



Africa Disability Alliance

Implemented by



Youths Skills Development

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Technical Vocational Education Training (TVET) systems

- **The Approach**
- SIFA, is supporting the growth of African Skills Portal for Youth Employment and Entrepreneurship (ASPYEE) to be disability accessible and have content which demonstrate examples of including persons with disabilities. The underlying idea is that disability inclusive innovative, home-grown and tested skills development solutions should be collected and disseminated to be replicated as community of practice across AU member states.
- Awareness of inclusion programmes: The regional organizations are playing an active role in initiating programmes with the aim of including Youths with Disabilities into the TVET system to achieve financial independence while securing better job opportunities.

The Approach

- Awareness of policies and strategies: The project advises on the development and implementation of policies and strategies, such as the Egyptian law commits employers (both government and private sector) to employ a minimum of 5% of their workforce from Persons with Disabilities,

Technical Vocational Education Training (TVET) systems

- **The Challenge**

- Technical Vocational Education Training (TVET) systems is emerging as avenue for skills development and creating millions of jobs and secures income for many families. However, persons with disabilities and other vulnerable groups face difficulties in accessing TVET systems to benefit from education and training programmes that increase their skills and employability.
- Some of the causes of the problems includes accessibility barriers in TVET institutions, acquisition of required skills and competencies, completion, as once enrolled in TVET programs, persons with disabilities are at higher risk of dropping out.

THE CHALLENGES

Youth with disabilities worldwide face cultural, economic and social barriers from within and outside the education system that directly or indirectly impact their ability to get a high-quality life, such as:

Physical accessibility of school buildings, classrooms and toilets as well as their neighbourhoods; transportation means to get to school; inaccessible learning materials, inflexible curricula, teaching methods and examinations; teacher and educator knowledge on inclusive teaching practices; discrimination on the basis of disability.

Stigma and attitudinal barriers; internalized parental and family misconceptions about children's ability to learn; family resources and caregiving dynamics; financial supports; welfare provisions and eligibility criteria.

Persons with Disabilities: Support Pillars

Pillar 1: Increasing the evidence base on educational participation of youth with disabilities – to strengthen the evidence base on the economic, social, and system-level structures that impact inclusion for youth with disabilities, and the return-on-investment on different types of policy and programmatic interventions to support inclusive education in Africa.

Pillar 2: Supporting demonstrative activities – to expand the evidence base on “what works” to promote the social inclusion of youth with disabilities across Africa. Successful grantees will help promote the design and implementation of policies and operations by governments to work toward the educational participation of youth with disabilities in the region.

Pillar 3: Disseminating knowledge curated from funded analytical work through policy and knowledge briefs, recommendations for programmatic and policy change, fact sheets, blogs, webinars, educational videos, and assistive technology tools.

Project Enable Africa

- https://m.facebook.com/projectenable/videos/223559349590366/?locale2=ps_AF
- Some reviews from the facilitators during the Youth Employment Program about their experience with the participants.
- The Youth Employment Program created an opportunity for Persons with Disabilities to be trained and offered a role in the hospitality sector to intern and work.

Tanzania

- <https://mobile.twitter.com/dottanzania/status/1113749709561192448>
- Meet Dorice, one of three youth with disabilities who have just completed the Entrepreneurship Development Program For Young People with Disabilities (EDPYD) she is ready for deployment to impact other youth with disabilities.
- This pilot project is funded by [@TNLComFund](#) [#dotyouth](#)
- Tanzania ECHO Project Reflections
- <https://www.youtube.com/watch?v=Y-HZJmTDc4w>

Tanzania Extension for Community Healthcare Outcomes

- The ECHO project is a collaboration between special educators in Tanzania and a multidisciplinary team of experts from Nisonger Center. It involved training on Neurodevelopmental Disabilities. For more information please feel free to reach us out on: bijal.lal@gmail.com or +255713969000.
- <https://www.youtube.com/watch?v=Y-HZJmTDc4w>

The Gambia Youth Empowerment Project YEP - I and II

- <https://web.facebook.com/watch/?v=484327550136522>
- “Backway is not the best for youths”

The Gambia Youth Empowerment Project YEP - II

- Agie Isatou Gaye started her poultry farm after a training with [Giepa Giepa](#) in 2016 and since then, she has registered enormous success. Agie Isatou Gaye started her poultry farm after a training with [Giepa Giepa](#) in 2016 and since then, she has registered enormous success.

