



With the support of the
Erasmus+ Programme
of the European Union



IVETA
INTERNATIONAL VOCATIONAL
EDUCATION AND TRAINING
ASSOCIATION

Validation arrangements for non-formal and informal learning in Russia

Vitaly Kopnov

2021 E-Workshop for TVET and Infrastructural Development, 12 October 2021



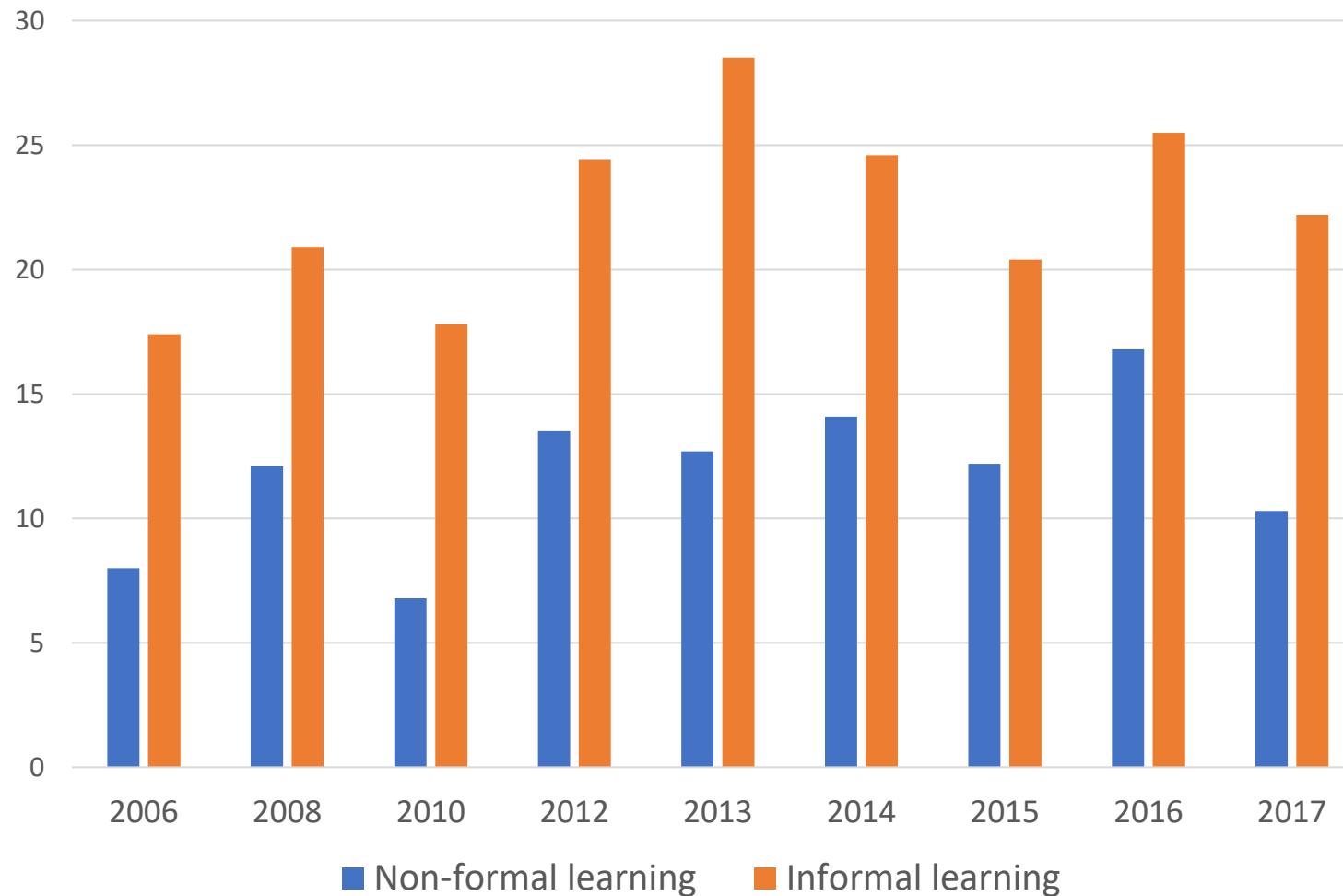
RSVPU

Russian state
vocational pedagogical
university

RSVPU at Yekaterinburg



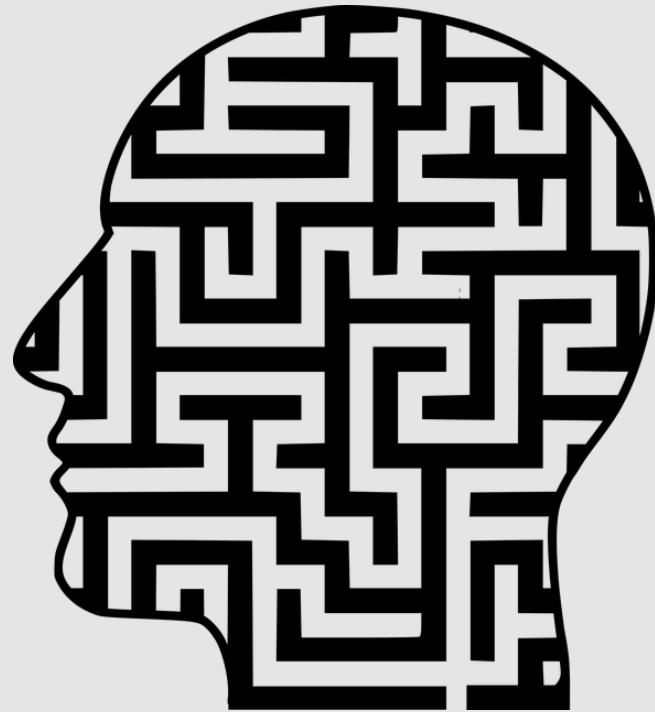
Proliferation dynamic of non-formal and informal learning in Russia



All data in percentage points. Adults aged 25-64 are counted.

Source: Author's chart based on data from HSE's Statistical collection "Indicators of education". Moscow: HSE, 2020.

Two trends towards national arrangements for VNIFL in the Russian Federation



- Simplification – needs of citizens and SME – Micro-credentials
- Confidence – needs of formal education and big business – Qualifications

Strategy for Development of the Russian National Qualification System until 2030

National Qualification System	Labour market classifiers and registers
	National and Sector Councils for Development of Qualifications
	National Agency for the Development of Qualifications (NARQ)
	Occupational standards
	Educational standards
	National Qualification Framework (NQF)
	System of quality assurance and assessment
	Information infrastructure

Validation in education and training

- Federal Law on Education (2012) gives alternatives of obtaining education and training
- Family education and self-education (Art. 17.1)
- Right to undergo an intermediate and state final attestation as externs
- Use of open educational resources from around the world, national online platforms
- VET providers demonstrate significantly more flexible approaches and responsiveness in validation arrangement for students



Validation and the labour market

- Occupational Standards (2013)
- Federal Law on Independent Qualification Assessment (2016)
- Ministry of Labor and Social Security
- National Agency for Development of Qualifications (NARQ)
- National Council for occupational qualifications
- Centres of Qualifications Assessment



The position of validation in society

- The opportunity of VNIFL is not evident to the Russian society
- People resort to VNIFL in education when it is necessary to confirm competencies acquired outside the main educational institution
- VNIFL is initiated by the students themselves or their parents if there is a need to confirm family training or self-study.
- The system of independent assessment of qualifications under the auspices of the National Agency for Development of Qualifications has won the greatest trust and visibility in society.





With the support of the
Erasmus+ Programme
of the European Union



Prof. Vitaly Kopnov

<https://rsvpu.academia.edu/VitalyKopnov>



Professional Development of Vocation Education Teachers with
European Practices, Reg. Number: 598698-EPP-1-2018-1-FI-
EPPKA2-CBHE-JP