

COORDINATION OF DEMONSTRATION PROJECTS

Report #4

April/2017

COUNTRY REPORTS

ALBANIA, Irisoft Education

Project: “Knowledge Management & Implementation during the Teaching Process for Vocational School Teachers”

Calendar of training activities:

School	Training	Dates	N. of teachers
Technical Economic vocational school	How to be an organized teacher	07.04.2017 3 hours	12
“Gjergj Canco” Electrical Engineering school	How to be an effective teacher	14.04. 2017 3 hours	26
Ali Myftiu” vocational school in Elbasan	How to be an effective teacher	21.04.2017 3 hours	32
	How to motivate students	22.04.2017 3 hours	33
Tourism Hotel School	How to be an active listener	28.04.2017 3 hours	18

Program of the trainings:

How to be an organized teacher: during the training teachers had the possibility to analyse and reflect on their working approach and receive feed-back by the trainer. Teachers have also been introduced to new methods to improve the organization of their daily work.

How to be an effective teacher: Teachers have been introduced with new methods and techniques they can use to improve effectiveness in their job reflecting on its influence on students achievements. Through interactive methods, teachers discussed and reflected on their teaching methods and how to improve them using innovative ones.

How to motivate students: Main topics of this training were: what is motivation; how and to which extent we motivate students in our work; how we can increase their motivation.

Teachers have been introduced to several techniques and methods to motivate students and they have also had the possibility to share their experiences.

How to be an active listener: Teachers have been introduced to new strategies about how to keep students concentrated during the class. They have also shared experiences and received feed-back from the trainers.

Project: Model for establishing the system of accreditation programmes for continuing professional development of vet teachers

The first workshop that should have been held in April, due to the cancellation of ETF expert (who was supposed to provide his professional support to the project) cancelled his participation. This caused few challenges as the training that was already organized has been cancelled.

Unplanned, the second half of April was committed to the selection of an appropriate expert. An expert with experience in CPD in Bosnia and Herzegovina has been selected and all details of cooperation defined.

The first workshop was firstly postponed to May, unfortunately, it was very difficult to find a suitable term for both trainers and participants and the training was further postponed to June.

Due to delay of project activities, the web site that was scheduled in April will be prepared for May.

MACEDONIA, Harvest Knowledge

Project name: Improvement of the professional competencies of the teachers and achievements of the students in VET schools by establishing new concept for digital learning and teaching (E-school concept) – Phase 2

In April 2017 the following activities have been implemented:

- *Performing the given tasks on the web platform*

From 1.4. to 12.4. 16 teachers trainees participated in the education. Teachers learnt how to create online material for his/her course according to previous modules:

- course, category, cohort, group
- different resources, activities
- quiz and questions
- forum
- google slides – presentation
- programmed lesson
- webinar
- video lesson edited and uploaded to YouTube

- *Organization of the school training*

From 12.4. to 28.4 April, 16 teachers trainees were explaining the project among their colleagues. In accordance with their principals, they will select up to 20 participants from each school for the dissemination.

Project: VET teachers as learners in industry sector 2017 - VETtLIS 2017

In April the following activities have been implemented:

1. Organized the first cycle of teachers' placement from 03. to 07. April
2. Visiting teachers from selected cities in Montenegro (south, center and north)
3. Collecting questionnaire –reports from teachers about training
4. Prepared a report on the first teachers' placement

The first cycle of teachers' placement was organized for VET teachers in the period from April 3rd to 7th. The placement lasted for one week (5 working days) and it was attended by 30 VET teachers from 12 vocational schools from Montenegro. Each VET school has school coordinator that had arranged placements with local employers. Depending on cities and its market demand, the training was organized in following areas: telecommunications, transport, engineering, health care, hospitality, agriculture, trade, culinary, reception, accounting, technology.

According to regional position of cities, the list of cities and schools to be visited during the training was defined. The VET schools selected are from the next cities: Bar, Bijelo Polje, Podgorica, Nikšić and Budva (covering North, South and Centre of Montenegro). During the visits we had the chance to communicate with teachers and employers, do the monitoring of their activities, realize the needs of market in particular area and necessity of adapting in teaching.

After finishing the training, every teacher was required to complete questionnaire where they had possibility to indicate in written form, which benefits and skills they had acquired, what they will change in practical classes and to evaluate the usefulness of this training. The main objective of this questionnaire was summarizing their experience from training which will bring future changes in practical classes.

Finally, when all reports were received, we analysed each report and made a review report of first training. In this year project, just in the first round was participating almost 3 times more teachers than in the whole last year project. Most of teachers have written a list of skills and benefits which they gained from this training and evaluated the usefulness of training with high grades. They were also very satisfied with employers, and they gave us suggestions for improvements of the next training.

