

# EUROPEAN TRAINING FOUNDATION

New ideas for assessment: Assessment for learning

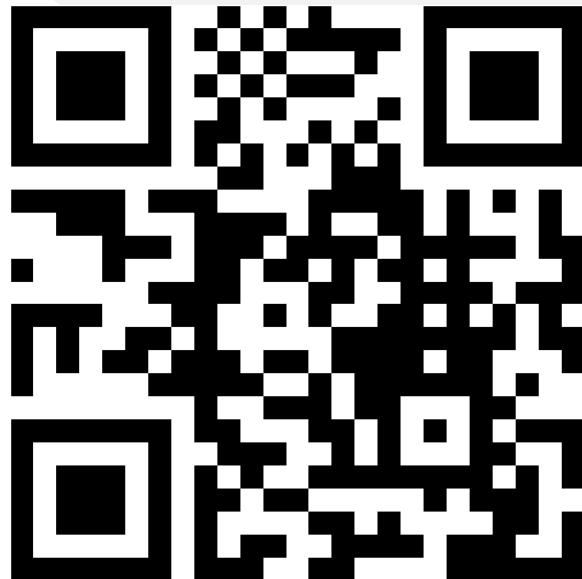
29 September 2020  
10.30 - 12.00 CET



# AGENDA

- Welcome
- What is formative assessment and why is it important
- Sharing examples and experiences:
  - Georgia
  - Albania
  - Spain
  - Tunisia
- Discussion and future steps

GO TO [WWW.MENTI.COM](http://WWW.MENTI.COM) AND USE THE CODE 12 98 68 2





## **Assessment for learning instead of assessment of learning**

Janet Looney

Director, European Institute of Education and Social Policy -EIESP  
/ Institut Européen d'éducation et de Politique Sociale -IEEPS

# WHAT IS FORMATIVE ASSESSMENT?



## ENCOMPASSES:



**Teacher assessment**  
activities undertaken by the teacher



**Student assessment**  
Students' assessment of their own work and their peers

**Information**



**Feedback**



adapt the teaching work to meet the needs

## FORMATIVE ASSESSMENT

(Black and Wiliam, 2001)

# A criterion-referenced approach



Expected learning outcomes and the criteria for assessment are clearly defined. Teachers/learners identify the “gap” between the expected and achieved outcomes



In some cases, teachers may co-construct learning goals and criteria for assessment with students



Croussard and Pryor (2012) also point to the need for more exploratory approaches where learning outcomes are not already defined, and which provides room for “contingencies” and meaning-making in classrooms

# THE ELEMENTS OF FORMATIVE ASSESSMENT

Varied opportunities for learning and development of theoretical and practical competences

Varied approaches and tools to assess progress

Feedback and adaptation of teaching to address gaps/learning needs

Learning environments and cultures that encourage interaction, reflection and use of assessment tools



Establishment of learning/problem-solving goals

Active engagement of learners



# THANK YOU

[looney@eiesp.org](mailto:looney@eiesp.org)

You will find the PowerPoint on ETF Open  
Space

# Sharing examples and experiences

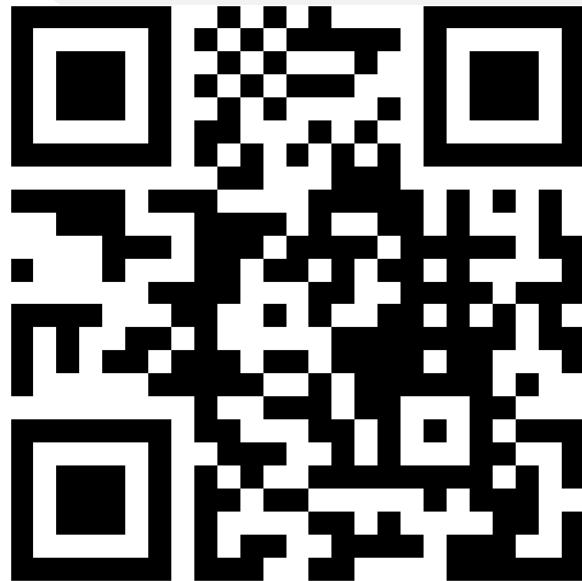
**Georgia**  
The use of simulations

**Albania**  
Formative assessment during the  
pandemic

**Spain**  
New forms of formative assessment in  
the VET 4.0 Erasmus+ project 'Plant  
irrigation'

**Tunisia**  
Self-assessment of the  
entrepreneurial spirit

GO TO [WWW.MENTI.COM](http://WWW.MENTI.COM) AND USE THE CODE 12 98 68 2



# Next Steps

**Webinar on summative assessment**  
November 2020

**Interactive online events on  
assessment**  
January 2021

Paper on formative and summative  
assessment

**Invitation to continue discussion  
on [openspace.etf.europa.eu](https://openspace.etf.europa.eu).**



European Training Foundation



# THANK YOU

You will find all information on: