UNESCO and Teacher Task Force teacher professional development tools and resources:

The Global Teacher Campus and the Teacher Resource Centre

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International Task Force on Teachers for Education 2030

REIMAGINING
A new social
OUR FUTURES
contract for
TOGETHER
education

[Reimagining our futures together: a new social contract for education](#) (2021)

- A **new social contract for education**:
  - ✓ reiterating that education is a public good
  - ✓ the right to education should be broadened so that everyone everywhere has a right to lifelong learning

- Recognition of the **transformative work of teachers** and:
  - ✓ The teaching profession to be recast as a **collaborative endeavour**
  - ✓ Teachers seen as **reflective practitioners and knowledge producers** who contribute to educational research

Teacher training and professional development are crucial to develop teachers' professional autonomy

- A flagship program of the [Global Education Coalition](#)

- Initially created to support educators, teachers, and instructional leaders in the face of disruptions caused by the COVID-19 pandemic (school closures, teaching disruption):
  - ✓ Exacerbated disparities
  - ✓ Digital gap
  - ✓ New teaching challenges
  - ✓ Quick adaptation to remote and hybrid learning

- [Curated catalogue](#) of **38** courses (self-paced and facilitated)
- From public sector, NGOs, and academic institutions
- Vetted by UNESCO
- Free of charge
- Diversification of course content, from an initial focus on trainings for the pedagogical use of technologies, to socio-emotional learning and soon also curriculum management (*under development*)
- Topics covered:
  - ✓ ICT online teaching tools
  - ✓ Blended learning practices
  - ✓ Inclusive digital practices
  - ✓ Crisis-sensitive education responses
  - ✓ Trauma-informed practices
  - ✓ Education in displacement
  - ✓ Mental health psychological support
  - ✓ Socio emotional learning, digital pedagogies
  - ✓ Leadership
  - ✓ Neurodidactics

Online and Distance Learning for Teachers in Africa (ODLTA)

Online and Distance Learning for Teachers in Africa

- Online Teaching Tools
- Distance Teaching
- Africa

Available in **English**
Completion time: **2 hours**
Course participation certificate of courses and final exam

Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP)

The Digital Teacher

- Distance Teaching
- Digital Pedagogy
- Online Course Planning & Design

Available in **English, Hindi, and Kyrgyz**
Completion time: **20 to 25 hours**
Course participation certificate
Free of costs
Credits: n/a

Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP)

SEL for Schools

- Distance Teaching
- Digital Pedagogy
- Socio-emotional learning (SEL) and Psychosocial support (PSS)

Available in **English, Hindi, Bengali (2023), and Mongoli (2023)**
Completion time: **20 to 25 hours**
Two certificates upon completion of

Languages
Arabic, Bengali, Dzongkha, English, French, Hindi, Indonesian, Khmer, Kyrgyz, Laotian, Mongoli, Portuguese, Spanish, Tetum, Thai, and Vietnamese

Teacher Resource Centre

Teacher Task Force (TTF) at a glance

167 members

Constituency groups for intergovernmental organizations and Specialized Agencies of the United Nations, international non-governmental organizations and civil society organizations, bilateral and multilateral international development agencies, and the global private sector including foundations

Five regional groups

(Arab States, Asia-Pacific, Europe and North America, Latin America and the Caribbean, Sub-Saharan Africa)

Five thematic groups

The Secretariat, hosted by UNESCO in its Headquarters in Paris

- A global alliance created in 2008 dedicated exclusively to teachers and teacher issues.
- Objectives:
  - ✓ To ensure that teachers and teaching remain **at the top of the education agenda**, and to mobilize governments and other stakeholders for the advancement of teachers and quality learning
  - ✓ **SDG 4.c.** Commitment by countries to ensure that teachers and educators are empowered, adequately recruited and remunerated, well trained, professionally qualified and motivated to support quality education and learning

