

COORDINATION OF DEMONSTRATION PROJECTS

Report #1

January/2018

Project name: Using of social platforms by VET teachers for sharing experience and teaching and learning materials

In January 2018, three professional networks (Facebook based) on three vocational sectors (SHARE-Economy; SHARE – Thermo-plumbing and SHARE – Hostelry) were established and they are now fully operative. SHARE-Hostelry consist of 42 active members; SHARE-Thermo-plumbing consist of 23 active members; SHARE-Economy consist of 22 active members. In total, the SHARE – VET forum is followed by 87 teachers, instructors and other VET specialists and this number is in continuous increase. The forum members exchange professional documents (written materials, videos, photos, schemes, diagrams, guides etc.), comments, advices and other relevant information.

One information and dissemination workshop was carried out in Tirana, with the participation of about 60 teachers of 5 vocational schools and 2 training centres. Another information and dissemination workshop was carried out in Fier, with the participation of about 30 teachers of 2 vocational schools and 1 training centre. A third information and dissemination workshop was carried out in Berat, with the participation of about 30 teachers of 2 vocational schools from Berat and 1 vocational school from Lushnja, for an overall total of about 120 participants. The project consultants and teacher leaders have presented the SHARE – VET forum, have emphasized the advantages, have illustrated the layout and have explained the use of this network through Facebook. The participants are invited to be active members of this forum.

A workshop attended by project staff, teacher leaders and active teachers was carried out in “Mondial” Hotel (Tirana) with the participation of 2 project consultants, 6 teacher leaders and 9 active teachers from Tirana and other regions of the country. The workshop discussions were focused on the state of project activities, current achievements, problematic issues and future challenges. The workshop concluded that the focus of the project next steps should be: (a) increase of the number of forum members with teachers from different regions of the country, and (b) promote forum members to become more active and not only to benefit but to contribute to the forum. Individual tasks were assigned to teacher leaders and active teachers to achieve the project objectives.

