

The first shock of school closures is over, now we want more

After the successful securing of communication with the help of a suitable application (Microsoft Teams, Google Classroom, Moodle, ...) we now want to dive deeper into this topic.

A new world order, but old rules?

Another aspect of Distance Learning was and is certainly also the rearrangement of one's own teaching, the documentation of the same and the evaluation of performance. The most important aspect of these challenges is to ensure cooperation. In order to set this up in a goal-oriented way, I would like to share the following thoughts with you.

To increase acceptance of the new situation and thus ensure a positive learning experience, we ask learners how they like the application and the new possibilities. Feedback. Feedback. Feedback. Start with the learners:

- 1) What are the advantages of using the learning platform of your class.
- 2) The learning materials provided on your class's learning platform, are...

	is true	rather true	rather not true	not true
stored in a structured way				
suitable for learning				
well explained				

3) How do you imagine the online lessons on your class's learning platform in the next weeks?

4) How do you judge the online lessons on your class's learning platform since school closings.

Let's take the new situation as a chance to create a positive system from scratch. And we do not need to be afraid of learners. They usually know exactly what they want and also what they don't want. After dealing with this input from the students and making compromises in the online lessons, acceptance is (mostly) achieved.

In my case, I used Microsoft Forms to get this feedback. This is included in the Microsoft 365 A1 package and offers automatic evaluations. Hence, the effort for us teachers remains low. Besides the Microsoft solution there are also other feedback possibilities. Google also has a similar product in the Google Classroom suite with Google Forms. Moodle also offers this as a module for a course.

Acceptance and participation is power

Acceptance has been achieved. Now we want to try something new. Why not record a planned presentation and provide this video to the class? Smartphone -> video -> upload -> a new experience

Recording videos to highlight the existing skills of the students can spur them on to peak performance. I will never forget the following sentence from a student: "I recorded the video about 10 times until I was satisfied." There is so much more in this sentence than you think at the beginning. To deal with the topic by repeating a content many times and at the same time checking if it was done well or not is what we want in my view: LEARNING.

The implementation is of course platform dependent. Microsoft offers its own streaming platform for schools in the A1 package. Microsoft Stream. Videos can be uploaded there and can be shared with specific people. Either only the teacher or the class or even the whole school. This decision is then also up to the learners.

Flipgrid must also be mentioned here. This platform can be used outside the selected learning platform to ensure that students can upload and present the video: <https://info.flipgrid.com/>

Let us educate ourselves and immerse ourselves in a new world

I wrote in the last paragraphs of feedback forms, automatic evaluation, video creation and video streaming. Everybody has done this before. Of course not. The professionalization of teachers in digital teaching should be discussed and tackled immediately with the responsible authorities from day 1 of a school closure. Every second that is missed here leads to a certain frustration in the teaching staff because they should not be left alone with it. Digital basic education and modules based on it must be conceptualized and quickly implemented.

I would like to give an example of a series of seminars for further teacher training at our school:

Platform: Microsoft 365, Teams

Seminar series: Teaching with the support of Microsoft Teams

Module 1 beginner's seminar

- Create a class team
- Communication with the class
- Live lessons
- file management
- Distribute tasks

Module 2 Extension Seminar

- Quick survey with Polly
- Feedback on the reflection of online teaching using Microsoft Forms
- Knowledge retrieval with the help of quizzes
- Teaching with OneNote
- OneNote with MS Teams

Module 3 Expert Seminar

- Creation of video tutorials (OBS)
- Share videos with Microsoft Stream
- Interactive videos with quizzes
- Deepening OneNote

We can see the new situation as a chance to show our students that we can learn as well and to implement this professionally. Now is the day when the school is deserted but the ideas are boundless.