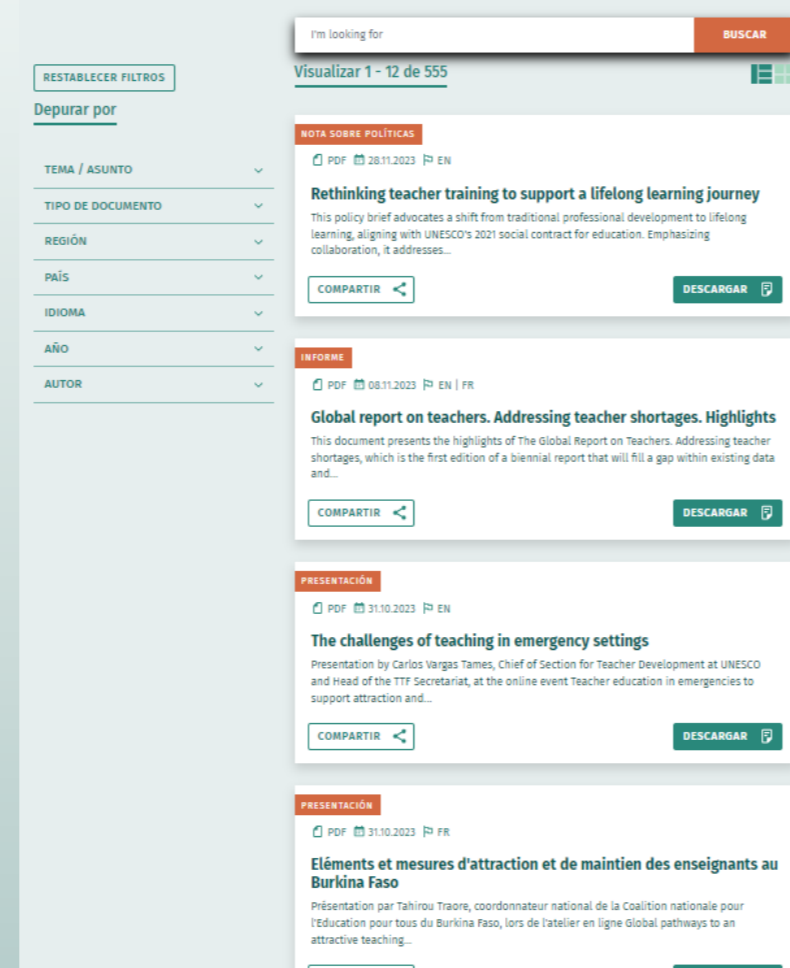# TTF support to teachers through knowledge mobilization
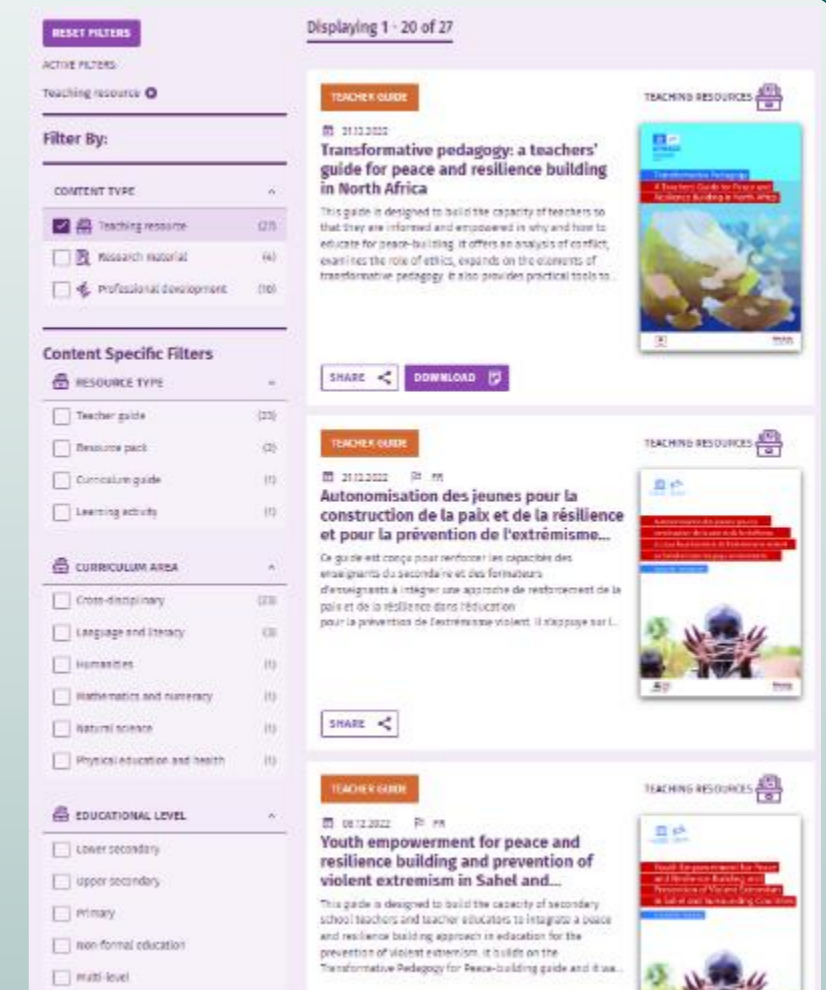
Level