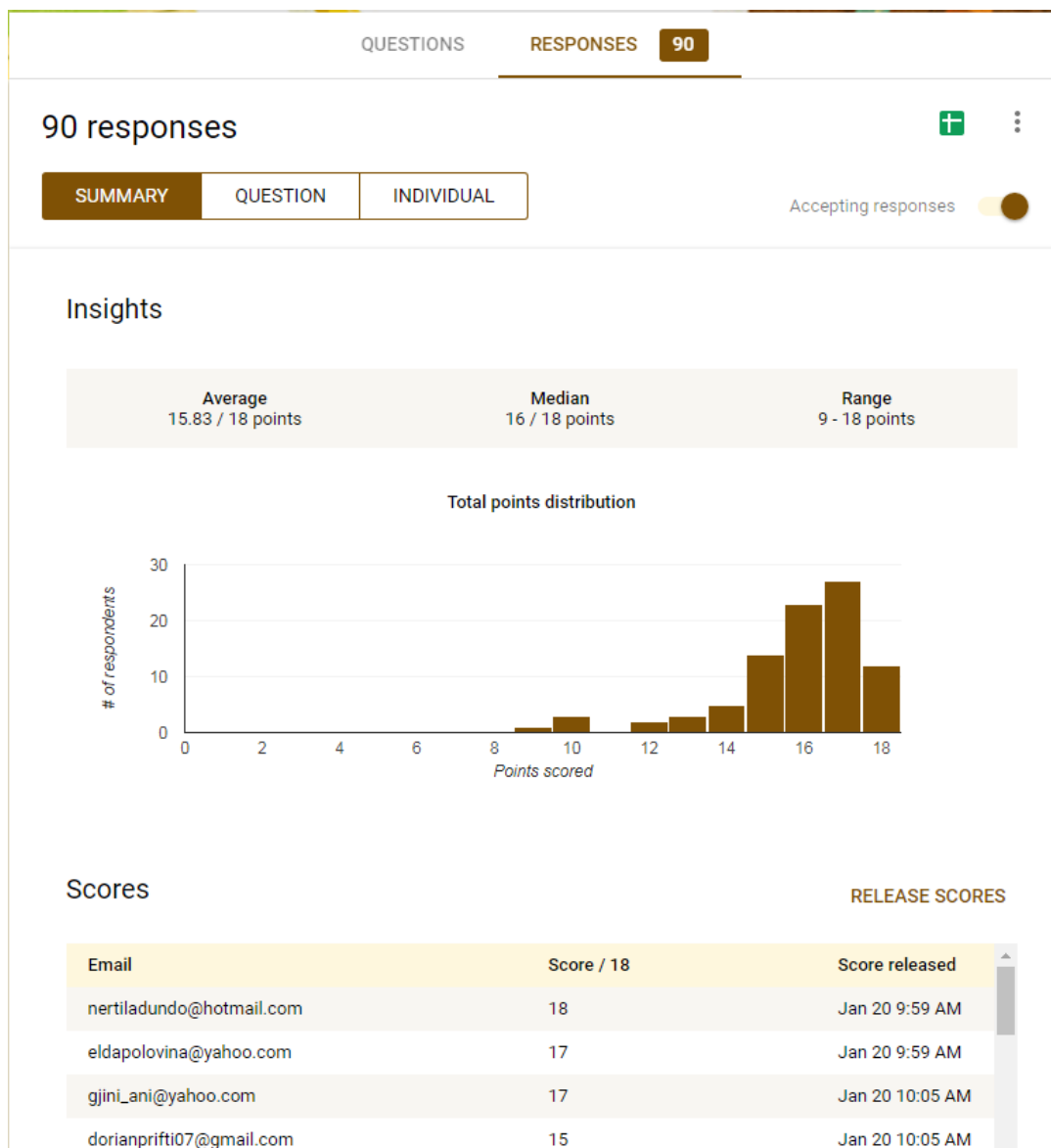
The SHARE – VET platform is monitored by the project coordinator and consultants. The project activities are coordinated and continuously monitored by the project staff. The SHARE – VET forum activity is also rigorously monitored in terms of participation, intensity, frequency, types of information exchanged and other parameters. See a statistical recap report (prepared by the IT consultants) in the following table:

	Shkembim - AFP (SHARE - VET)			
	Group Name	HKEMBIM - TERMO HIDRAULIKA (SHARE -Thermo plumbing)	SHKEMBIM - HOTELERI (SHARE-Hostelry)	SHKEMBIM - EKONOMIA (SHARE Economy)
	Admins & Moderators (Core Teachers)	1) Mimoza Myderizi 2) Pami Balliju 3) Ilir Agolli 4) Rezana Bushi	1) Albana Sinani Pelivani 2) Mar Len	1) Livia Cili
pro.17	Members Total	12	10	10
	posts	33	35	
	authors	8	4	
	commenters	4	5	
	reactors	10	7	
	Photos	25	16	1
	Albums			
	Videos	4	10	
	Total Files Shared	9	4	1
	Presentation	3	2	
	Document	3	2	
	Spreadsheet			
	PDF	2		
File				
Image	1		1	
18.sij	Members Total	22	42	23
	posts	23	59	21
	authors	8	8	6
	commenters	9	9	5
	reactors	13	25	17
	Photos	32	21	2
	Albums	3	9	
	Videos	8	18	1
	Total Files Shared	20	14	14
	Presentation	6	7	6
	Document	5	3	3
	Spreadsheet			2
	PDF	8	4	1
	File			1
	Image	1		1

The forum members increased from 32 teachers in end December 17, up to 87 in end January 18. The SHARE – Hostelry is currently the most frequented forum (42 members) with an intense exchange activity.

The Report and other feedback information were carefully analysed by the Project staff. The findings were shared with the teacher leaders and active teachers and have served to plan the next steps.

The online Survey Questionnaire was completed by 90 teachers of VET providers (<https://docs.google.com/forms/d/e/1FAIpQLSedeR64eNLgbYAghvPgG2NPYyEWQMASNgcBsVT1lJfAWsgrFw/closedform>). The results of the survey (see the following recap table) were used for the project activity planning and implementation.



