Panel discussion - key messages

teacher cooperation & collaboration is key to managing class and distance learning through sharing of preparation and teaching; to ensure learners' workload is coordinated

Teachers to focus on what the learner is doing during learning hours, instead of on what the teacher has to do, to enable more learner activity

Well prepared and flexible learning environment is a need for the learner

Gathering learner feedback and listening carefully to them increases engagement

Be aware of the impact of the learning environment, e.g. establish the rule that teachers only speak 10 min during the class and do not have teacher table. this changes learning culture towards active learning

Letting learners work for real-life cases instead of for the teacher and a grade at the end of the year really increases engagement (through e.g. projects) - easy applicable in VET

...and to support ongoing and 'just in time' teacher professional development in digital teaching and learning

COVID19 forced schools to distance learning. First thing to be improved is the communication between teachers and between teachers and learners

Need to apply active learning methods and traditional pedagogies to develop knowledge, skills and attidues

Communication should be more interactive. Students should feel their opinions count. That engages!

Splitting students in groups helps in both traditional and distance learning. In this way learners will provide feedback for one another - so that they teacher does not need to provide all of the feedback that learners need!

Most participants to the workshop believe that engaging learners is easier now due to ICT - however, we know that many, many teachers are finding any kind of distant digital teaching difficult..!

In this uncertain life we should show much more empathy to our students, much more carrying, and being part of community of learning with our students

TIP 4: The lectures have to be interactive with many practical exercices.

Any assignment, like in maths, can be done via video; this allows learners to acquire key competences and technical knowedge in an active way; accept not being able to provide feedback to all details but the technical task

Open the doors of the classroom and let other people (professionals, experts) in. it has nevr been easier than now with ICT

Increased attention should be given to practical work of the VET students during distance learning, a solution is to use simulations

Good relationship between learners and teachers enhances learner engagement

The way we teach has changed forever. The blended learning is here to stay forever. And we need to prepare pupils and teachers for this new situation

The teachers need to have motivation, the belief that it is important to master new technologies and new pedagogies

Allow teachers to fail in order to allow them to learn new things, try new pedagogies and innovate

Teachers to develop their own key competences to support learners' key competence development

Translate Face2Face methodologies into something that could be used in distance learning