AGENDA

ETF NETWORK FOR EXCELLENCE – GRETA: GREENING RESPONSES TO EXCELLENCE THROUGH THEMATIC ACTIONS

ONLINE (ZOOM) - FOURTH THEMATIC WEBINAR

'DEEP DIVE' INTO GREEN TRAINING PROGRAMMES
27 OCTOBER 2022 12.00 – 14:30 CEST

SUMMARY

Within the ETF Network for Excellence, **GRETA** – **G**reening **R**esponses to **E**xcellence through **T**hematic **A**ctions supports CoVEs in their greening processes.

GRETA promotes knowledge sharing, peer learning and collaboration of **CoVEs and VET providers** with a view to support their provision of green skills – and is implemented in collaboration with the Danish Technological Institute (DTI).

GRETAs **whole institutional framework** sets the methodological frame for greening of VET around **five dimensions**: 1) Strategies for going green 2) Providing green skills throughout the curriculum 3) Enabling teachers and trainers to promote green skills 4) Collaborating on green initiatives with outside stakeholders 5) Funding green initiatives.

In December 2022 VET providers from Armenia, Georgia, Latvia, Serbia, Slovenia, Spain, Turkey and Ukraine joined GRETA. For more information about GRETA, please visit GRETA's Open Space page.

In the current, 2nd phase of GRETA, **six online Thematic Webinars** are organised from **June – January 2023** aiming to present and share good practices to both the active participants of GRETA as well as other members of ENE.

The previous three thematic sessions focused on:

- Teachers training and continuing professional development (1 June 2022)
- Practices and funding possibilities for green international partnerships (30 June 2022)
- Regional skills ecosystems and their importance for the greening of VET (30 September 2022)

This fourth thematic session, taking place **27 October,** will take a **'deep dive' into green training programmes** and examine more closely how VET can contribute to a successful green transition. In a global context, VET plays a key role in fostering the knowledge, skills and innovation that will enable workers as well as enterprises to shape and transform their practices towards greater sustainability.

On this background, the development of green training programmes (including the greening of existing training programmes) is essential, since **they represent the educational activities and learning targets that determine what green skills are passed on to participating VET students**. These skills may encompass technical skills relevant to specific technologies and processes key to the green transition. However, since the greening of jobs is cutting across occupations and sectors, green skills are also those needed to help adapt traditional occupations to the new green paradigm.

Key takeaways from the fourth thematic session in GRETA:

⇒ Knowledge on green skills and VET's strategic role for the green transition
⇒ Examples of green training programme
⇒ Awarenees of curricula and training programme building blocks

For more information on GRETA please contact Susanne M. Nielsen at ETF smn@etf.europa.eu.

AGENDA

Time	Activity	Speaker/s and support
12:00 – 12:15	**ENE –** ETF Network for Excellence **GRETA –** Greening Responses to Excellence through Thematic Actions **Welcome, news, approach and agenda** Link to ENE's green partnership, GRETA project	Georgios Zisimos, Head of Unit, Policy Advice and EU Programming Unit Susanne M. Nielsen, Lead Expert for GRETA (ETF)
12.15 – 12.35	**Creating an international vocational excellence quality and development tool** The building of a green excellence criterion – interactive session	Julian Stanley, Senior Expert, (ETF)
12.35 – 12.50	**Green skill demands and implications for VET activities** • Green skills in the context • Green training programmes addressing skills needs for the green transition *Cedefop is one of the EU's decentralised agencies, supporting development of European vocational education and training (VET) policies and contributes to their implementation. The agency is*	Jasper van Loo Senior Skills Expert, Cedefop, Greece

	helping the European Commission, EU Member States and the social partners to develop the right European VET policies. www.cedefop.europa.eu	
12:50 – 13:05	**Practice sharing from a GRETA participant:** **Focus are:** How the Ogre Technical School has integrated the lifelong learning module 'Green Skills' across its curriculum and its current activities to further promote green skills. *Ogre Technical school offers its 1000 learners vocational education programs in such areas as forestry, wood technology, electronics, tourism and leisure organization, food technology, textile production, computer science, administrative work, catering services.* www.ovt.lv	Sigita Jasinska, International Affairs Department, Ogre Technical School, Latvia
13:05 – 13:15	**Brief comfort break**	
13.15 – 13.35	**Green training programmes** Focus area: New occupations, green learning outcomes, curricula development *Omnia Education Partnerships has an impressive history of developing the technical and vocational education and training (TVET) ecosystem with international partners. OEP the private consulting and training arm of four Finnish non-profit organizations focusing on quality education and humanitarian* assistance www.oep.fi	Iikka Upanne, Head of Partnerships Omnia Education Partnerships, OEP, Finland
13:35 – 14:20	**Practice examples of the development and implementation of green training programmes** **Example #1 – Sykli Environmental School, Finland** *SYKLI offers adults preparatory training, short training courses, consultation, and other expert services. The core competence lies in applying the latest knowledge in practice and in bringing the benefits to our customers. They are known as a pioneer in sustainable working life development.* www.sykli.fi **Example #2 – Forum for Education for Sustainable Development, RCE Denmark** *The Forum for Education for Sustainable Development serves as a national and international powerhouse for practice-oriented research and development of education for sustainable development.* *The project 'Wood subjects for Sustainability', the aim is to train the first carpentry apprentices qualified for the green transition:* *Apprenticeships for Sustainability*	Mia O'Neill, Principal and Managing Director of Sykli Environmental School of Finland (tbc) David Rangan, Project Leader, Forum for Education for Sustainable Development
14:20 – 14:30	**Closure - and what's next in ENE and GRETA** • *Open invitation to* GRETA's Open Space page • *5th GRETA Online Session*	Susanne M. Nielsen, Lead Expert for GRETA (ETF)