Policy	Teaching practice

Tool

[Knowledge Hub](#)

- *For policy-makers*
- *Monitors and disseminates knowledge on teacher policies*

[Teacher Resource Centre](#)

- *For teachers and educators*
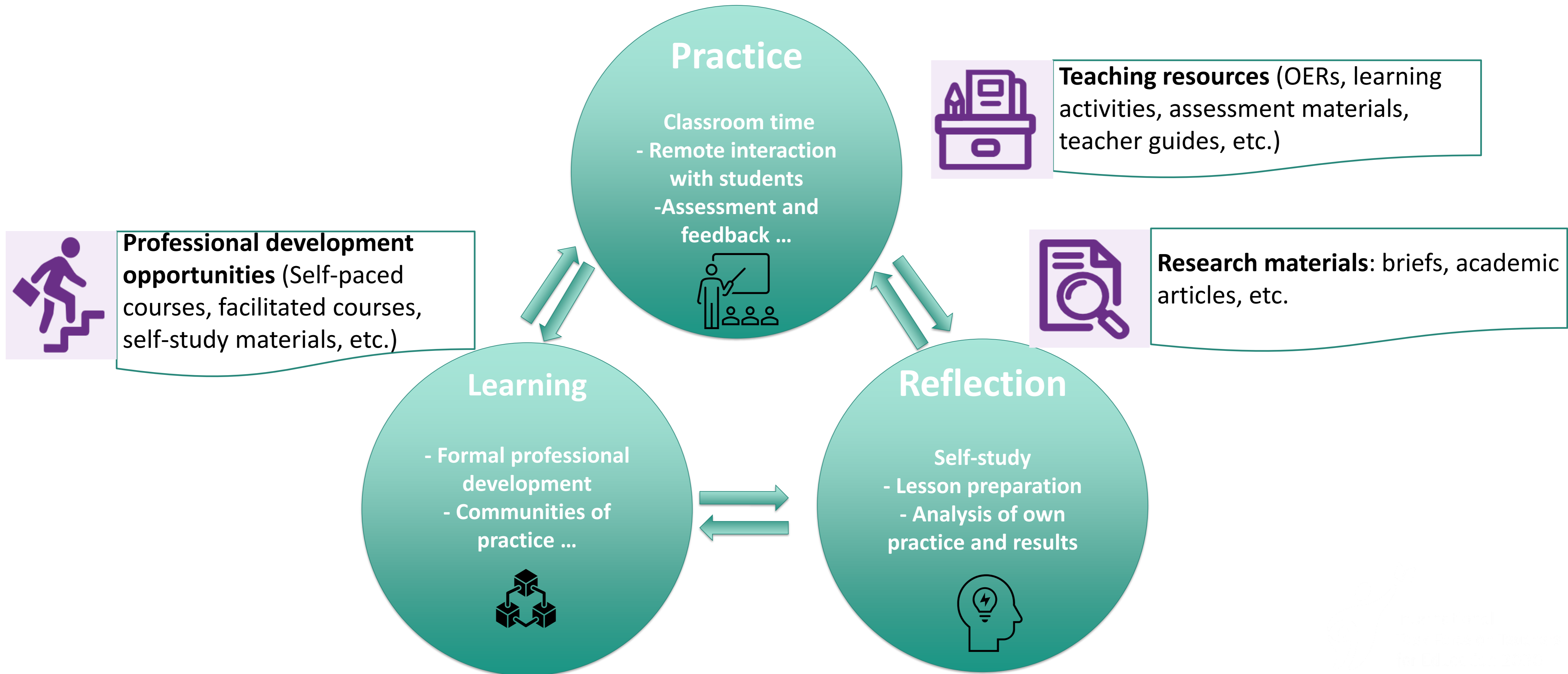- *Offers teaching resources and professional development opportunities*

