



OBJECTIVE

Main objectives:

- Contribute to increased employability of disadvantaged and vulnerable groups in Zimbabwe

Specific Objective

- Improved completion of vocational education and training and transition into the labour market among disadvantaged and vulnerable youths in Shamva and Bindura Districts of Zimbabwe

MAIN ACTIVITIES

- Establish a functional public-private project steering committee
- Conduct market study, and develop skill profiles with private sector
- Update curricula and develop new short courses
- Train 15 lecturers at the TVET centres in the new curriculum and inclusive TVET
- Establish computer labs for students at the 2 TVET centres
- Adapt infrastructure to be inclusive of students with disability
- Involve the community in recruitment and enrolment of students for short courses
- Network with Government and financial institutions
- Produce accessible learning materials for SWD according to new and revised curricula
- Provision of College-based support and referrals to social and Financial services for students
- Procure and distribute 50 start-up kits
- Conduct community dialogue sessions
- Conduct career guidance session for students
- Provision of college-based support and referrals to social and financial services for students



GRANT

Innovative strategies and approaches to improve employment opportunities for disadvantaged and vulnerable groups through VET



TITLE OF THE ACTION

TVET FOR ALL through Public –Private Partnerships in Zimbabwe

COUNTRY

Zimbabwe

LEAD APPLICANT

DAPP ZIMBABWE

CO-APPLICANT(S)

Chaminuka Vocational Training Centre
Leonard Cheshire Disability Zimbabwe

GRANT AWARDED

€444,444

DURATION

1 November 2019 to 28 February 2022

CONTRACTING AUTHORITY



RESULTS

- Project Steering Committee (Public and Private partners) established with over 36 members
- Industry involvement in course content design
- New and innovative VET strategies piloted with students and private sector input
- Market baseline survey conducted and used to improve/enhance VET courses
- 12 VET short-courses (8month courses) designed
- 437 youth enrolled for training (49% female, 51% male, 13% of them are Student With Disabilities)
- 359 students completed training
- TVET certification and accreditation with Bindura University of Science Education
- Over 175 students employed in formal and own employment
- 50 students received start-up kits
- Sharing of knowledge and experience on VET skills strategies and programming

LESSONS LEARNED

- Community awareness sessions contributed to the project acceptance and the successful enrolment of students
- A strong PPP network including the local governmental level, chiefs, employers, LCDZ, the colleges (public and private) and DAPP ensure project sustainability.
- Supporting youth during transition phase, accessing VET and the labour market, can only work if all stakeholders are sensitized towards inclusive VET
- Increased exposure to work experiences and employer involvement are necessary to ensure a solid practical learning
- Continuous engagement of the industry where students are attached is very important in that the ways of improving the courses are explored and interventions are tailormade according to weaknesses noted
- Integrating soft/life and business skills with vocational/technical/hard skills for the trainees can enhance youth employability and improve their chances of successfully entering the labour market.
- Using digital solutions (e-learning hub) for training requires more resources such as access to devices, electricity supply and mobile internet bundles, which are still a challenge for youth and their families from a poor background.
- Laws and policies are not sufficiently in place to allow a smooth implementation of inclusive measures. A central governmental campaign and incentives would be needed to accelerate the progress and complement the bottom-up approach by DAPP.
- An individual, needs-based approach for the target group would have been more effective but was not possible within the project timeframe
- Inclusive VET helped improve the self-assertiveness and self-esteem of youth affected by disability and/or poverty.

Would you like to know more about this project?



VET Toolbox Coordination Hub

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