Some of these suggestions are duration of training, relieve teaching classes during the training, engagement training with the employer in other developed cities, indicate better cooperation coordinator practical education with teachers and etc.. Each suggestion will be discussed on meeting which is scheduled on 16th of May in Ministry of Education. In addition, we prepared certificates for teachers which have been on training this and last year and that certificates will be given at this meeting.

The activities have been media covered as follow:

1. <http://www.prvatv.me/program/informativni-programi/zurnal/video/zurnal2017-04-08>
2. <http://portalanalitika.me/clanak/264720/pocinje-obuka-srednjoskolskih-nastavnika-kod-poslodavaca>
3. <http://www.pinkm.me/vijesti/pocinje-obuka-nastavnika-strucnih-skola/>

KOSOVO, Institute for training and economic development

Project: Continuing Professional Development for VET - CAPACITY BUILDING OF VET TEACHERS THROUGH NEW TECHNOLOGICAL APPLICATIONS

In April 2017 the following activity has been implemented:

- *Training delivery - for 2 groups in AutoCAD 2D*

17 trainees participated in 16 hours education in 2 groups. Min topics covered: AutoCAD Essentials level of training includes basic themes or core learning AutoCAD program; learning strategy starting with some basic commands that allow the student to create and change simple drawings, which then continue with perfecting techniques using commands.

The next stage is the use of more advanced commands. Not all commands are taught, because the idea is that within this training to learn commands and essential concepts, such as:

- Understanding of the working space in AutoCAD users (User Interface).
- Use basic commands for drawing, editing and drawing his inspection.
- Organize drawing on Layer.
- Inserting symbols or reusable blocks.
- Preparation of "sheets" (layouts) to print.
- How to add text, splines and quotas in the drawing.

Training is ongoing and evaluations are not done yet, however, during the training participants stated their concerns which were addresses already, but also stated their gratefulness regarding the training.

SERBIA, Centre for Education Policy

Project: Supporting VET teachers' Continuous Professional Development through ePortfoilo

In April 2017, the following activities have been implemented:

- *Development and promotion of portal dedicated to ePortfolios as an Open Educational Resource (OER) targeting VET schools management and teachers*

Systemic analysis of the open education resources has been finalised. It included five various sources - existing ePortfolio resource rich websites, which were analysed through prepared analytical framework. Based on this analysis, the draft report under the title “Systemic review report on existing ePortfolio resource rich websites” has been prepared. The report will be finalised and available in English during May. One of the reports prepared within the framework of EUfolio project: Review of Existing ePortfolio Policies and Practices has been adapted and finalised for the use in Serbian context and will be available on eReflect portal.

- *Development of a training programme eReflect – using ePortfolio for CPD in VET*

Research team has been working on elaborating training scenario, outcomes of the training and training activities. These materials are available in Serbian language and translation of the outline of the seminar to English will be done in May/June. Additional resources that are under preparation and will be available to participants of the seminar are: Review of Existing ePortfolio Policies and Practices, assessment and types of ePortfolio and Maturity Matrix.

- *Organising series of ToT workshops with selected 3 teachers from 5 selected VET school to implement eReflect using ePortfolio for CPD in VET programme and Organising series of cascading workshops for teachers in the selected schools to implement eReflect using ePortfolio for CPD in VET programme*

Initial steps for these two activities were conducted as well: agreement on criteria for teachers’ selection, initial contact with some of the institutions that have the capacities to host the eReflect training. As foreseen, these activities will take place in the second part of the project implementation, from September.

CEP has reached out to the Ministry of Education – cabinet of the Minister in February 2017, with the request for consultations with several experts with whom the exchange of information would best contribute to the adequate project implementation and especially dissemination of the results: Ms. Danijela Scepanovic, Ms. Marija Krneta, Ms. Jasmina Djelić and Mr. Radovan Zivkovic. However, no official response was received by now. In order to overcome this, CEP has stated to unofficially get in touch with the above-mentioned experts, and in the following months the meeting will be held with all of them, starting from Ms. Danijela Šćepanović.

TURKEY, Gazeteci Cetin Altan MTAL (VET School)

Project: Training of VET Teachers for Blended Learning and LMS (VET-LMS)

In April, the organization worked on the following activities:

1. The translation of Sakai Manual for Teachers and Sakai Manual for Students have finished and design phase started: professional translation group of 2 experts have completed the translation. The manual is in design phase and it will be printed in May.
2. We had a meeting with İzmir provincial directorate for national education, and prepared a questionnaire for teacher selection.
3. We had a meeting with 7 school principals and they have a strong suggestion that the in service-trainings in June should be moved to September: since June is the end of the school year and considering the summer break, the teachers could not be motivated to participate in the training. They believe the trainings in the beginning of the education period (in September) are much more efficient and the teachers are more inclined to use the learning outcomes in their near future classes. The trainings activities will therefore be moved to September and this will enhance more focus on promoting our website and social media to attract more teachers to the project.