From the data analyses, it emerged that some forum members are not very active; they benefit but do not contribute with materials for other teachers. The membership is concentrated in vocational schools of Tirana and membership from regions is limited. There is a need to enhance promotion of the SHARE – VET forum and possibly to add another vocational sector as part of this forum (maybe Auto-mechanic sector, as one of the most frequented qualification).

Regarding the management of the project, some activities planned for December 2017 were implemented in January 2018 (school visits, preparation of teaching and learning materials), while some activities planned for January 2018 are postponed in February 2018 (dissemination event at the national level; publication of project documentation; preparation of the analytical document, preparation of follow up instruments)

Project name: Embedding the use of digital tools in vocational schools

In the period December 2017 – January 2018, the following activities were carried out.

Training and support provided to the Lead Teacher Networkers to equip them to train, mentor and motivate other teachers. 12 teachers from 6 schools were trained on using new digital tools in a one day workshop on:











- Moodle mobile
- VetNet
- E-Voting
- Kahoot
- H5P

Recruiting the colleagues and dissemination of the new digital tools and newly acquired skills: each of the 12 Lead teacher networkers should recruit at least 4 colleagues to teach them on using new digital tools and to motivate them to share digital materials. Lead teacher networkers have organized the training for their recruits according to their own pace and agreement. In some schools, the training was held in one day, in other schools it was divided in two or three sessions.

Functioning and sustainable repository (VETNet) contains digital instructional materials relevant to other vocational teachers. There are 65 user accounts at VetNet. The repository is divided in 14 sections for teachers' materials – for every vocation from participating school and one for general subjects.











(Screenshots from VetNet – folders for materials from each vocation)

vetnet.mk/index.php/apps/files/?dir=/&fileid=28

Name	Size	Modified
★  Геолошко-рударска и металуршка струка	Shared 2.6 MB	2 months ago
★  Градежно-геодетска струка	Shared 0 KB	a month ago
★  Графичка струка	Shared 156 KB	a month ago
★  Економско-правна и трговска струка	Shared 8.4 MB	4 days ago
★  Електротехничка струка	Shared 10.5 MB	19 hours ago
★  Здравствена струка	Shared 10.6 MB	8 days ago
★  Земјоделско-ветеринарна струка	Shared 492 KB	a month ago
★  Лични услуги	Shared 0 KB	3 months ago
★  Машинска струка	Shared 1.8 MB	17 minutes ago
★  Општообразовни предмети	Shared 88.7 MB	3 days ago

(Screenshots from VetNet – folders for materials from each vocation)

+ Add group

Username	Password	Groups	Create
Everyone	67	Username Full name Password Groups	
Admins	2	 aleksoskam Алексоска Маргарита	Графичка струка, Електрот...
Disabled		 angelkoskam Ангелкоска Маргарита	Економско-правна и тргов...
Општообразовни предмети	41	 apostoloskab Апостолоска Билјана	Градежно-геодетска струк...
Економско-правна и трговска ст...	16	 baleskilj Балески Љупчо	Електротехничка струка, Л...
Лични услуги	13	 chelebitovaa Челебитова Андријана	Општообразовни предмети
Здравствена струка	11	 dameskav Дамеска Валентина	Здравствена струка, Општ...
Сообраќајна струка	10	 dimoskaa Димоска Антигона	Здравствена струка, Општ...
Хемиско-технолошка струка	9	 dimoskac Cvetanka Dimoska	Економско-правна и тргов...
Земјоделско-ветеринарна струка	8	 dimovskaj Dimovska Jasminka	Општообразовни предмети
Машинска струка	8	 dimovskam Димовска Марина	Општообразовни предмети
Градежно-геодетска струка	7		

Relevant digital educational content were developed and shared between vocational teachers and instructors. The teachers shared the materials as well on the Facebook groups that were created for each vocation from the participating schools.

Lead Teacher Networkers are sending regular monthly reports to master trainers. The reports include activities, meetings, performance, and photos.