

# CREATING

# NEW

# LEARNING

TOOLS FOR INNOVATIVE EDUCATORS



## CNL's OBJECTIVE

Encourage the development, implementation and dissemination of innovative teaching and learning practices for more effective and inclusive education and training systems in a **lifelong learning** perspective

**CNL'S THEMATIC DOMAINS:**



Educators and educators' qualifications



Learning environments



Personalised and differentiated learning



Curricula and key competence



Digital and online learning



## WHAT DO WE DO?



**Innovative practices**

**Research and innovation**



**Tools to support educators**



**Digital education support**



**Community of innovative educators**



# CNL'S TOOLS FOR EDUCATORS

The “**READY**” Model  
for 21° century educators

**SELFIE** for Teachers

**Guidelines and tools:**

- “The **Teacher Booster**”
- “**Scaffold**” Card Deck
- **Video Pedagogy** Guides

The **micro credentials** for  
Ukraine’s Emergency Support

The **ETF’s Community**  
of Innovative Educators



Educators and educators' qualifications

The “**READY**” Model  
for 21° century educators

## TODAY'S FOCUS:



Curricula and key competence

Guidelines and tools:

- “**Scaffold**” Card Deck
- “The **Teacher Booster**”



# READY MODEL - INTERACTIVE VERSION



- READY model
- What is it about
- Why & how it has been created
- Who is it for
- How to adapt & use it
- Resources
- Contact & Contribute



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## WHO IS THE MODEL FOR?



### **Educators:**

With different backgrounds, profiles and levels of experience



### **Those working closely with educators:**

VET institutions managers, professional development providers, mentors



### **Those working to support educators:**

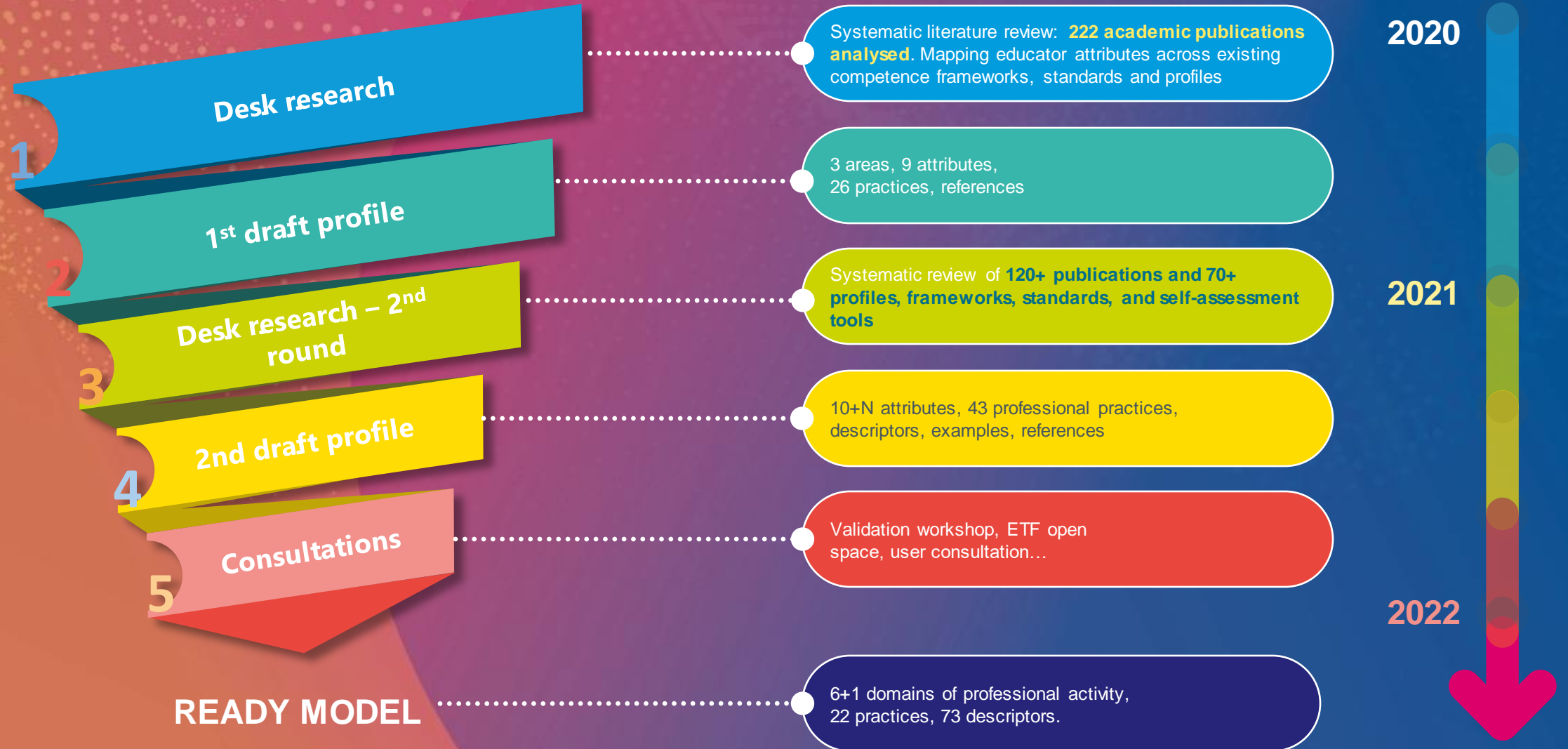
Policy and decision-makers and local, regional, and national level, staff of state education and training agencies



# A REFERENCE MODEL – NOTHING MORE, NOTHING LESS!



# METHODOLOGY



# READY'S STRUCTURE

**A**

## **6+1 domains**

They characterise the 21st-century educator

**B**

## **22 professional practices**

Derived from literature and existing conceptual models

**C**

## **73 descriptors**

They illustrate how practices can be implemented in real settings

**DOMAINS**

**PRACTICES**

**DESCRIPTIONS**





## The Interactive READY Model



## Link to the ETF READY model webpage



# WHAT IS “SCAFFOLD” CARD DECK?

## A deck of 102 cards for educators and a short User Guide

Applicable to both formal and non-formal learning, any subject area, any form of learning.

