/WN_3zyl8BwWRDqF0hYnuoJEKw

Questions and enquiries can be sent to: career.readiness@oecd.org

All submitted papers will be reviewed by a conference programme group with submitters notified by the beginning of April. The Disrupted Futures 2023 conference is organized by the OECD [Career Readiness](#) team the work of which includes [analysis of longitudinal datasets](#) in ten countries identifying aspects of teenage career development which link with better employment outcomes.

The OECD welcomes the support of the JP Morgan Foundation, sponsors of the Career Readiness project, in making this conference possible.

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