Expected outcome

- Development of evidence- based, holistic teacher policies

- That support the creation of enabling conditions for ***reflective practitioners*** to flourish and thrive (teacher training to develop professional autonomy, well-balanced accountability culture, etc.)

- Support and inspire innovative teaching practices

- Support the acquisition of competencies that foster innovation and future-oriented pedagogies

Comprehensive support to **teachers' knowledge needs** as **reflective practitioners.**

Practice

Classroom time
- Remote interaction with students
-Assessment and feedback ...

Teaching resources (OERs, learning activities, assessment materials, teacher guides, etc.)

Professional development opportunities (Self-paced courses, facilitated courses, self-study materials, etc.)

Research materials: briefs, academic articles, etc.

Learning

- Formal professional development
- Communities of practice ...

Reflection

Self-study
- Lesson preparation
- Analysis of own practice and results

58 resources

21 teaching resources

6 research materials

31 professional development opportunities

All **educational levels**

From early childhood to upper secondary, including non-formal education

All **curriculum areas**

Including STEM, Humanities, Language and literacy, Physical Education and Health, and cross-disciplinary materials

Thematic highlights

Education for Sustainable Development,
Global Citizenship Education,
Peace Education,
Digital Literacy

- Mostly produced by TTF members:

- Under an open license (e.g. free to reuse, distribute,), or at least freely accessible to consult

Global

Region-specific

📅 2016

A teacher's guide on the prevention of violent extremism

This is UNESCO's first teacher's guide on the prevention of violent extremism through education. It was developed in order to ensure its relevance in different geographical and socio-cultural contexts. Therefore, it can be used as it is or further contextualized, adapted and translated in order to...

📅

Anti-bullying teacher's handbook

This anti-cyber bullying resource is designed to enable students to develop a positive sense of themselves and a commitment to caring for themselves and others.

It includes a set of ten lesson plans that is intended to be used by teachers and schools who wish to address the iss...

📅 2023

Reset earth teaching toolkits

This toolkit provides teachers with ideas, activities, games and discussions to engage students on the issues of the ozone layer. It includes comprehensive lesson plans for the age ranges of 7-12 and 13-18 and a simulation-style game, all accessible through the education portal of the Apollo's...

📅 2022

How to help students develop reading comprehension skills

This Teacher Snippet XL looks at five key principles for teaching reading comprehension as defined in Putting PIRLS to Use in Classrooms Across the Globe, the first volume of the Research for Educators Series and is illustrated with a text from IEA's PIRLS (Progress in...

📅 2021

Teaching about refugees. Guide for teachers

This booklet will provide teachers with ideas and pedagogical approaches on how to teach about forced displacement and to use UNHCR's Teaching About Refugees teaching materials in their specific teaching context.

