

WELCOME TO THE WEBINAR

INCREASING LEARNER ACTIVITY, COLLABORATION AND INTERACTION FOR DISTANCE AND FACE-TO-FACE LEARNING

24 SEPTEMBER 2020, 14:00-15:30H CET TIME

Florian Kadletz, ETF

zoom toolbar

Show/stop your video -
**Показать /
остановить ваше
видео**

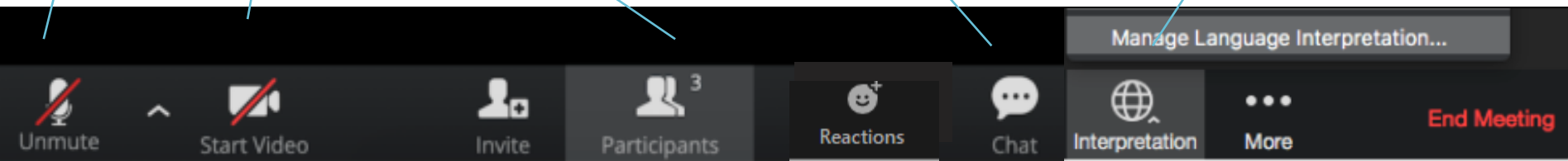
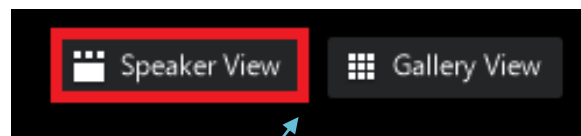
Mute/unmute your
microphone -
**Отключить /
включить
микрофон**

See list of all
participants / Raise
your hand to speak -
**Посмотреть список
участников /
Поднять “руку”,
чтобы взять слово**

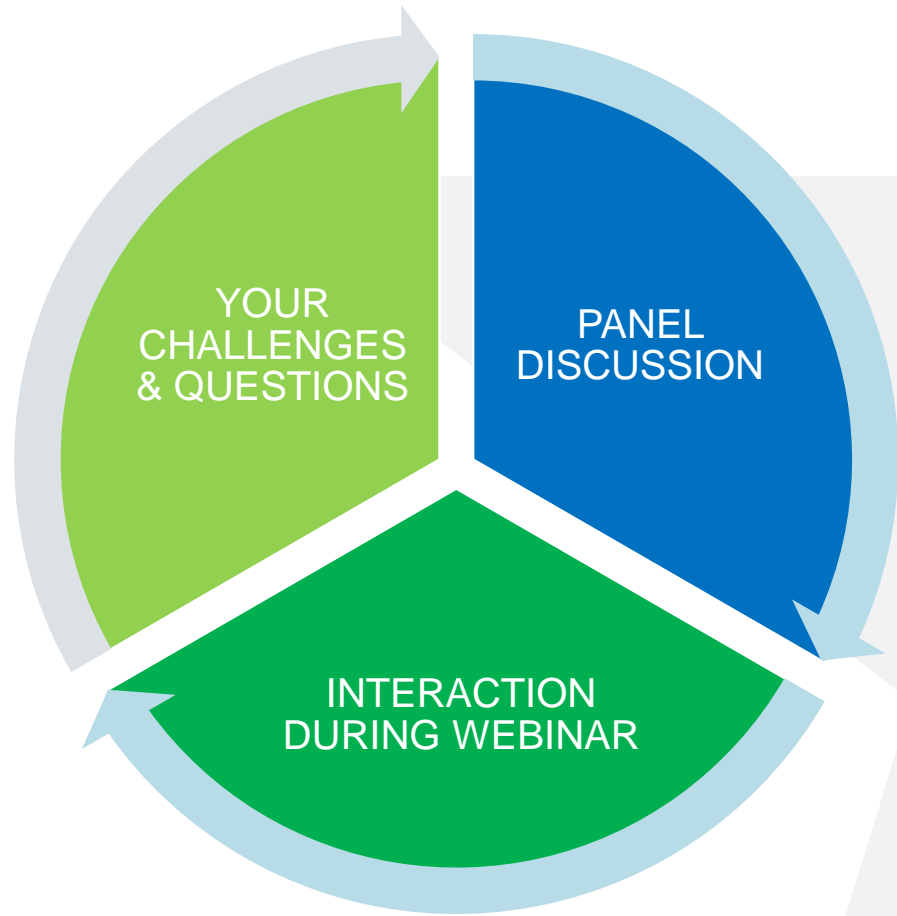
Use chat for questions/
comments (write either to
everyone or to *individual
participant* by selecting
the name) -
**Используйте чат для
вопросов/комментари
ев (пишите в общий
чат или отдельному
участнику, выбрав
имя)**

Choose to view *all participants* or
speaker only - **Выберите
возможность видеть всех
участников или только
докладчика**

Select the language for Interpretation (you
can disable original audio, otherwise
interpretation will be played at 80% of the
volume and original sound - at 20% of the
volume) - **Выберите язык для перевода
(перевод будет воспроизводиться на
80% громкости, а оригинальный звук -
на 20% громкости, но вы можете
отключить оригинальное аудио)**



AGENDA



LECTURE

One very useful
method among
others

Main focus on
knowledge
transmission &
acquisition



ACTIVE LEARNING METHODS

Focus on competence development by learners: knowledge, technical & transversal skills, attitudes



NEED FOR MULTIPLE PEDAGOGIES – INCLUDING TRADITIONAL

Changes in
labour market &
changing skills
demands

Evidence that
engaging &
differentiated
pedagogies
improve learning

Multiple
pedagogies

Technical Skills

Transversal skills, particularly:

- personal & emotional
- learning to learn
- digital
- entrepreneurship;

Basic skills:

- literacy, numeracy
- basic digital skills

Key competences

HOW TO ENSURE ACTIVE LEARNING – ESPECIALLY DURING THE COVID-19 CRISIS?

Teacher A

It's a disaster that classroom-based learning is at risk!

It's too difficult for most teachers to keep active learning going online

Colleagues and I just try to get some content across, but learner's motivation is very low

We just post videos, check homework & tests

Teacher B

This is an opportunity!

Colleagues and I enjoy testing out creatively digital tools to ensure independent & active learning

Learning is more personalised, good learners & those challenged to follow the general pace in class, enjoy this

Interaction between learners and learners & teachers is easier

PANEL DISCUSSION

PANELISTS

Ms Teona Gelbakhiani, Teacher of Entrepreneurship,
Georgia

Mr Mikheil Samkharadze, IT Teacher, Georgia

Mr Julian Stanley, VET Teachers and Trainers
Specialist, ETF

Mr Ben Bastiaensen, Ambassador teacher from Future
Classroom Lab (European Schoolnet)

Mr Michael Leitgeb, Applied Mathematics and
Informatics teacher at the Higher Technical VET
school Mödling, Austria

CHALLENGES AND PROBLEMS TO BE DISCUSSED

Online Learning Environment

Quality of Distance Learning

Support to Teachers & Learners

Pedagogy for Learner Engagement

Social inclusion and equity

Assessment

EU Support

LET'S CONTINUE WORKING TOGETHER

ETF Open Space

<https://openspace.etf.europa.eu/etf-open-space>

ETF Creating New Learning initiative

<https://www.etf.europa.eu/en/projects/creating-new-learning>

ETF webinars

Formative assessment (29 September, 10:30-12.00h)

Summative assessment (28 October)

Graduate tracking (1 October, 11.00-12.45h)

DSC-DOL factsheets on Belarus, Azerbaijan, Armenia
(October)

