

COORDINATION OF DEMONSTRATION PROJECTS

Report #6

June/2017

COUNTRY REPORTS

ALBANIA, Irisoft Education

Project: “Knowledge Management & Implementation during the Teaching Process for Vocational School Teachers”

In June/2017 the following teachers trainings were implemented:

School	Date	N. of teachers	Title
Ali Myftiu school, Elbasan	6.6.2017; 3 hours	21	IT basic knowledge
Gjergji Canco Electrical Engineering school	14.06.2017; 3 hours	17	IT basic knowledge
Tourism Hotel School	16.06.2017; 3 hours	17	IT basic knowledge
Technical Economic vocational school	20.06.2017; 3 hours	25	How to be an effective teacher
Technical Economic vocational school	21.06.2017; 3 hours	23	How to be an active listener

Designing and sending to schools a summarising table for the general needs they have in order for these needs to be widely identified. Collecting the completed table from “Gjergji Canco” Electrical Engineering school, identifying teachers who will deal with the portal at “Gjergji Canco” Electrical Engineering school and at “Ali Myftiu” in Elbasan.

The material was developed on 26.06.2017 at 10.00 and lasted about 2 hours to be conceived.

This table contains requirements for the needs schools have in:

- a) Professional texts*
- b) Extra training topics apart from those highlighted before.*
- c) Teaching infrastructure, technological equipments, and logistical tools in aid of the teaching process.*

Main topics covered:

IT Basic knowledge - Microsoft Office/ Windows/Internet; detailed introduction to the portal, benefits and innovations related to teaching process.

There was also IRISOFT, which referring to the opportunity of the projects, offered a preparatory course to exhaust all the deficiencies that teachers have in basic computer knowledge at the beginning.

Bosnia and Herzegovina, Agency for Pre-primary, Primary and Secondary Education

Project name: Model for establishing the system of accreditation programmes for continuing professional development of VET teachers

A three days workshop (June 20th – 22nd) was organized in Banja Luka.

Participants of the Workshop:

- 4 representatives from Ministries of Education and Pedagogical Institutes from Una - Sana and Tuzla Canton
- 2 participants from the Agency for Preschool, Primary and Secondary Education, and
- Brigita Zarkovic-Adlesic, expert from Slovenia

The goal of the Second Workshop was to establish the final version of the documents from the First Workshop and prepare the forms of the bidding documents.

The participants of the Second Workshop focused on:

- finalisation of the documents from the First Workshop and the documents prepared by the working group members between the workshops
- elaboration of criteria for accreditation
- definition of the required forms in the accreditation process and
- preparation of the forms for bidding documents.

The working group has fully achieved the expected results.

The participants of the Workshop evaluated: content, usefulness, expert' work and organization. All the elements of the Workshop are rated with the highest rate.

Participants were particularly pleased with organisation of the Workshop, good and professional guidance of the expert, achieved results and excellent team work of the working group.

At the end of the Workshop it was agreed the term for the next workshop in October and defined tasks for the work between the workshops:

- finalisation of prepared documents (work in pairs which are formed at the Workshop)
- preparation of four programs for demo accreditation – representatives from cantons
- provision of participation of representatives from vocational schools at the following workshop - cantonal representatives
- to post the documents on the webpage and send requests to the Ministries of Education and Pedagogical Institutes to submit comments and suggestions – APOS

As an organizational issue, it was the challenge to ensure participants attendance because it was the month of intensive educational activities. As a professional matter, area of accreditation was a great challenge for the participants because they dealt with this issue for the first time. Thanks to the good preparation and devoted work of all

participants and professional guidance of the expert, the expected results have been achieved.

The plan of project activities has foreseen to carry out the demo accreditations in June, but project activities have shown that this was unrealistic planning. According to the realistic order of activities in the Project, these demo accreditations will be carried out in October.

Attachments: Agenda & Photos

MACEDONIA, Harvest Knowledge

Project name: Improvement of the professional competencies of the teachers and achievements of the students in VET schools by establishing new concept for digital learning and teaching (E-school concept) – Phase 2

In June, 143 teachers were trained in 8 schools from 5 cities in south western Macedonia:

School	Dates	N. of participants
Sv.Naum Ohridski – Ohrid	15/06/2017 and 16/06/2016	20
Sv.Kiril I Metodij – Ohrid	15/06/2017 and 16/06/2016	19
Jane Sandanski – Bitola	07/06/2017 and 15/06/2016	15
Taki Daskalo – Bitola	07/06/2017 and 15/06/2016	21
Car Samoil – Resen	29/06/2017 and 30/06/2016	17
Krste Petkov Misirkov – Demir Hisar	30/06/2017 and 03/07/2016	10
Kuzman Josifoski Pitu – Prilep	27/06/2017 and 30/06/2016	20
Orde Chopela – Prilep	23/06/2017 and 27/06/2016	21

The following modules have been covered:

- Continuing Professional Development for VET teachers
- Moodle – introduction
- Moodle – users, roles, courses, categories, cohorts, groups
- Moodle – resources, activities
 - o Moodle – quizzes and questions
- Moodle – forums
- Google slides – presentations

- Moodle – programmed lessons
- Moodle Webinar – Big Blue Button
- Creating video lessons – Instant Demo
- Upload2YouTube
- Editing videos using YouTube video editor

Teachers provided positive feed-back and summary will be presented in the next report. Closed Facebook group with new members for sharing practices has been updated as well as the Facebook group digitalschool.mk where teachers can share their materials and good practices within the group.