📅 2022

Transformative pedagogy: a teachers' guide for peace and resilience building in North Africa

This guide is designed to build the capacity of teachers so that they are informed and empowered in why and how to educate for peace-building. It offers an analysis of conflict, examines the role of ethics, expands on the elements of transformative pedagogy. It also provides practical tools t...
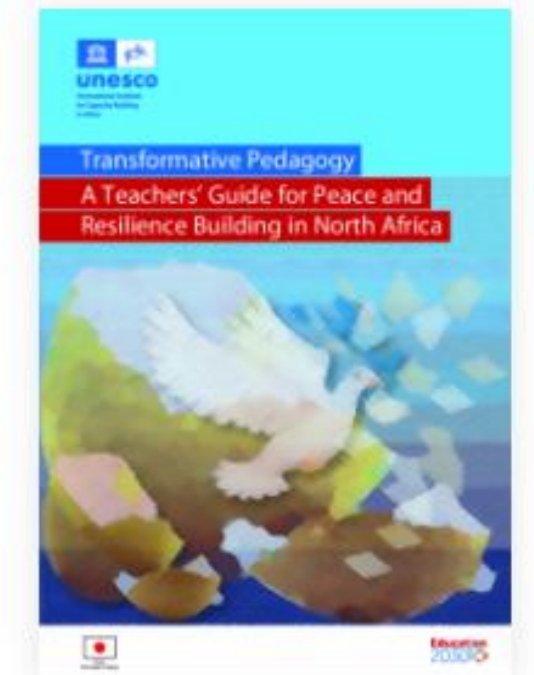
📅 2017

Transformative pedagogy for peace-building

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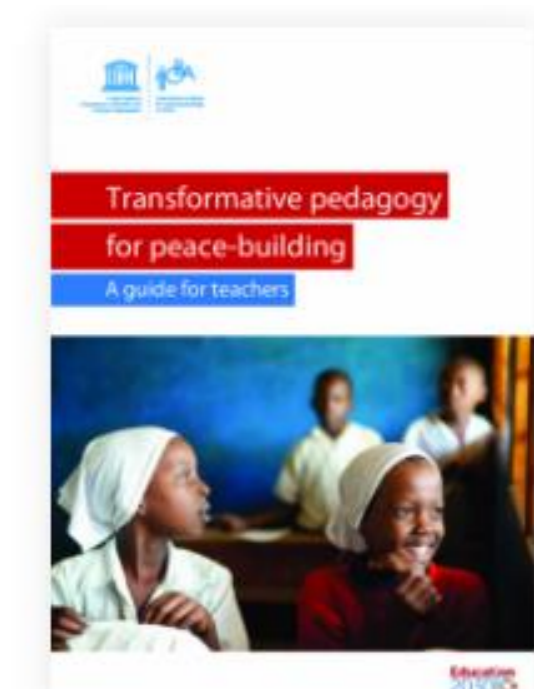
📅 2019

Gender-responsive pedagogy in early childhood education. A toolkit for teachers and school leaders

