



Network of Education Policy Centers

COORDINATION OF DEMONSTRATION PROJECTS

Report #2

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COORDINATION ACTIVITIES

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In the second month of project implementation NEPC:

- Web article *Policy Round Table Discussion on systemic integration of ePortfolio approach in VET system at the New Technology in Education Conference (NTiEC)* has been published in edupolicy.net ([here](#)) and in ETF Blog ([here](#)).

COUNTRY REPORTS

ALBANIA, Irisoft Education

Project: "Knowledge Management & Implementation during the Teaching Process for Vocational School Teachers".

In the second month of implementation, Irisoft Education implemented Knowledge Management training in following schools:

- o Ali Myftiu School, 01.02. 2017, (1st part); 28.02.2017 (2nd part)
- o Tourism and Hotels School, 14 & 15 02.2017, (1st and 2nd part)



- o Herman Gmeiner School, 16.02.2017 (1st part)
- o Economics-Technical School, 17.02.2017 (2nd part)
- o Technical Electrical School Gjergji Canco, 23.02.2017
- o Economics Technical School, 24.02.2017 (2nd part)

Topics of the training:



- organization of classroom activities; strategic teaching models;
- how to teach according to the knowledge management training guidelines;
- how to fill the daily plan;
- designing an open class according to the knowledge management;
- literature and material to help the teaching process;
- Changing the working model.

In all trainings, teachers had the possibility to share their experiences and idea and evaluated the training positively as useful and valuable for their profession.

Bosnia and Herzegovina, Agency for Pre-primary, Primary and Secondary Education

Project: Model for establishing the system of accreditation programmes for continuing professional development of vet teachers

The second month of implementation is still preparation phase for the project. Protocols of cooperation has been developed and agreed between beneficiary and MoE Una-Sana canton and Pedagogical Institute of Tuzla Canton. The document will be signed in March. One representatives from Tuzla Canton and one from Una-sana Canton will be also be part of project team. Representative of Pedagogical Institute of Una-Sana canton has been appointed and in March representative of MoE Tuzla canton will be appointed.

The preparation of April workshop has also started.

MACEDONIA, Harvest Knowledge

Project name: Improvement of the professional competencies of the teachers and achievements of the students in VET schools by establishing new concept for digital learning and teaching (E-school concept) – Phase 2

In the second month of implementation, Harvest Knowledge implemented the following activities:

- *Design of the training:* New math formula module is included in the textbook for the training. Minor changes were made in the users' module (included chapter for creating and using cohorts).
- *Printing and binding:* 20 copies of the manual are printed and binded; banner is updated with names of the partner schools.
- *Upgrading of the hosting plan:* Web hosting invoice is paid as well as invoice for the domain name.
- *Web site:* Changes were made at the front page of the web site, new categories for the teacher trainers.
- *Organization of the training (informing, setting up venues..)* Venue is SOU Taki Daskalo in Bitola. All of the 8 schools will participate.
- *Realization of the training:* Training was supposed to start on last weekend of February, but because of the carnival season, it is postponed to the first weekend of March.

So far, the project activities are implemented according with project calendar, no major challenges are predicted.

Montenegro, Ministry of Education

Project: VET teachers as learners in industry sector 2017 - VETtLIS 2017

In the second month of implementation the Ministry of Education (MoE) implemented the following activities:

1. Selection of Teachers Placement Organizer (TPO) completed

Since the Ministry of Education involved a great number of VET schools in this project, which are settled down in the south and north of Montenegro, the Ministry of Education decided to engage two TPOs, they will contribute to much better organization of teachers' placements. In this regard, two persons, Ms. Dajana Femic, who has been already worked as a consultant for the Ministry of Education, and Ms. Majda Mulic, with working experience in the industry sector, have been employed.

2. Selection of VET schools included in the project completed

The Ministry of Education prepared the final list of schools that will be included in this project. 13 VET schools from different region in Montenegro have been selected: from the north; Bijelo Polje, Pljevlja and Plav; from the south: Herceg Novi, Tivat, Budva and Bar, and from the central region: Podgorica and Nikšić.

