



PROPOSED FOLLOW-UP ACTION POINTS FROM THE POLICY PRACTICE FORUM

Issues & Actions for Training Providers

ISSUES	ACTIONS FOR TRAINING PROVIDERS
NEED FOR CURRICULUM REFORM	<ul style="list-style-type: none"> ■ Re-define training curricula through engagement with the business world ■ Update the national qualifications framework to include entrepreneurship skills ■ Ensure that trainers/teachers are retrained as facilitators for revised curricula
TRAINING PROVIDERS NOT AWARE OF POLICY PRIORITIES	<ul style="list-style-type: none"> ■ Publish government strategies in clearly visible and accessible areas ■ Hold regular events to share information on government priorities with trainers ■ Create a platform that allows all stakeholders to share knowledge to improve e/ship training ■ Use language that is appropriate to training providers ■ Host Webinars to explain new opportunities to training community
WEAK POLICY INTELLIGENCE	<ul style="list-style-type: none"> ■ Government officials need to be educated regarding the value of data and wider intelligence ■ Use modern technology to have annual survey of training needs ■ Use examples of good practice from home and abroad to shape new policies and programs ■ Exploit existing body of knowledge through expertise and think-tanks (e.g. universities)
WEAK PARTNERSHIPS	<ul style="list-style-type: none"> ■ Establish a forum to engage with training providers on a systematic and regular basis ■ Map the policy ecosystem and share with all stakeholders ■ Inter-ministerial working groups could be established to ensure coherent entrepreneurship policy ■ Government should work with training community to ensure flexible, innovate response to market
NO LONG-TERM STRATEGY OR VISION	<ul style="list-style-type: none"> ■ Develop clear vision and strategy on entrepreneurship and SME policy for next 5 years ■ Undertake audit of current training activities to determine where overlaps and gaps exist ■ Encourage the establishment of training provider networks / associations
LACK OF UNDERSTANDING OF RESULTS AND IMPACT	<ul style="list-style-type: none"> ■ Support the tracking of training participants on a longitudinal basis by training providers ■ Measure outcomes / outputs instead of inputs to assess the impact of programs ■ Pilot, evaluate, improve and then scale-up in the interest of budget and public policy concerns