



Network of Education Policy Centers

COORDINATION OF DEMONSTRATION PROJECTS

Report #10

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COUNTRY REPORTS

ALBANIA, Irisoft Education

Project: "Knowledge Management & Implementation during the Teaching Process for Vocational School Teachers"

In October 2017 the following activities were implemented:

- launching of the portal <http://portali.irisoft.al> in the five vocational schools and the continuous training of the teachers on the importance and values of this portal
- follow up meeting with several teachers divided into small groups (of five people) or individually, to discuss forms and methods of finding appropriate materials and information according to relevant subjects; graphic and schematic illustration of techniques to find the correct and professional information; familiarization with the tools to find important information and focus on the key elements for improving the work of teachers
- editing and technical monitoring of the already published materials (not only the publication but also the standardization of the material). It is aimed to involve the working group set up on 1.11.2017, consisting in of 5 people: 2 from the scientific profile, 1 literary editor, 1 programmer and 1 online portal maintenance specialist. The group facilitates, controls and intervenes in the published materials
- involvement of IT teachers of Gjergji Canco school and IT 10 and IT 11 textbooks authors with the support staff in order to digitalize professional IT 10 and IT 11 textbooks

Bosnia and Herzegovina, Agency for Pre-primary, Primary and Secondary Education

Project name: Model for establishing the system of accreditation programmes for continuing professional development of VET teachers

In accordance to the plan of activity the third workshop is held in Banja Luka. It lasted for three days from October 17th to 19th 2017

The workshop is attended by:

- 4 representatives from Ministries of Education and Pedagogical Institutes from Una - Sana and Tuzla Canton.
- 2 participants from the Agency for Pre-primary, Primary and Secondary Education
- Representatives from eight vocational schools
- Brigita Zarkovic-Adlesic, expert
- Lana Jurko, NEPC

The goal of the third workshop was to:

- check developed instruments and bidding documentation through demo accreditation of four programs
- prepare the required registry
- define priority areas for Continuous Professional Development of VET teachers.

On the first day of the workshop, the project team worked on finalizing the final version of the Accreditation Guidelines. Demo accreditations of two programs were also carried out.

On the second day, eight teachers from different vocational schools joined the project work team with the aim of defining priority areas for CPD for the next period. It was carried out in several steps. The starting point was identification of the most significant problems in CPD of VET teachers. The next step was the proposal of solutions for these problems and on that base – definition of priority areas for CPD of VET teachers.

On the third day, the project team worked on two more demo accreditation programs and identified necessary changes in the developed instruments.

The Final Workshop produced the expected results.

Attached the conclusion on the priority areas for CPD of VET teachers (in BHS).

The project team would like to present the instruments to a wider audience and invite all MoE and Pedagogical Institutes to a presentation.

There is a need to fully pilot the accreditation process.

KOSOVO, Institute for training and economic development

Project: Continuing Professional Development for VET - CAPACITY BUILDING OF VET TEACHERS THROUGH NEW TECHNOLOGICAL APPLICATIONS

Training in AutoCAD 2D

Duration – 15 hours for each groups, two groups in total

Number of school: 12

Number of trainees: 119

AutoCAD Essentials level of training includes basic themes or core learning AutoCAD program. Learning strategy starts with some basic commands that allow the student to create and change simple drawings, which then continue with perfecting techniques using commands. The next stage is the use of more advanced commands. Not all commands are taught, because the training is conceived to learn essential concepts, such as:

- Understanding of the working space in AutoCAD users (User Interface).
- Use basic commands for drawing, editing and drawing his inspection.
- Organize drawing on Layer.
- Inserting symbols or reusable blocks.
- Preparation of "sheets" (layouts) to print.

- How to add text, splines and quotas in the drawing.

Results of evaluation conducted with participants

In line with the dynamic plan as well as with the action plan and the contract as it was envisaged, in October 2017, the dissemination training for other teachers in schools started. ITED together with AVETAЕ have developed a draft plan for dissemination of the training in August and September, and, in October and November, the trainings are planned to be conducted.

In October, the training started in ten schools, and it will start in November in two other schools.

Dissemination plan attached!

MACEDONIA, Harvest Knowledge

Project name: Improvement of the professional competencies of the teachers and achievements of the students in VET schools by establishing new concept for digital learning and teaching (E-school concept) – Phase 2

Visit from Julian Stanley – project coordinator from ETF

Julian Stanley, project coordinator from ETF, came to Prilep on 16.10.2017. He visited some of the schools involved in the project and talked with teachers and students about the benefits they have from the training and usage of the digital platform.

