

COORDINATION OF DEMONSTRATION PROJECTS

Report #3

March/2017

COORDINATION ACTIVITIES

Due to low quality of some of the reports, NEPC has developed the monthly report form. The form has been used by project beneficiaries to report March activities; no improvements in the quality of the reports have been noticed.

We were assured by ETF that the issue with increase of hours in the project in Turkey was resolved however in the report for March Gazeteci Cetin Altan MTAL still report the following: *“This scenario greatly increased the total hours of training (from 2400 to 5600) and numbers of accommodation (from 60 to 150) for teachers coming from the country. To be able to stay in the budget, we agreed to cooperate with a school from our district for the accommodation of teachers. (A new dorm has been bestowed to the school).”*

COUNTRY REPORTS

ALBANIA, Irisoft Education

Project: “Knowledge Management & Implementation during the Teaching Process for Vocational School Teachers”

In March 2017, the training activities have been held according to the calendar below:

School	Training	Dates	N. of teachers
Hotelier and Tourism vocational school	- How to gain good communicative abilities	1.3.2017, 3 hours	16
	- How to be a well-organized teacher	3.3.2017, 3 hours	16
"Gjergj Canco" Electricians Technical Vocational School (+ICT teachers of vocational school Hermann Gmeiner)	- How to gain good communicative abilities	17.3.2017 3 hours	33
	- How to be a well-organized teacher.	18.3.2017 3 hours	33
“Ali Myftiu“ vocational school Elbasan	- How to be a well-organized teacher and	24.3.2017 3 hours	31
	- How to gain good communicative abilities	25.3.2017 3 hours	31
Hospitality and Tourism vocational school	- How to be a well organized teacher	30.3.2017 3 hours	16
	- How to motivate students	31.3.2017 3 hours	16

How to gain good communicative abilities: the training presented different methods and technique to help teachers improving their communication with students. The training presented types of communication and how to adapt communication to situation. Case studies are also presented, teachers have the possibility to ask for clarification and share their experiences.

How to be a well-organized teacher: The training showed the methods and technique to be more efficient and organized in teachers' profession. Teachers during the training have the possibility to reflect on they work attitude and identify what they need to change.

How to motivate students: the main topics of this training were – what is motivation; how we motivate our students; teaching techniques to increase students' motivation; case studies.

No information about trainings evaluation available

As the trainings program proposes the introduction of innovative methods and techniques, often the teachers are resistant to changes. Trainers put extra efforts to show the benefits of these changes for teachers' workload, efficiency and communication with students.

Bosnia and Herzegovina, Agency for Pre-primary, Primary and Secondary Education

Project: Model for establishing the system of accreditation programmes for continuing professional development of vet teachers

The preparations and adjustment of documents on memorandum of cooperation have been finalized. The memorandum establishes a protocol on cooperation, coordination and reporting, as well as interconnection among organizations with the aim of better project implementation.

Memorandum of cooperation has been signed between APOSO and two partners in the project: Pedagogical Institute of Tuzla Canton and Ministry of Education, Science, Culture and Sport of Una-Sana Canton.

Activities concerning Ministry of Education, Science, Culture and Sport of Tuzla Canton and Pedagogical Institute of Una-Sana Canton have been also implemented: Preliminary meetings have been held with these institutions and the following documents have been sent to them: project summary, application form for partnership agreement, memorandum of cooperation.

The Pedagogical Institute of Una-Sana Canton confirmed their participation and the Ministry of Tuzla Canton still have to confirm their participation in the project.

The preparations for the workshops in April started in March. The procedure of arranging hotel accommodation for the workshop attendants has started as well.

The main challenge so far is to ensure the partnership with Ministry of Education, Science, Culture and Sport of Tuzla Canton was a challenge due to the lack of staff in this Ministry (Only one person is in charge of field of education, including all levels of education, from pre-primary to higher education).

MACEDONIA, Harvest Knowledge

Project name: Improvement of the professional competencies of the teachers and achievements of the students in VET schools by establishing new concept for digital learning and teaching (E-school concept) – Phase 2

The training for disseminators has been held March 5th, 6th and 11th at the premises of Municipality school Taki Daskalo in Bitola. 16 teachers participated, 2 from each 8 schools partners in the project. Trainees were given training of digital technologies in teaching and how to improve their competencies by using new digital approach in their teaching. The training consisted of 12 modules in the course of the 3 days.

Teachers were taught about basics of moodle and how to use its possibilities on already installed platform at digitalschool.mk.

Topics:

5.3.2017: Continuing Professional Development for VET teachers; Moodle – introduction; users, roles, courses, categories, cohorts, groups; resources, activities; math formulas.

06/03/2017: Moodle – quizzes, questions and forums; Google slides – presentations
Moodle – programmed lessons.

11/03/2017: Moodle Webinar – Big Blue Button; Creating video lessons – Instant Demo; Upload2YouTube; Editing videos using YouTube video editor.

At the end of the training participants were given questionnaires to evaluate the training manual and the training in general. 94% of the trainees believe that they have acquired new skills that will contribute to their CPD, and 88% of them think that this training will help them improve the teaching in their subjects.

Montenegro, Ministry of Education

Project: VET teachers as learners in industry sector 2017 - VETtLIS 2017

In March, the Ministry of Education engaged two TPOs in order to organize teachers' placements in a high quality level. During this month, they selected 31 VET teachers that will have placements at 19 SMEs in all municipalities in Montenegro. The first cycle of teachers' placements will be held in April, from 3 to 7.

Project staff prepared teachers' placements documentation such as template for applying for placements, template for reporting after placements.