The toolkit offers an introduction to gender-responsive pedagogy in early childhood education and serves as a practical guide that can be adapted to any context and the related needs. It provides teachers at early education practical tips to ensure they are able to offer children a...
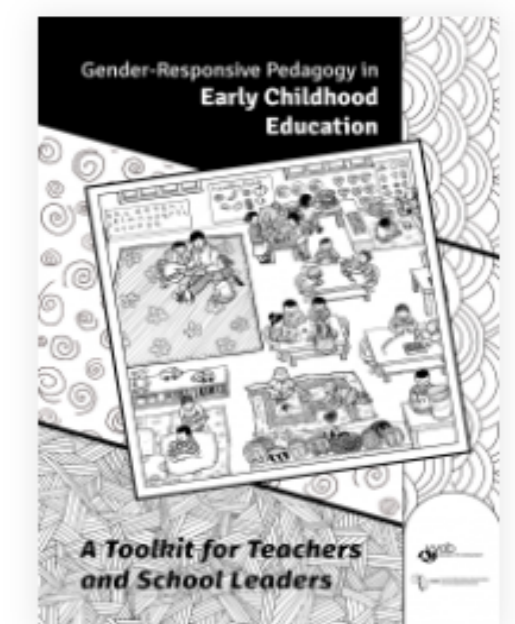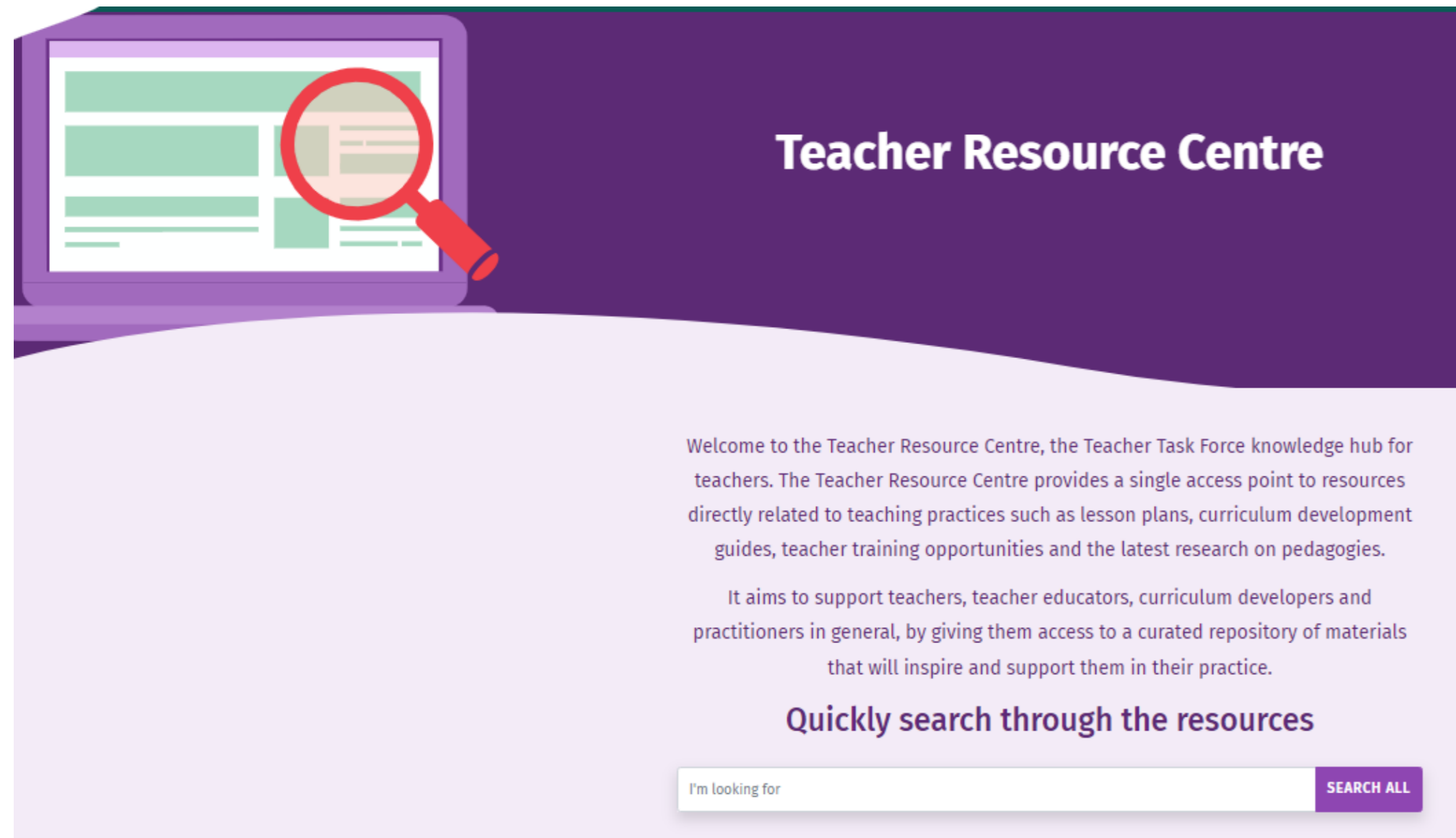
Can be directly used, in alignment with local curriculum