Helps teachers in designing any types of learning experience - from one lesson to a longer course.

Integrates and combines multiple key competences into the learning process.

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# SCAFFOLD WAS CREATED JOINTLY BY THE ETF AND JRC



Created jointly by the **European Training Foundation** (ETF) (under the Creating New Learning/CNL) and **Joint Research Centre** of the European Commission (JRC).

- Based on **FOUR European competence frameworks** for lifelong learning.
- Links together **digital, entrepreneurial, personal, social, and learning to learn competences, and competences for sustainability**, and six transversal competences.
- Used for reference and is a “**learning-by-doing**” tool for teachers.



Educators are free to select the cards they need and can build complexity as they master the tool.



# SCAFFOLD IS DIVIDED INTO 5 GROUPS OF CARDS:

- 1** **Setting cards** (8 cards) to conceptualise the lesson design, the objective of learning, the learners' needs, duration, resources, etc.
- 2** **Planning cards** (7 cards) to guides the teacher through lesson design steps to choose one of the competences, teaching and assessment methods, set the timeline of the learning activity.
- 3** **Competence cards** (57 cards) representing the "library of key competences in the four EU frameworks: 21 for DigComp, 15 for EntreComp, 9 for LifeComp and 12 for GreenComp) plus **Transversal Competence cards** (7 cards) representing the competences that cut across the four EU frameworks.
- 4** **Teaching methods** (7 cards) giving examples of modern pedagogical approaches.
- 5** **Assessment methods** (7 cards) giving examples of various assessment methods.



Place them on a flat surface, or on a wall! You could work alone or in a group.



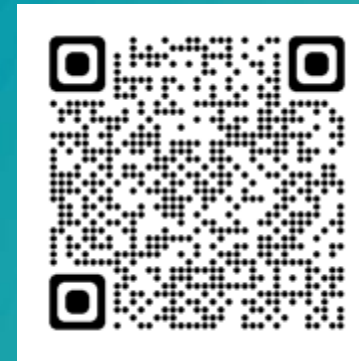
*To learn more about Scaffold – please look at our web page*



*You could consult the text of the Scaffold user guide online*



*You could watch a short video on YouTube*



# “TEACHER BOOSTER” – A MASTERCLASS FOR EDUCATORS

A series of 8 authentic, learning videos

Joint ETF’s work with the Joint Research Centre of the European Commission (JRC)

## Objective:

To boost the teacher agency, self-efficacy and to help educators in facing the challenges of remote learning and teaching

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# TED-TALK STYLE VIDEOS

## A LIVE AND HUMANE LEARNING TOOL

### Storytelling: “do it like me, do it better”!

New roles of educators as facilitators, mentors and coaches of learner-driven, lifelong learning

7 experienced and inspiring educators (entrepreneurs, policy makers, mentors and trainers) and 1 learner

**Teacher Booster “Playlists”** – for those who want to do things differently from today and help their students to get the best out of their life and talent.

Roman Shyyan  
Ukraine



Mervi Jansson  
Finland



Marika  
Zakareishvili  
Georgia



Eva Stojanovska  
North Macedonia



Märt Aro



Shadi Zatarah  
Palestine



Kornélia  
Lohynova



Paz Fernandez  
De Vera  
Spain

# KEY COMPETENCES ARE KEY FOR BOTH LEARNERS AND TEACHERS

“Teacher Booster” speakers – are gurus of entrepreneurial and digital competences



Learning videos refer to the EU Key Competence Frameworks for lifelong learning

Transition from traditional, classroom-based education to teaching practice fit for the digital age



# FOCUS ON LEARNING OUTCOMES

Covers a broader range of competences  
Inspired by JRC's EntreComp Playbook

Experience, ideas and “trade secrets” on how to support and promote:

  
Creativity development

  
Social and emotional learning

  
Value creation pedagogy

  
Life skills

  
21st century skills

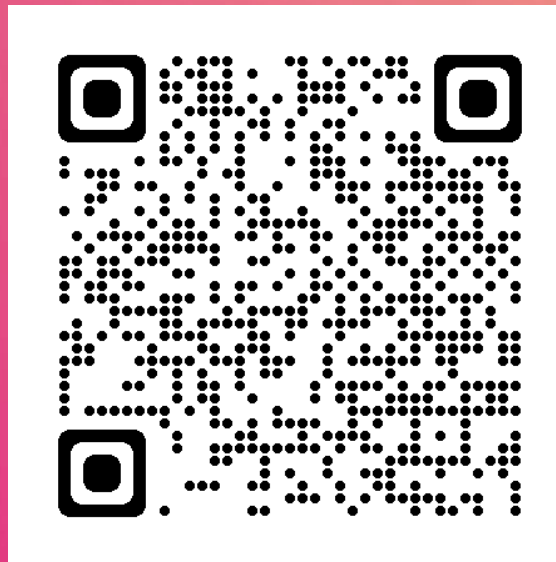
  
Change-maker mode

  
Design thinking





# Teacher Booster





European Training Foundation



**THANK YOU**

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