On 17.10.2017 he visited 2 schools in Prilep:

- SOEPTU Kuzman Josifoski – visit to a class held by teacher of business, meeting with vice principal, meeting with the involved teachers, talk with the students about their opinion on the project
- SOU Orde Chopela - visit to a class held by teacher of chemistry, meeting with involved teachers, short talk with the students

On 17.10.2017 he visited 2 schools in Ohrid:

- SOU Sv.Naum Ohridski – visit to a class held by teacher of electronics, meeting with the principal, meeting with the involved teachers, talk with the students about their opinion on the project
- SOU Sv.Kiril and Metodij - visit to a class held by English teacher, meeting with the principal, meeting with the involved teachers, short talk with the students

Monthly meetings – teacher trainers and teachers trainees

- 16 teachers trainers with their colleagues trainees from their schools
- Trainers were evaluating the performed tasks of their colleagues
- Trainees put their teaching materials on the platform according to the training modules

- Trainers sent evaluation tables to master trainers

Upgrading closed Facebook group with new members for sharing practices

- Master trainers and administrators of the Facebook group [digitalschool.mk](https://www.facebook.com/digitalschool.mk) have upgraded the group with new members from 8 schools (teachers trainees) for sharing practices.

Organizing 'Full Project Meeting'

Certificates were prepared and printed. Mr. Julian Stanley took the certificates with him to Torino to be signed by the Head of unit at ETF. Four different certificates were prepared:

- For participating schools – as partners in the projects (8)
- For teacher trainers (16)
- For teacher trainees (112)
- For master trainers (2)

MoodleMoot Conference in Belgrade

- Master trainers have participated at 7th MoodleMoot for Western Balkans, held in Belgrade, Serbia on 29.10.2017. We were presenting the project in the official program, in the section Good practices.

MONTENEGRO, Ministry of Education

Project: VET teachers as learners in industry sector 2017 - VETtLIS 2017

Preparation of the Final report based on all the teachers' placements cycles. The report includes teachers' experiences from the placements, the names of all teachers and employers who were involved in this project, and all templates of questionnaires that have been fulfilled by teachers. The report in English will be available in the next few days.

SERBIA, Centre for Education Policy

Project: Supporting VET teachers' Continuous Professional Development through ePortfolio

- During October, after cascade workshops were held in 7 participating schools, new teachers started the online course on Moodle platform. 22 teachers initially finalised the course and gave cascade workshops in their school, which was followed by the 58 new participants to online course, who are being mentored by their colleagues from school, supported by the CEP experts as course administrators.
- For the dissemination purposes of the project, session on 7th WeB & Serbian and Balkan Moodle Moot 2017 was devoted to our project. 13 teachers from 5 schools joined the event and presented their experience.

- eReflect online repository was enriched and now it contains numerous materials about ePortfolio in teaching and ePortfolio in governance. In the following period, new documents will be added, and repository promoted to wider educational community.
- Title: 7th WeB & Serbian and Balkan Moodle Moot 2017
- Length: One day
- Number of participants: 13 teachers mentors from the project joined the event
- Summary of the agenda and learning objectives: This Moodle Mot event was devoted to the good practice examples of using this learning platform, from experts from the region and Serbia: from programmers and administrators to teachers. Apart from the sharing ideas and networking, this opportunity was used for dissemination of information about our project, since one parallel session was devoted to teachers' presentations of their experience in the project: Moodle and ePortfolio – professional development from the perspective of student and mentor.
Their presentations also contained information on aspects of their practice they became aware of thank to the eReflect training and possibilities of using ePortfolio at the level of their institution. Photos from this session are attached as Annex 1 to this report.

Evaluation of the whole eReflect training, including face to face and online part, will be done upon the completion of the Moodle course by all enrolled participants.

TURKEY, Gazeteci Cetin Altan MTAL (VET School)

Project: Training of VET Teachers for Blended Learning and LMS (VET-LMS)

The manuals were published and given to teachers. They can also be downloaded from the project website; <http://vet-lms.com/>

The second training on "LMSs and Creating Online Learning Materials" have been completed between 23-27 October with the participation of 75 teachers from 34 different schools and 15 different branches.

The topics covered within the course are:

1. Digital-Age Teaching and Learning

Electronic technologies to access educational curriculum outside of a traditional classroom.

2. Becoming a Blended Learning Teacher

The Changing Role of the Classroom Educator.

3. Blended Learning at the School

Roadmap for Implementation of Blended Learning.

4. Content, Instruction and Assessment

Creating instructional goals, methods, materials, and assessments

Curriculum resources: How these resources are selected, created, shared and delivered.

5. Universal Design

Universal design principles for curriculum development

6. Innovative Learning Design

The course goals and objectives, delivery format, services, and potential pedagogical, media, and instructional technology solutions

7. Course Development

Creating the instructional content, identifying technology tools, and readying learning environment (Sakai CLE).

Best practices in developing an online course.

A survey has been sent to participants to evaluate the course and compare their knowledge and use of LMSs and digital materials. The results of the survey will be shared in the next report.

Gazeteci Cetin Altan representative attended the TAIEX event "Raising the Capacity of Teachers" in MoNE where he presented the ETF project.