3. Selection of VET teachers included in 1st cycle of teachers' placement completed

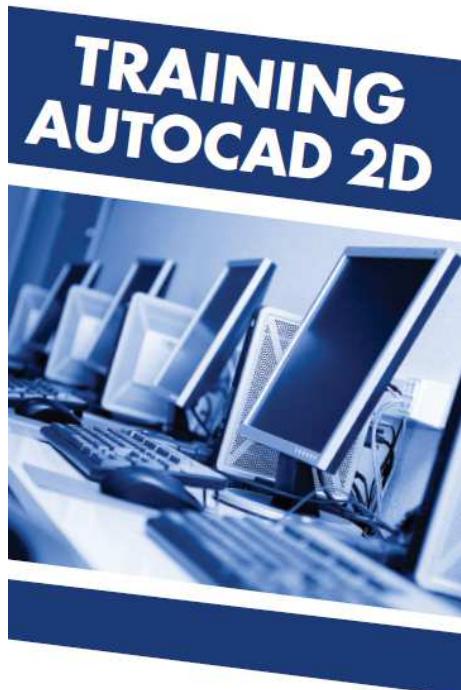
In February, the Ministry of Education organized a meeting with all principals and schools' coordinator for this project in order to inform them on this project activities realization. The 1st cycle of teachers placements will be organized in the 1st week of April, from 3rd to 7th April. ([here](#) you can find the link to the article on the MoE webpage). During March, schools will select teachers that will be included in the 1st teachers' placements in April. (agenda sent in attachment to the report to NEPC)

4. Project promotion

TV Prva broadcasted the project video.

KOSOVO, Institute for training and economic development

Project: *Continuing Professional Development for VET - CAPACITY BUILDING OF VET TEACHERS THROUGH NEW TECHNOLOGICAL APPLICATIONS*



During February 2017, ITED has conducted around 5 different meetings with different partners starting with AVATEA, ITCAD, 2 vocational schools and MEST.

Main objective and discussions were oriented towards better coordination of the beginning of the trainings. After selection of teachers that will be participating in training from AVETAE, organization held the meeting with MEST that also selected and identified 9 teachers that will participate the training. Therefore, the total number of participants is finalized to 17.

Following consultations, it was decided that training start and held on the following schedule:

03/06/2017 - The first group; 03/07/2017 - The second group

Each group will have 4 hours per week in 2 days during the week. The training will last about 2 and half months or in total 7-8 weeks, each training is planned to have 30 hours.

Furthermore, organization prepared a roll-up banner as visibility tool, which will be located in hall which will be held trainings and will be proper visibility into the hall.

SERBIA, Centre for Education Policy

Project: *Supporting VET teachers' Continuous Professional Development through ePortfolio*

During the second month of project implementation, following activities have been carried out:

1. Development and promotion of portal dedicated to ePortfolios as an Open Educational Resource (OER) targeting VET schools' management and teachers continued

Domain name <http://ereflect.cep.edu.rs> has been assigned for the OER on ePortfolios. After the analysis of the existing tools and solutions (DSpace, WordPress, Google Sites) it has been decided to use Moodle as a tool for OER as it can play two roles: serve as Learning Management System during eReflect training and repository of dedicated resources on ePortfolio.

Research team has started with the collection of data based on the prepared analytical grid for systemic analysis of the existing portfolio resource rich websites, including collecting the links to the recommended resources to be adapted to Serbian context. In addition, contact with the EUfolio project was established, and permission was obtained for the use of their materials in relations to our project activities.

Secretariat of the NEPC offered to invite member organisations to contribute to the data collection process, which was gladly accepted by the project team. Brief description of the project has been provided and list of data to be collected has been provided by the project team.

2. Development of the eReflect training programme– using ePortfolio for CPD in VET

Research team has started with discussions on: who should be the potential participants for the eReflect training, how they should be selected and approached, what should make the core of the training, which tools should be presented and used, which materials shared, etc.

