

## **USING OF ONLINE RESOURCES IN TEACHER MOBILITY FORMATION IN RESPONSE TO TIME REQUEST**

**Golub O.M**, teacher of economic disciplines, specialist of the highest category, senior teacher of the Higher Vocational School №3 Mukachevo.

**Kupriyenko I.V**, teacher of English language and literature of the II category, librarian of the Higher Vocational School №3 in Mukachevo.

Today, people live and interact in a mobile and unstable environment, which determines the level of the unpredictable direction of change. Under such conditions, the teacher must have a number of qualities and competencies, the so-called "hard and soft skills", which come to the fore: resistance to changes in the external and internal environment, creativity and speed of decision-making, ability to continuous learning and ability to adapt to new circumstances, the ability to monitor and properly assess the state of the surrounding space. A high level of adaptability in working in a "fluid environment" characterizes a professional, mobile teacher of the future, i.e. a specialist who is able to solve a variety of problems without psychological discomfort. The same applies to the modern educational process, which enables the integration and differentiation of learning content, technology, professional mobility, stimulating activities that shape the teachers of the future - mobile, ready to respond to today's paradigm and use digital technology to improve communication in the "Covid era". It is already becoming clear that the formation of a mobile professional organization provides part of the "field opportunities", the educational environment and life in general.

According to the new Concept of development of pedagogical education, the professions of pedagogical workers are one of the most popular in modern society and are under special attention of the state. The versatility of the profession is an important characteristic, which in its highest manifestations rises to art. The high level of academic achievements demonstrated by the candidate of pedagogical specialty while studying in an educational institution does not guarantee his success in professional activities.

One of the aspects of the diversity of the teaching profession is the problem of the professional mobility of teachers. This problem is currently extremely relevant, due to the existing contradictions between the trends of modern information society and the willingness of citizens to adopt new forms of social behavior, which include modernization and reform processes in education.

Professional mobility as a scientific phenomenon has been studied by scientists who have studied the nature of mobility: social [1]; psychological [2]; academic [3] and others, as well as works that considered the peculiarities of the formation of professional mobility in the works of scientists highlighted the contradictions between social orders related to student training and practice that reflects the separation of vocational training from enterprises in all sectors of the economy of Ukraine. [4], [5]. It is the diversity of the pedagogical profession that forms a person's inner awareness of the ability to correlate personal values with universal, endless possibilities of their professional development, the ability to perceive the world in motion, adapt to rapidly changing conditions, the need for professional mobility.

The new Concept of development of pedagogical education singles out problems of modern professional education: models and technologies of professional pedagogical workers development which are focused on formal observance of the established requirements, instead of on personal and professional growth; inconsistent with modern standards conditions of scientific and pedagogical activities and the composition of educators, who for the most part cannot provide their training to work in an accelerated modernization of educational content and teaching methods.

In response to this problem, we note Sushentseva L.L., the way to overcome this problem sees in the proper formation of professional competence, which is realized as a synthesis, inseparable unity of content and structural components, which are manifested through competencies and personality traits level of professional mobility [6].

"Professional mobility" is a new pedagogical category that is developing rapidly. This concept is quite capacious and ambiguous, it has a complex structure. Turning to its interpretation in pedagogical dictionaries and encyclopedias. Unfortunately, in the "Ukrainian Pedagogical Dictionary" Goncharenko S. the concept of "mobility", "professional mobility" is missing. In a large modern pedagogical encyclopedia, Rapatsevich E. defines professional mobility as "the ability and ability to successfully switch to another activity or change the type of work." [7], [8].

It is important to identify areas for the formation of professional mobility of teachers in modern society on the use of online resources in response to the demand of time:

1) mastering a new set of professional knowledge in various fields of professional activity (the basis of this type of professional mobility is the situation on the labor market);

2) the emergence of integrated professions, for example, a foreign language teacher, which includes knowledge of such activities as a social worker, sociologist, psychologist, translator, speech pathologist, etc., which allows him on the basis of one profession to further master these types of professional knowledge as new professions);

3) mastering professions that have a general-professional orientation (for example, economist, manager, marketer, lawyer, etc.).