KOSOVO, Institute for training and economic development

Project: Continuing Professional Development for VET - CAPACITY BUILDING OF VET TEACHERS THROUGH NEW TECHNOLOGICAL APPLICATIONS

Starting from 7.3.2017, Training in AutoCAD 2D has been conducted with 17 trainees from 12 schools. (2 groups; 16 hours training per each group).

AutoCAD Essentials level of training includes basic themes or core learning AutoCAD program. Learning strategy starts with some basic commands that allow the student to create and change simple drawings, which then continue with perfecting techniques using commands. The next stage is the use of more advanced commands. Not all commands are taught, because the idea is that within this training to learn commands and essential concepts, such as:

- Understanding of the working space in AutoCAD users (User Interface).
- Use basic commands for drawing, editing and drawing his inspection.
- Organize drawing on Layer.
- Inserting symbols or reusable blocks.
- Preparation of "sheets" (layouts) to print.
- How to add text, splines and quotas in the drawing.

Evaluations will be conducted at the end, during the first trainings participants shared their concerns which were addresses already, but also stated their gratefulness regarding the training.

SERBIA, Centre for Education Policy

Project: Supporting VET teachers' Continuous Professional Development through ePortfolio

Development and promotion of portal dedicated to ePortfolios as an Open Educational Resource (OER) targeting VET schools' management and teachers continued

After the preliminary analysis of existing portfolio resource rich websites it has been noted that EU portals on ePortfolio mainly target teachers and those that were developed as part of bigger projects (and large consortia) have additional target groups: policy and schools. Due to the aim of the project to promote the use of ePortfolio in VET system (including policy level and school management), it has been agreed that OER should be structured to cover three main target groups: teachers, schools and policy level. In addition, it has been recognized that portal will have two main components:

dynamic and static. Materials available on static part will also be used for dynamic component / mainly for training purposes and for use by VET teachers.

Framework for systematic analysis of the existing ePortfolio resource rich websites has been finalized and filled in with findings. The framework is enacted in a way to map structural features of open source platforms, together with the information of its users, tools used and quality control mechanisms. As such, the framework consists of 3 parts: signature card, structure and Tools and Resources.

Based on the results of systemic analysis conducted and framework used, the research team has started to prepare a draft of the Systemic review report on existing ePortfolio resource rich websites.

Among 6 portals that were analysed, the portal Europortfolio (<http://www.eportfolio.eu>) has been evaluated as one of the most relevant source portals. Research team has contacted Europortfolio team and obtained permission to use, reuse and adapt its materials for the project purposes. The research team has started to prepare the list of materials that will be adapted and placed on OER.

Development of the eReflect training programme– using ePortfolio for CPD in VET

The concept of the eReflect training programme has been developed. It has been decided to use resources selected after the Systemic review report on existing ePortfolio resource rich websites. In addition, eReflect training program will be structured as blended learning event with 4 hours of face-to-face training, 3 weeks of online training followed by 4 hours of face-to-face training. Focus of the seminar is teachers' competence development to prepare ePortfolio, as students' e-portfolios often results in a mirrored presentation of teachers' competences which, in effect, leads to the increase of the visibility of their teaching practice and pedagogy they use. Google Sites has been selected as a tool for ePortfolio development.

Since ePortfolio can get instrumental in different way: 1. E-portfolio in teaching practice: focuses on implementation and use in instructional design to support students' learning and 2. E-portfolio in teachers' training and professional development: presents e-portfolio as a method enhancing teachers' initial and continuous professional development it has been decided that eReflect focuses on the second.

Currently the project team is working on summary of theoretical background, outcomes of the training, scenario, activities, presentations, materials and issues around certification. Draft version of the scenario is prepared in Serbian language.

Policy Round Table Discussion

The project team has recognised the potential for further cooperation and information sharing with the representatives of the Institutes and Ministry of Education, Science and

Technological Development and thus letter was sent with the formal request for consultative meetings to be organised with selected MoESTD representatives. Unfortunately, so far we did not get the response. We will continue to look for the opportunities for cooperation and presentation of the results during the lifetime of the project. One of the first documents to inform national Policy is prepared based on the results of EuFolio project and their consent to use such material. ePortfolio Implementation Guide for Policymakers and Practitioners will be translated and adapted for national context.

TURKEY, Gazeteci Cetin Altan MTAL (VET School)

Project: Training of VET Teachers for Blended Learning and LMS (VET-LMS)

The translation of Sakai Manual for Teachers and Sakai Manual For Students is continuing: A professional translation group of 2 is translating the manuals. Sakai has published a documentation for the new version (Sakai 11). So we have upgraded our server to Sakai 11 and we are translating/preparing the manual for Sakai 11.

Regarding the selection of the teachers, a meeting was planned with EBA İzmir group but was cancelled due to their schedule; we have re-scheduled it for 11th April. With the suggestions of İzmir provincial directorate for national education, we planned not to send letter to school principals, but to use their teacher database and to promote the trainings via social media. A meeting is planned for the first half of April to plan how to promote the trainings.

After the visit and the suggestion of Julian Stanley, we decided to give the emphasis of the training on not only using LMS but also producing ODL (Open and Distance Learning) materials. Instead of having the second group of teachers for 2 days, we will be having them for 5 days.

Within the 5 days, teachers will form groups of 5 and will try to create an OLD for their students and colleagues.

This scenario greatly increased the total hours of training (from 2400 to 5600) and numbers of accommodation (from 60 to 150) for teachers coming from the country. To be able to stay in the budget, we agreed to cooperate with a school from our district for the accommodation of teachers. (A new dorm has been bestowed to the school).