

Evaluation of AUTO CAD 2D Training

17 participants took part in the evaluation process

Point 1.

Aspects	1	2	3	4	Don't know
Before this course I have used AutoCad a few times or more	7	8	1	1	
Before this course I have used AutoCad in my teaching at school once or more	8	6	1	2	

Point 2 - Which topics did you find most relevant for your teaching?

- 1.** Commands for piling, trim, dyeing, printing, printing, and copying.
- 2.** All the topics were important
- 3.** Printing, exporting tables from excel, using oshaps as needed.
- 4.** All topics had its own important
- 5.** Printing in Layot
- 6.** In general, all the topics explicated have helped me with this program.
- 7.** All the major topics, but especially the theme Attributes and collaboration between AutoCad and Excel
- 8.** Quoting, printing.
- 9.** Drawing to ACAD, Quotation.
- 10.** Use drawing commands and commands to modify the drawing.

Point 3 - To what extent do you agree with the following judgments:

(1= not at all; 2 = agree in part; 3 = agree; 4 = strongly agree;)

Aspects	1	2	3	4	Don't know
My knowledge and skills in AutoCad improved because of the training			3	14	
My understanding of how to use AutoCad in my teaching has improved because of the training			3	14	
I will use the training course materials with my students			5	12	
I will design other instructional materials for my students			6	11	
I will use AutoCad with a few of my students this year		2	5	10	
I will use AutoCad with most of my students this year		2	4	11	

Point 4 - Please evaluate the following aspects scoring 1 for poor, 2 for OK, 3 for good and 4 for excellent.

Aspects	1	2	3	4	Don't know
1. The duration of the training in relation to the volume of material	1	3	8	5	
2. Matching the pace and level of training to my needs		4	5	7	
3. The usefulness of practical exercises			3	12	
4. Skills of the instructor				17	
5. The quality of printed material (hand-outs)			3	14	
6. Training aids and equipment			1	16	
7. The attainment of training objectives			3	13	

Point 5 - Please provide any other suggestions/comments regarding the course and delivery of material that you think would be useful to us to know to further enhance our service provision

1. Possibility to provide AutoCAD 3D training.
2. Excellent and everything was great.
3. The number of training hours should be longer.
4. Involvement of more educators in ACAD training.
5. The short training period.
6. Additional hours for exercises.
7. Continue with other trainings such as; 3D modelling where you plan to work and have more time for exercises.

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| <p>8. Not have any special suggestions.</p> <p>9. More time for testing in exercises after each topic.</p> <p>10. The length of the training should be longer</p> <p>11. Possibility for test and Licensing</p> |
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Point 6 - Which particular topics or skills do you plan to introduce to your students and when will do you this?

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| <p>1. Everything was according to the curriculum.</p> <p>2. Usage of AutoCad in general during the teaching hours.</p> <p>3. Basic topics in AutoCad.</p> <p>4. As the special skill that I would apply, there was a print job.</p> <p>5. Printing, dimension (quotation).</p> <p>6. Printing, Amotaktive.</p> <p>7. I believe we will introduce the topics we have learned.</p> <p>8. I am currently applying this knowledge to teaching</p> <p>9. Depending on profiles of professional schools.</p> <p>10. The majority of the topics we have been teaching are in machinery, architecture programs, secondary school and 3D disciplines.</p> <p>11. As I am the professor for textile, if I am obliged to keep this topic in modelling clothing, will respond positively.</p> <p>12. Layout's, dimensioning, print, autotetive.</p> <p>13. Topics for drawing, modification, change etc.</p> <p>14. This will do it instantly.</p> <p>15. In general, all the matter we have learned.</p> |
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Point 7 - What support do you need to introduce AutoCad to other teachers in your school?

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| <p>1. Computer Infrastructure</p> <p>2. Supplying computer with performance that supports ADs.</p> <p>3. Engagement, equipment, organization.</p> <p>4. School Support.</p> <p>5. More sophisticated equipment and additional hours of exercises.</p> <p>6. We lack good computers capacity and the projector</p> <p>7. Computer equipment is missing.</p> <p>8. Computer equipment.</p> <p>9. Hardware with computer hardware.</p> <p>10. We need to have a computer for this program.</p> <p>11. Equipment, interest, organization.</p> <p>12. Supply of cabinets with new computers.</p> <p>13. Provide the best PC with the best softwares</p> <p>14. Laboratory equipment.</p> |
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After the formal training delivery ITED and AVETAЕ have developed an evaluation form to evaluate the overall training.

A course evaluation form was used to rate the conduct and performance of the training in terms of technical and substantive aspects.

In general, participant's knowledge and understanding on the training subject was improved after the completion of the course. In terms of the quality of the training contents, materials and delivery, usefulness and relevance of the topic, the over-all rating was very good. The competence of the trainer was likewise rated high. General rating in overall for all trainings is ranked under VERY GOOD.

Training evaluation were conducted on the: 01.06.2017 for the group, and 02.06.2017 for the group 2.