4) continuous self-development (passing appropriate training courses for both professional and digital competencies). [9]

The system of vocational education in Ukraine is going through a rather difficult stage in its development. Along with the development of pedagogical science, this stage is characterized by the emergence of a new conceptual apparatus, clarification, rethinking, and enrichment with new content of existing basic pedagogical categories. That is, this is due, on the one hand, to the generalization of the material of modern science, on the other - changes in the logic of scientific thinking, caused by changes in socio-cultural orientations of society.

The prospect for further research will be the search for and analysis of effective methods of forming professional mobility of teachers.

In general, professional mobility as a necessary quality of a modern pedagogical worker is important in the process of forming a professional mobile specialist. As a result of the formed qualities, there is a creation of professional style according to the level of digital competencies, personal principles, orientations; a constant search for optimal forms of learning, implementation of the pedagogical experiment, staging, generalization of educational experience.

The directions of formation of professional mobility of the teacher in modern society according to the standards put forward by a society (professional self-development, professional skills, introduction of innovative technologies in educational process, creativity in the period of reforming and modernization, the newest pedagogical technologies) are offered.

The importance of forming employee's professional mobility in accordance with the objectives of the new Concept of development of pedagogical education is outlined:

- formation of universal skills that ensure mobility as individuals;
- focus on innovation;
- providing fundamental social and humanitarian training as mastering professions of another profile;
- providing broad professional training as a basis for possible mastery of other professions;
- strengthening the managerial training of future teachers.

The result of the formation of professional mobility of the educational team is a sharp increase in the quality of training of all future teachers. The presence in society of a sufficiently large number of active, professionally mobile teachers is a guarantee of increasing its resilience.

## REFERENCES:

1. Rivkina R.V. Studying the sociological - psychological aspects of labor mobility. Methodological problems of sociological research of labor mobility: Set of articles. Novosibirsk: Nauka, 1974. S. 79–107.
2. Dudina O.M, Ratnikova M.A, Professional mobility: who and how decides to change profession. Society. 1997. N 11. S. 48–54
3. Andrushchenko V.P., Academic mobility in the Ukrainian space of higher education, publication - 2016. - № 2. - P. 5 URL: [http://nbuv.gov.ua/UJRN/vou\\_2016\\_2\\_3](http://nbuv.gov.ua/UJRN/vou_2016_2_3)
4. Amirova L.A., Development of teachers professional mobility in the system of additional training, dissertation and abstract on the Higher Attestation Commission of the RF 13.00.08, 2009, P.470, / Bezpalko. OV, Social pedagogy: schemes, tables, comments; Textbook, 2012, PP. 73–80.
5. Grinko V.P, Dictionary of the Ukrainian language, Academic Explanatory Dictionary (1970-1980), 2011, P. 127-131.
6. Sushentseva L.L, Formation of professional mobility of future skilled workers in vocational schools: theory and practice: a monograph. Kryvyi Rih: Publishing House, 2011. P. 439
7. Goncharenko SV, Vocational Education: Dictionary: Textbook. method / [Conc. etc.; for ed. N.G. Nothing]. Kyiv: Higher School, 2000. P. 380.
8. Rapatsevich E.S, New psychological-pedagogical dictionary, 2009. P.352.
9. Dyachok N.V, Mobility of the teacher as a way of provisions realization of the new concept in pedagogical education; article, 2019. P.5.

The concept of development of pedagogical education. The Ministry of Education and Science finalized the Concept for the Development of Pedagogical Education and submitted it for discussion. URL: <https://nus.org.ua/news/mon-dopratsyuvalo-kontseptsiyu-rozvytku-pedosvity-ta-vyneslo-yiyi-na-obgovorennnya/> (access date 15.01.2019)