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Network of Education Policy Centers

COORDINATION OF DEMONSTRATION PROJECTS

Report #11

November/2017

ALBANIA, Irisoft Education

Project: "Knowledge Management & Implementation during the Teaching Process for Vocational School Teachers"

1. The first activity was held on 03.11.2017 from 12pm to 3pm
This training included:

- Knowledge and methods usage of the website and its various options.
- Orientation on how to find the right information when needed.
- Knowledge of the right methods on the teaching process.
- To use the portal as an important information resource for useful materials.
- Various methods and knowledge on how to publish and get materials when needed.
- Raising awareness on how to use professional methods on a daily basis.

2. The second activity was held on 06.11.2017 from 12pm to 3pm
This training included:

- Presentation and knowledge earning of all the technical options and its use, how to properly involve it in their everyday routine.
- Lectures on how to search and publish materials needed for different fields of interest.
- Creating a link between the portal and its use as a recourses information but also as a reference on how to get important materials for teaching.

Portal as a network to exchange materials and professional experience between teachers to develop higher teaching methods.

3. The third activity was held on 09.11.2017 from 12pm to 3pm
This training included

- Managing the knowledge monitoring process regard to teaching routine.
- Implementing methods, skills and information given to them from soft skills trainings.
- Orientation of trainers to help improve teaching process.
- Free Q&A session to clear any lack of information.

4. The fourth activity was held on 13.11.2017 from 12 pm to 3pm.
This training included:

- Final presentation of the website and final training on its usage in order to develop a better understanding of the whole project.
- Website usage and information references for the materials used by the teachers.
- Feedback on portal efficiency and how its value is seen by the teachers according to the importance that this website has for their professional carriers to develop in a different and more efficient way.
- Discussion regarding the specific problems and insurances that teachers might face on how this site works, on proper searching and finding materials but also on how to publish materials.
- Training on how to make this site into a daily tool for teachers to use in their routine
- Open discussions on technical and professional issues.

5. The fifth activity was held on 21.11.2017 from 12pm to 3 pm.
This training included:

- Material publishing process on the website by the teachers.
- Fulfilling the portal with enough information and volume for specific professional subjects (for example subject such as mechatronics, economics, electrical engineering, informatics etc).
- Website usage as a reference point needed for creating a wide range of possibilities for teachers.
- Detailed training regarding the use of the web for teachers that can use this on a daily basis.

Challenges:

- Overall opinion of teachers now that the web has been designed and the final picture of the importance and necessity on their point of view.

- The technical usage of the web with its options to create a maximal objective and interactivity that is needed for teacher's best interest.

- Creation of a network and its efficiency that has an affect right away where teachers can train within each other and use the materials to improve their teaching skills.

- Full publishing and fulfilling of professional and technical aspects of the web that will help with the use, search, finding and publishing of the materials.

- The return of the web into an important reference research for teachers, their use and interest to make the most of it in order to develop further their teaching skills and performance.

Bosnia and Herzegovina, Agency for Pre-primary, Primary and Secondary Education

Project name: Model for establishing the system of accreditation programmes for continuing professional development of VET teachers

During November 2017, the finalisation of documents was completed.

Instruments developed in the frame of the Third, Final workshop were verified through demo accreditation and the shortcomings and deficiencies that need to be eliminated were identified.

The members of the working group received the tasks and the work proceeded with constant communication and exchange of documents between the working group members and the expert.

When all the documents were completed, it was necessary to adjust and harmonize them. They were finalized so that there is compatibility in the order of elements and terminology in all documents, from the standard of accreditation, through bidding documentation to registers and newsletters.

The procedure of engaging proof-readers for BiH languages and translator for English language was launched.

Prepared documents will be posted on the web page of the Agency and will be available for comments to pedagogical institutes and ministries of education.