Initially, according to the project calendar, school training was supposed to take place in May. Due to large amount of teachers' activities in May, it was decided by all disseminators training to be held in June, after ending the school year.

Attachments: pictures

MONTENEGRO, Ministry of Education

Project: VET teachers as learners in industry sector 2017 - VETtLIS 2017

The second cycle of teachers' placement was realized in the period from 19th to 23rd June. In this cycle, 39 teachers from 13 schools participated in these placements. The fields that covered are: shipping, accounting and finance, veterinary medicine, hotel industry, tourism, forestry and mechanical engineering, electronics, traffic, trade, production, computer graphics, metallurgy, chemistry, healthcare, construction, interior designer, culinary and electrical engineering.

Visits to teachers were organized according to the following schedule:

Monday, 19.06. – Vocational school in Herceg Novi

Tuesday, 20.06. – Vocational school in Bar

Wednesday, 21.06. – Vocational school in Podgorica

Thursday, 22. 06. – Vocational school in Pljevlja

Friday, 23.06. – Vocational school in Plav

Each visit included meeting with the school principal and the coordinator of practical classes where we had opportunity to talk about this placement and choice of teachers. After that, coordinator and team from the Ministry of Education, Marija Đurišić and Majda Mulić, met the employers who were trained teachers. They discussed about requirements of a particular job, the plan according to which they conducted the training and the benefits of this training for both, employers and teachers, but also for students and school.

At the visit organized in Podgorica, the representative of the Chamber of Commerce of Montenegro, Mladen Perazić, also participated.

Articles:

- <http://www.mps.gov.me/rubrike/srednje-obrazovanje/173965/Uspjesno-završen-drugi-krug-obuke-nastavnika-kod-poslodavaca-obuku-pohadalo-39-nastavnika-kod-30-poslodavaca.html>
- <http://www.mps.gov.me/rubrike/srednje-obrazovanje/173742/Poceo-drugi-krug-obuke-nastavnika-kod-poslodavaca-na-obuci-39-nastavnika-kod-30-poslodavaca.html>

KOSOVO, Institute for training and economic development

Project: Continuing Professional Development for VET - CAPACITY BUILDING OF VET TEACHERS THROUGH NEW TECHNOLOGICAL APPLICATIONS

In June, training for 2 groups in AutoCAD 2D has been organized.

The training lasted 16 hours per each group of trainees (17 in total).

AutoCAD Essentials level of training includes basic themes or core learning AutoCAD program. Learning strategy starts with some basic commands that allow the student to create and change simple drawings, which then continue with perfecting techniques using commands. The next stage is the use of more advanced commands. Not all commands are taught, because the idea is that within this training to learn commands and essential concepts, such as:

- Understanding of the working space in AutoCAD users (User Interface).
- Use basic commands for drawing, editing and drawing his inspection.
- Organize drawing on Layer.
- Inserting symbols or reusable blocks.
- Preparation of "sheets" (layouts) to print.
- How to add text, splines and quotas in the drawing.

Results of evaluation conducted with participants

In line with the dynamic plan as well as with the action plan and the contract as it was envisaged, in June 2017, we have developed a draft plan for the training dissemination for other teacher in other schools. ITED together with AVETAE have developed a draft plan for dissemination of the training starting from September to November 2017.

Project: Supporting VET teachers' Continuous Professional Development through ePortfolio

In June/2017, the following activities were implemented:

1. *Development and promotion of portal dedicated to ePortfolios as an Open Educational Resource (OER) targeting VET schools' management and teachers:* Review report on existing ePortfolio resource rich websites is fine-tuned, based on the feedback from the ETF representative Julian Stanley. Once the final version is produced, it will be sent to NEPC.
2. *Development of a training programme eReflect – using ePortfolio for CPD in VET:* Training Scenario for the eReflect training was fine-tuned, based on the feedback from the ETF representative Julian Stanley and sent for review. Once the final version is produced, it will be sent to NEPC; ePortfolios & Open Badges Maturity Matrix developed by the Europortfolio / EPNET project was translated and will be adopted for the purposes of this project and discussed at the workshop with relevant stakeholders, scheduled for 10th July.
3. *Organising series of ToT workshops with selected 3 teachers from 6 selected VET school to implement eReflect using ePortfolio for CPD in VET programme and*
4. *Organising series of cascading workshops for teachers in the selected schools to implement eReflect using ePortfolio for CPD in VET programme:* CEP has launched online application form and by the date of call closing, 80 VET teachers from 38 schools from the whole country. The participants of the training will be selected, based on their experience, motivation to participate and geographic background and informed on the selection process outcome.
5. *Policy Round Table Discussion on systemic integration of ePortfolio approach in VET system:* Key messages from the project and Summary of the report in Serbian were sent to the participants of the Panel discussion: Ms Marija Krneta, Ms Tatjana Glisic, Mr Žolot Konja, Ms Jelena Najdanović Tomić and organizers of the panel (Ms Katarina Aleksic) and to representatives of the MoESTD Ms Danijela Scepanovic, Mr Radovan Zivkovic and Ms Jasmina Djelic and Mr Aleksandar Pajevic who is a new Deputy Minister in charge of Secondary Education.

Project: Training of VET Teachers for Blended Learning and LMS (VET-LMS)

20.7.2017. not received