5. Policy Round Table Discussion on systemic integration of ePortfolio approach in VET

system was organised at the New Technology in Education Conference (NTiEC) in February 2017

The Policy Round Table Discussion was organised within the New Technology in Education Conference (NTiEC), which took place in Belgrade on February 9th, organised by British Council and its partners. More than 6600 teachers, school principals and decision makers were registered to attend the event and more than 150 were present in the Insert hall where the discussion took place. To prepare this event, project team selected speakers and contacted them, followed by an intensive communication with the representatives of the Conference Organisational Board and British Council. At the beginning of the Policy Round Table Discussion the video presentation was released, explaining the key elements of ePorfolio and its characteristics, advantages, and levels of possible integration within the school: focusing on individual and personal experience in learning. Video presentation was previously prepared by the eReflect Project team. As an introduction to the discussion, Ms. Milica Grahovac from Centre for Education Policy presented the project, from its background to main activities, project objectives and expected outcomes, and invited representatives of schools to join this initiative. Ms. Tina Zubovic, teacher from Croatia, presented her experience and lessons learnt regarding the ePortfolio use by students of classical ballet. The presenters agreed

that ePortfolio provides space for discussion and thorough monitoring of one's progress, improvement of learning skills and self-reflection. In addition, it indirectly contributes to modernisation of teaching with digital content, enhances cooperation and creativity. After the presentations, the Panel discussion took place with four panellists, representatives of national bodies and institutions in charge of education policy making and teacher representative from VET school: Ms. Jelena Najdanovic Tomic, Head of the Department for Standards at the Institute for Education Quality, Ms. Tatjana Glisic, Adviser in the Sector for Qualifications Development and School Network at the Institute for the Improvement of the Education, Ms. Marija Krneta, Adviser in the Ministry of Education, Science and Technological Development and Mr. Zolt Konja, VET teacher from Electrotechnical school „Mihajlo Pupin“ Novi Sad. Questions for the panellists were previously prepared by the eReflect project team. The question reflected the advantages and challenges in the use of ePortfolio, differences between paper portfolio and ePortfolio, support needed for integration of ePortfolio at the national level, levels of possible integration of ePortfolio within schools (including necessary support, resources and effects) and teacher perspective on the idea. School representatives were invited to contact project team if they were interested to take part in the project activities. The event was live streamed and the video will be available during next one or two months – based on the information provided by the British



Council.

The project team has recognised the potential for further cooperation and information sharing with the representatives of the Institutes and Ministry of Education, Science and Technological Development and thus sent the letter with the formal request for consultative meetings to be organised with selected MoESTD representatives.

TURKEY, Gazeteci Cetin Altan MTAL (VET School)

Project: Training of VET Teachers for Blended Learning and LMS (VET-LMS)

Since the last report of the project the developments are:

- The translation of Teachers' Manuals and Students' Manuals have started.
- Mr. Julian Stanley has visited us and we have done some visits to the stakeholders.
- In the meeting with Julian Stanley and stakeholders following changes have been agreed:
 - In the 2 weeks of in-service training in June. First week will be the training of 20 pioneer teachers. The training emphasis will be mostly on Instructional Design for Open and Distance Learning (ODL)
 - The second week will be with 100 VET teachers coming from schools and they will be focusing on practical work (to create ODL materials). Each teacher from the pioneer group will be guiding and counselling a group of 5 teachers.
 - Therefore, the 100 trainees will be selected from specified VET fields to form groups of 5.
 - Within the 2 weeks of in-service training in September, the same scenario will be repeated (with the feedback of first trainings)
 - We have met with the VET department head of İzmir Provincial Directorate of National Education (Mr. Alaaddin Bayat). He is willing to help with the assignment of selected teachers in the
 - The letter for principals is written and will be send it asap when the new plan has been agreed on.

Conclusions

The project implementation proceeds without any major challenges in all 7 countries.

ETF involvement in the project implementation contributes to the projects quality, in some cases (ie. The project changes in Turkey)!

The delay in dynamic of payments (ETF-NEPC) created financial challenges in project coordination as the first instalments had to be postponed.