To be further contextualized to the local context

Teacher Resource Centre: How to access content (1/2)

Search by filters

- Hosted on the TTF platform [here](#)
- Interface available in 4 languages: Arabic, English, French, Spanish
- Multiple search strategies:

Keyword search

Filter By

CONTENT TYPE ^

- ☑ 🖨 Teaching Resources (21)
- ☐ 🔍 Research Materials (6)
- ☐ 🏃 Professional Development (31)

Content Specific Filters

- 🖨 RESOURCE TYPE ⌄
- 🖨 CURRICULUM AREA ⌄
- 🖨 EDUCATIONAL LEVEL ⌄

General Filters

- YEAR ⌄
- LANGUAGE ⌄
- REGION ⌄
- COUNTRY ⌄
- KEYWORDS ⌄
- INSTITUTIONAL AUTHOR ⌄
- LICENSE ⌄

KEYWORDS ^

- ☐ Digital literacy (12)
- ☑ Global citizenship education (9)
- ☐ Peace education (9)
- ☐ Violence prevention (9)
- ☐ Anti-semitism (4)
- ☐ Education for sustainable develo... (4)
- ☐ Refugees (3)
- ☐ Rule of law (2)
- ☐ Biodiversity (1)
- ☐ Conspiracy theories (1)
- ☐ Gender equality (1)
- ☐ Human rights education (1)
- ☐ Inclusion (1)
- ☐ Indigenous knowledge (1)
- ☐ Remedial education (1)
- ☐ Science, technology, engineering ... (1)

Coordinated action to transform education. What's in it for teacher representatives?

This briefs presents what teacher representatives gain through coordinated action. The involvement of teacher representative bodies in broader policy dialogue takes place through multi-stakeholder coordination mechanisms, including local education groups (or the equivalent). Here, they can bring the attention of decision makers and other partners to issues and practices for ensuring coherence in the implementation of education policy, including investments needed in teacher preparation, professional development, raising teaching standards and improving teacher well-being.

SHARE

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RESEARCH MATERIALS

RESEARCH AREA
Social dialogue

GEOGRAPHIC TOPIC
Global

Global Partnership for Education (GPE)

Brief

2023

United States

4

Restrictions apply: check source

Copyright information: check before reusing

Empowering students for just societies: a handbook for primary school teachers

The aim of this guide is to provide teachers with a selection of relevant and accessible in-classroom and out-of-classroom educational resources (summaries of short activities, lessons, units) that aim to instil the principles of the rule of law among primary school students.

It can also be used by professionals working in non-formal education or engaging with young people, for example, in sports associations, community organizations, social work and the justice sector.

A guide for secondary school teachers is available here.

SHARE

TEACHING RESOURCES

UNESCO

Teacher guide

2019

Austria

75

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Redirection to hosting site for download

CURRICULUM AREA
Cross-disciplinary

EDUCATIONAL LEVEL
Primary   Non-formal education

GEOGRAPHIC TOPIC
Global

KEYWORDS
Rule of law   Global citizenship education

Teacher Resource Centre: Next steps in 2024

- Substantially increase the number of resources available, strengthening key areas (e.g. digital technologies, AI, greening education)

- Maximize the potential of OERs for the global community of educators

- Enhanced dissemination: Notification system under development:
  - ✓ Registered users will receive updates on the new catalogue additions
  - ✓ If you are interested in registering to receive updates contact us at:
  m.fernandez-barrera@unesco.org

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