

TRAINING MODULE 1:

INSTRUCTIONAL MATERIAL – GENERAL QUALITY CRITERIA IN THE FRAMEWORK OF LEARNER CENTERED TEACHING

OBJECTIVES

By the end of this training, trainees will:

1. The participants will be able to understand the nature and the main characteristics of learner centered approach in teaching.
2. The participants will acquire knowledge of quality textbook/instructive material criteria.
3. The participants will be able to apply quality textbook/instructive material criteria.
4. The participant will improve competencies necessary for cooperation and problem solving in small groups and teams.

AGENDA

1. day (22nd of April)
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9:00 - 9:30 Introductory Session

Welcome and open of the workshop; introduction of participants, expectations, overview of agenda, training ground rules.

9:30 - 11.30 What is the nature of school learning? (individual work on assignment and plenary discussion)

The main goal of this activity is to provoke and articulate teachers' implicit beliefs about teaching and learning, to compare and elaborate those beliefs.

Supporting the policy and VET teachers practice related to the usage, design, development and upgrade of high quality instructional material (including online publishing)

11:30 – 11:45 Pause

11:45 – 13:15 Different assignments and nature of student activities (work on assignment, discussion in small group and plenary discussion)

The main goal of this activity is to build teachers' sensitivity and capability for decentration in a teaching process, and understanding the view from the position of a student working on an assignment; also teachers will learn how to present a task and guide a student when different mental activities are activated by different assignment's aspects.

13:15-14:00 Lunch

14:00 – 15:30 School assignment and effective learning (work on assignment, discussion in small group and plenary discussion)

The main goal of this activity is to teach teachers how to make quality assignment. They will learn how to distinguish realistic and good assignment from unrealistic or ineffective assignment. Also, basic knowledge of Revisited Bloom's taxonomy will be presented to them.

NOTE. The assignments are key elements of learner centered teaching approach and quality instructive material, so it is important to have more than one segment of the seminar that is dealing with assignments. The main goal of those two segments is to build teachers' knowledge, but also their responsibility to use a proper assignment in a proper teaching/learning conditions.

15:30 – 15:45 Pause

15:45 – 17:00 Quality textbook/instructive material criteria 1 (work on assignment, discussion in small group and plenary discussion)

The main goal of this activity is to provoke teachers' implicit criteria of good instructive material.

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2. day (23rd of April)

9:00 – 9:45 Textbook and instructive material quality standards (presentation and plenary discussion)

9:45 – 11:15 Quality textbook/instructive material criteria 2 (group work on assignment and plenary discussion).

The main goal of this activity is to gain experience in applying quality standards on the instructive material. Teachers will evaluate the same instructive material as in the first segment so they will have opportunity to experience, discuss and elaborate difference in evaluating process.

11:15 – 11:30 Pause

11:30 – 13:15 Applying quality standards on instructive material (group work on assignment and plenary discussion).

The main goal of this activity is to give opportunity to teachers to practice applying the criteria of quality instructive material.

13:15 – 13:45 ICT and instructive material (presentation and plenary discussion)

The main goal of this activity is to present teachers' usual misconceptions about ICT and teaching and learning process. At the same time, this activity will make an introduction to the Training Module 2 that is going to be realized on 6-7th May.

13:45 – 15:30 Planning future activities (presentation and discussion) **and evaluation of the seminar**

The main goal of this activity is to (discuss) agree on teacher's future activities and responsibilities in the project, to help them in making decision on what instructive material they will work, to form working teams, etc.)

15:45 - 17:00 Lunch

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