COORDINATION OF DEMONSTRATION PROJECTS

Report #7

July/2017

ALBANIA, Irisoft Education

Project: "Knowledge Management & Implementation during the Teaching Process for Vocational School Teachers"

In July/2017 the following activities were implemented:

- Gjergji Canco Electrical Engineering school – 1st-30th July 2017.; 5 teachers.

From the report, it seems that the 5 teachers attended the ICT training through the whole month to improve their knowledge about Microsoft Office, Windows and Internet. No information about the length and frequency of the training.

- Technical Economic school - 08.07.2017; 3 hours. 19 teachers.

The aim of the training was to present the portal, its benefits and innovation for teachers and teaching process. During the training, basic ICT knowledge was tested to define the preparatory ICT training.

- Ali Myftiu school - 09-31.07.2017; 3 times per week; 10 teachers.

5 teachers participated in ICT training and 5 in English language course.

- Vocational School Herman Gmeiner - 12.07.2017; 3 hours; 14 teachers

The aim of the training was to present the portal, its benefits and innovation for teachers and teaching process. During the training, basic ICT knowledge was tested to define the preparatory ICT training.

- Gjergji Canco Electrical Engineering school - 17.07.2017; 3 hours; 10 teachers

The main topics covered during the meeting were:

how to search, filter, find and share materials on the portal; how to select the researched materials and how to identify relevant materials for the teaching process; how to assist their colleagues and encourage them to upload and share materials on the platform.

- 20.07.2017. – 2 hours;

It is not clear if this activity was conducted at school level or it was a project meeting within the organization.

The aim of this activity was to create a group of experts to assess materials before being published. This filter would help in maintaining the quality of the portal preventing from publishing materials that are not relevant. One expert will be appointed in each school and the group will consult with IRISOFT experts.

Bosnia and Herzegovina, Agency for Pre-primary, Primary and Secondary Education

Project name: Model for establishing the system of accreditation programmes for continuing professional development of VET teachers

In July/2017, based on the results of the previous two workshops and the work of the project team members between the workshops, five documents were prepared:

- Guidelines for Accreditation of Training Program for CPD of VET teachers
- Standards for Accreditation of Training Program
- Criteria for Accreditation of Training Program
- Application for Accreditation of the Training Program
- Form for Evaluation of the Training Program

Due to annual leave the finalization of the documents has been prolonged and they will be checked until next workshop.

MACEDONIA, Harvest Knowledge

Project name: Improvement of the professional competencies of the teachers and achievements of the students in VET schools by establishing new concept for digital learning and teaching (E-school concept) – Phase 2

In July/2017 the following activities have been implemented:

- Monthly meetings – teacher trainers and teachers trainees

16 teachers trainers with their colleagues trainees from their schools. Trainers evaluated the performed tasks of their colleagues and uploaded teaching materials on the platform according to the training modules.

- Upgrading closed Facebook group with new members for sharing practices

Master trainers and administrators of the Facebook group digitalschool.mk have upgraded the group with new members from 8 schools (teachers trainees) for sharing practices.

MONTENEGRO, Ministry of Education

Project: VET teachers as learners in industry sector 2017 - VETtLIS 2017

Not received – 18.8.

KOSOVO, Institute for training and economic development

Project: Continuing Professional Development for VET - CAPACITY BUILDING OF VET TEACHERS THROUGH NEW TECHNOLOGICAL APPLICATIONS

SERBIA, Centre for Education Policy

Project: Supporting VET teachers' Continuous Professional Development through ePortfoilo

In July/2017 the following activities have been implemented:

- *Development and promotion of portal dedicated to ePortfolios as an Open Educational Resource (OER) targeting VET schools' management and teachers –*

Review report on existing ePortfolio resource rich websites was fine-tuned, based on the feedback from the ETF representative Julian Stanley. For this purpose, two project team meetings took place and several online consultations. Report attached

- *Development of a training programme eReflect – using ePortfolio for CPD in VET*

Training Scenario was fine-tuned, in cooperation between CEP project team and ETF expert Julian Stanley. Document attached.During the meeting held in Belgrade on 10th July, CEP project team started the adaptation of ePortfolios & Open Badges Maturity Matrix developed by the Europortfolio / EPNET for the purposes of this project, to serve as resource for self-evaluation at the school level in OER and to be used during eReflect training. In addition to the project team, Ms. Danijela Scepanovic from the Ministry of Education Science and Technological Development of Republic of Serbia attended the meeting.

- *Organising series of ToT workshops with selected 3 teachers from 6 selected VET school to implement eReflect using ePortfolio for CPD in VET programme and*
- *Organising series of cascading workshops for teachers in the selected schools to implement eReflect using ePortfolio for CPD in VET programme*

The participants of the eReflect training for VET teachers were selected – 21 teachers from 7 schools. The participants of the training were selected, based on their experience, motivation to participate and geographic background.The list of participants was announced on CEP website and Facebook page. List attached.Based on the training scenario, agenda of the live teacher training, taking place on 16th September, was prepared (document attached).

TURKEY, Gazeteci Cetin Altan MTAL (VET School)

Project: Training of VET Teachers for Blended Learning and LMS (VET-LMS)

In July/2017 the following activities have been implemented:

- The sakai manuals have been designed. Instead of printing two different manuals for teachers and students, one manual will be published and the teacher/student sections will be differentiated by colour. In this way more copies of the manuals will be published without additional costs. The manual will be published as soon as the second payment will be published.
- The teachers recruitment is still on going: https://goo.gl/forms/7PCmQuQsQfLQ55cl2 So far, 74 teachers filled the form. Most teachers are on holiday so it is expected the number to grow by the end of August. In collaboration with İzmir Provincial Directorate of National Education, and İzmir EBA Group, an invitation letter for VET teachers was prepared. The letter will be sent to all teachers in İzmir, next week and a reminder letter will be sent at the end of August. About 200 applications are expected.

Note on cooperation with MoNE:

The project has been presented to MoNE. Since YEĞİTEK (Directorate General for Innovation and Education Technologies) is trying to create all the e-learning materials and publish it through EBA (Educational Informatics Network – The biggest educatiaonal network under management of MoNE, which all teachers know and use), they seemed suspicious about our project at the beginning and it seemed that they were not familiar with Sakai CLE.

In June MoNE announced a social LMS over EBA web site and we used the opportunity to present the project to Mehmet Rüşen (The head of Directorate General for Innovation and Education Technologies) (http://yegitek.meb.gov.tr/www/egitim-yayinlari-ve-icerik-yonetimi-grup-baskanligi/icerik/22). We reminded him that our training focuses on Instructional design and on how to enhance VET Teachers to create learning materials. The teachers may use Sakai, Moodle or EBA's LMS… With this info the MoNE were more interested in the project. Mr. Rüşen says he wants to come to the opening day of the training. Having this support from MoNE, we can push forward the project after we finish our trainings and get some feedback. Therefore İzmir Provincial Directorate of National Education and İzmir EBA group are more eager to support and promote the project.