

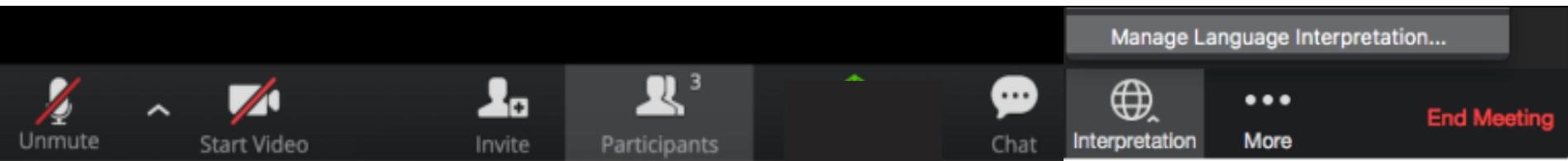
ETF Survey on the contribution on Civil Society Organisations to Human Capital Development in the context of Lifelong Learning

Workshop on the results of the survey in Albania

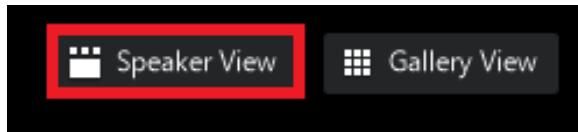
24 March 2021

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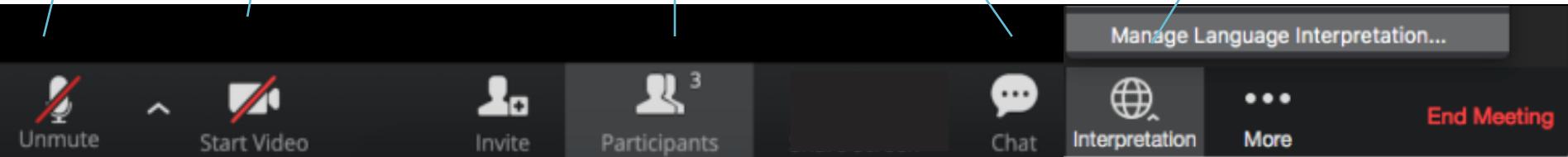
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AGENDA (CENTRAL EUROPEAN TIME):



11.00-11.15	Welcome remarks <i>Dajna Sorensen, Deputy Minister, Ministry of Finance and Economy</i> <i>Andi Kananaj, Executive Director, Agency for the Support of Civil Society of the Republic of Albania</i> <i>Hugues Moussy, Head of Systems Performance and Assessment Unit, Knowledge Hub Department, ETF</i>
11.15 – 11.30	Recent developments and future perspectives of CSOs work in Albania Q & A <i>Andi Kananaj, Executive Director, Agency for the Support of Civil Society of the Republic of Albania</i>
11.30-11.40	CSOs and Human Capital Development under COVID-19 in Albania- Survey objectives and methodology <i>Siria Taurelli, Senior Specialist in Governance and Lifelong Learning, ETF</i>
11.40-12.00	CSOs and Human Capital Development under COVID-19 in Albania- Presentation of findings
12.00-12.15	Q & A <i>Entela Kaleshi, National expert</i>
12.20-12:50	Group discussions in breakout rooms
12.50 – 13.00	Reporting
13.00-13.20	Cross-country analysis of contribution of CSOs to Human Capital Development in the context of LLL <i>Stylianos Karagiannis, ETF, Statistician and data analyst</i>
13.20-13.35	Open discussion
13.35-13.40	Wrap up and next steps <i>Siria Taurelli, ETF, Senior Specialist in Governance and Lifelong Learning</i>

Why the ETF survey:

- 2030 Agenda, international and EU policies on lifelong learning (LLL) give value to non-formal and informal learning
- LLL implies a wide range of actors besides teachers in formal education
- Covid19 shows importance of non-formal and informal learning

OBJECTIVES OF THE ETF SURVEY

- Map the actions of Civil Society Organisations (CSOs) for non-formal and informal learning and employment (human capital development)
- Explore CSOs' response to a crisis, notably the COVID19 pandemic
- Feedback on CSOs' effectiveness

SCOPE OF THE ETF SURVEY

6 participating countries:

Albania, Jordan, Serbia, Tajikistan, Ukraine,
Uzbekistan

Eligible CSOs:

those active in non-formal learning, informal
learning, and employment-related services (HCD),

1 interview per CSO

CSOs ACTIONS MAPPED BY THE ETF SURVEY

- Skills development through non-formal and informal learning of young and adult people
- Services that link learning and employment
- Awareness raising and advocacy on skills development and employment
- Knowledge creation, utilisation and exchange on skills development and employment

CSOs IN THE ETF SURVEY

1. Types of CSOs in the ETF survey:

Non-governmental organisations (NGOs), community-based organisations (CBOs), and other non-state actors.

Variations between countries are possible, depending on national context.

2. CSOs that operate in:

non-formal learning, informal learning, and employment-related services (HCD).

CSOs must be active in HCD to be included in the survey, regardless of their size.

3. Examples – Youth organisations; organisations addressing special needs of children and adults; sectoral organisations; etc.

CIVIL SOCIETY ORGANIZATIONS: EU DEFINITION

An organisational structure whose members serve the general interest through a democratic process, and which plays the role of mediator between public authorities and citizens.

CSOs are non-State, non-profit making actors operating on an independent and accountable basis.

They are essential actors in building the foundations for broad-based democratic process, as well as for inclusive and sustainable growth.

Breakout room 1

(English only)

Sharing Experiences on Human Capital Development in COVID19 time – What Works and What Fails

Breakout room 2

(with interpretation)

CSOs crucial role in improving the quality and effectiveness of public policies in HCD

Breakout room 3

(Albanian only)

CSOs dialogue with institutional stakeholders and policymakers

Moderator: Romain Boitard, ETF

Questions:

- What has worked (and what has not) in the past year considering new activities and changes made during Covid pandemic?
- How do you explain the findings of the report in the area of “Response of CSOs to Covid19 pandemic effect”?

Moderator: Siria Taurelli, ETF

Questions:

- What is the role of CSOs in the policy cycle (strategy formulation, policy design, implementation, monitoring, evaluation and review), in Albania?
- How much are CSOs involved in the various phases ?
- How do you see this reflected in the report ? Do you recognise yourselves in the findings ?

Moderator: Entela Kaleshi

Questions:

- How frequent is the dialogue between CSOs & institutional stakeholders & policy makers, in the field of skills and lifelong learning, in Albania? Very frequent/frequent/not so frequent/rare
- Can you identify 3 successful outcomes of this dialogue? What works?
- Can you identify 2/3 examples of less successful outcomes of the dialogue? What should improve?
- Do you see this reflected in the report?