The programs prepared by the pedagogical institutes for demo accreditation have shown that program promoters are insufficiently trained to prepare and offer quality CPD programs. Such programs, in spite of their shortcomings, could serve to check the accreditation instruments.

Due to the shift of some project activities in the previous period, some of activities will be extended in January. This is particularly related to the adoption of documents and the possibility of organizing a meeting with representatives of other ministries and pedagogical institutes from BiH.

KOSOVO, Institute for training and economic development

Project: Continuing Professional Development for VET - CAPACITY BUILDING OF VET TEACHERS THROUGH NEW TECHNOLOGICAL APPLICATIONS

Training in AutoCAD 2D

Length – 15 hours for each groups, 2 groups in total

Number of participants: 12 schools; 94 trainees

AutoCAD Essentials level of training includes basic themes or core learning AutoCAD program. Learning strategy starts with some basic commands that allow the student to create and change simple drawings, which then continue with perfecting techniques using commands. The next stage is the use of more advanced commands. Not all commands are taught, because the idea is that within this training to learn commands and essential concepts, such as:

- Understanding of the working space in AutoCAD users (User Interface).
- Use basic commands for drawing, editing and drawing his inspection.
- Organize drawing on Layer.
- Inserting symbols or reusable blocks.
- Preparation of "sheets" (layouts) to print.
- How to add text, splines and quotas in the drawing.

In line with the dynamic plan as well as with the action plan and the contract as it was envisaged, in November 2017, training dissemination for other teachers in schools was successfully accomplished. ITED together with AVETAE have developed a draft plan for dissemination of the training in August and September, and in October and November the trainings were conducted.

MACEDONIA, Harvest Knowledge

Project name: Improvement of the professional competencies of the teachers and achievements of the students in VET schools by establishing new concept for digital learning and teaching (E-school concept) – Phase 2

Monthly meetings – teacher trainers and teachers trainees

- 16 teachers trainers with their colleagues trainees from their schools
- Trainers were evaluating the performed tasks of their colleagues.
- Trainees put their teaching materials on the platform according to the training modules

- Trainers sent evaluation tables to master trainers

Upgrading closed Facebook group with new members for sharing practices

- Master trainers and administrators of the Facebook group digitalschool.mk have upgraded the group with new members from 8 schools (teachers trainees) for sharing practices.

Organizing 'Full Project Meeting'

- Upon request from ETF minor changes in the text on the certificates were made and sent back to Torino
- 4 different certificates were prepared:
    - For participating schools – as partners in the projects (8)
    - For teacher trainers (16)
    - For teacher trainees (112)
    - For master trainers (2)
- Once certificates are signed and back to Prilep, they will be given to the successful participants.

MONTENEGRO, Ministry of Education

Project: VET teachers as learners in industry sector 2017 - VETtLIS 2017

The project was completed in October 2017

SERBIA, Centre for Education Policy

Project: Supporting VET teachers' Continuous Professional Development through ePortfoilo

- During November, eReflect online repository was enriched and now it contains numerous materials about ePortfolio in teaching and ePortfolio in governance. In the following period, new documents will be added.
- The repository was promoted to wider educational community social networks.
- Team members have prepared new materials to be placed onto the Continuing Professional Development Platform of the ETF (upload will be done in liaison with the ETF).
- Preparation of questionnaire for the final evaluation of the training on the basis of the pre-training assessment.
- Team members have started a discussion on how the project can be scaled up and continued in 2018 and how new teachers that have finished the training can be further involved.
- One VET school (Ekonomsko-trgovinska) from Pozarevac has been supported to start conducting eReflect training as a mentor to another school (Muzicka skola) from Pozarevac.
- Members of the team participated in the preparation of the ETF workshop Digital and Online skills for VET teachers in Serbia, taking place on 13th December in Belgrade. On this occasion, CEP will present our project. In addition, representatives of teachers participating in the project will attend the workshop.

Project: Training of VET Teachers for Blended Learning and LMS (VET-LMS)

Available soon