

17.11.2020

Virtual Conference:

Developing, assessing and validating transversal key competences
in the formal initial and continuing vocational education and training
- the experiences and solutions of 6 European countries

Place and Date: 24 November 2020 Warsaw (online)

Organiser: SGH Warsaw School of Economics

Conference description

During the conference, based on the analysis of solutions in Austria, France, Latvia, Poland, Norway and Slovakia, different aspects of development and assessment of transversal key competences (TKC) will be discussed: how TKC are defined and specified (explicitly and implicitly) in the VET curricula; how are the learning outcomes defined with regards to TKC; how are the TKC assessed and validated; which solutions, methods and techniques are used in the national systems (examinations, portfolios, etc.); who is responsible for designing assessment methods and techniques.

The conference targets policy-makers at the regional, national and EU levels, national agencies and key stakeholders, e.g. VET schools and other formal VET providers, employer organizations, trade unions, and branch organizations, involved in developing, assessing TKC competences in the formal IVET and CVET. But also, to researchers, academicians, learners and other groups interested in VET-policies nationally and in Europe

The link to the conference will be sent to registered participants. The conference will be organised with the MS Teams infrastructure. The conference will be held in English.

The conference is organised within the TRACK-VET project: “Developing, assessing and validating transversal key competences in the formal initial and continuing VET” financed by the Erasmus+ framework. For more information, see: www.track-vet.eu.

For more information about the conference, please contact Horacy Dębowski hdebowski@gmail.com and Wojciech Stęchły wojciech.stechly@gmail.com

Draft Conference Programme

Start of the conference: 9:00	
5 minutes	Introduction. Aims of the TRACK-VET project
5 minutes	Transversal key competence concept in the TRACK-VET project <i>Horacy Dębowski, Warsaw School Economics & Central Examination Board</i>
40 minutes	Development and assessment of transversal key competences within the education practice – challenges and perspectives <i>Janet Looney, European Institute of Education and Social Policy, Andrea Laczik, Edge Foundation, Oxford University Aleksandra Chudaś, Exempt From Theory Foundation (Fundacja Zwolnieni z Teorii) Jolien van Uden, European Training Foundation (ETF)</i>
20 minutes	Strategies and solutions regarding the development, assessment and validation of transversal key competences <u>in VET</u> in six European countries – main messages from the TRACK-VET project <i>Horacy Debowski, Wojciech Stechly, Alena Tomengova, Jakub Valovic, Kaja Reegard</i>
10 minutes	Strategies and solutions regarding the development, assessment and validation of social competences <u>in higher education</u> in six European countries – main messages from the DASCHÉ project <i>Ewa Chmielecka SGH Warsaw School of Economics</i>
10 minutes	Break and online survey
35 minutes	Main messages regarding development and assessment of transversal key competences by the project partners: <i>Austria: Norbert Lachmayr, Austrian Institute for Research on Vocational Training France: Josiane Paddeu, French Centre for Research on Qualifications (Céreq) Latvia: Livija Zeiberte, National Centre for Education (VISC) Norway: Kaja Reegård, Fafo Institute for Labour and Social Research Poland: Wojciech Stechly, Warsaw School of Economics Slovakia: Petra Fridrichova, Matej Bel University in Banská Bystrica</i>
25 minutes	Presenting outcomes of the online survey and discussion
End of the conference: 11:30	