Through the Africa Trust Fund, [#TekkiFii](#)

Kenya: African Youth with Disabilities: Raising our Voices for Inclusion

- African Youth with Disabilities: Raising our Voices for Inclusion was a six-day gathering of 50 youth with disabilities organized by the Open Society Foundations to support and foster young disabled leaders in Africa. In this segment we hear from Paul Musambi who says, "I consider having a disability, it's also an opportunity for you to know issues about disability. So I had to show that I had to study more to know issues of disability and how I can enhance issues of disability, participation and also mainstreaming."
- <https://www.youtube.com/watch?v=5Tx1BtFqWO8&list=PL407C8373BB7BE5C3&index=9>

Cicetekelo Youth Project - Zambia

- <https://m.facebook.com/cicetekeloyouthproject/videos/495396331858749/>
- In Zambia, a project aiming at teaching persons with disability farming activities to be able to support themselves and be independent. Also for sustainability purpose.

#Inclusive Young Voices (#IYV) – Southern Africa Federation of the Disabled (SAFOD)



Objective: To provide a platform for youths and children with disabilities in using social media and other online tools in advocating for the effective mainstreaming of disability as well as digitizing disability rights advocacy.

Principal beneficiaries: Children and youth with disabilities in Botswana, Namibia, Mozambique, Malawi, and Zambia

Main implementing partners: UNICEF Eastern and Southern Africa (ESARO).

the Botswana Federation of the Disabled (BOFOD); National Federation of People with Disabilities in Namibia (NFPDN); Forum of Associations of Disabled People in Mozambique (FAMOD); Federation of Disability Organisations in Malawi (FEDOMA); and Zambia Federation of Disabled (ZAFOD).

<https://www.youtube.com/watch?v=Qa5FMCHqMLo>

SEED – HELM (Egypt)



Objective: SEED online program aims at upskilling Persons with Disabilities qualifying them to better meet the labor market needs.

Principal beneficiaries: Persons with disabilities all over Egypt with an expansion plan throughout 2022 and 2023 to include beneficiaries from Lebanon, Jordan, and UAE.

Main implementing partners: 500 of SEED graduates have been sponsored by Banque Du Caire as the main partner; UNFPA and Raya Holding as learning partners and was sponsored by JICA, Nestle and the Irish Embassy.

SEED – HELM (Egypt)



Key Results:

- 500+ Persons with Disabilities successfully graduated from a one-year long training program and are now ready and qualified to join the labor market.
- 690+ Students enrolled
- 10 SEED graduates already got hired after their graduation and many are in the interviewing phase.
- Students are from 26 governorates all over Egypt.
- A library of 11 courses provided and still more in the production phase
- 4+ Webinars
- 10+ partners and sponsors
- The program had very high satisfaction rates among students.

Azubi Africa – Getinnotized (Ghana)



Objective: Getinnotized, member company of the Digital Skills Accelerator Africa DSAA, as a means of developing talent in the digital space, executes the AZUBI AFRICA education & employment program.

Main implementing partners:

The Digital Skills Accelerator Africa (DSAA)

GetINNOtized

GIZ

Microsoft

Amazon Web Services

Tech-era

Centre for Employment for Persons with Disability (CEPD)

Azubi Africa – Getinnotized (Ghana)



Approach: The career essentials training was designed to precede the main digital skills trainings to increase PWD applications in the main programs and to upskill participants before the main training started.

Key Results:

Year	Applications	Number transit to main programme	trainees with job offers and currently working
June 2020 cohort	40	10	10
October 2020 cohort	12 for AWS 4 Business Intelligence	3 1	
February 2021 cohort	10 - AWS re-start		



Thank You