

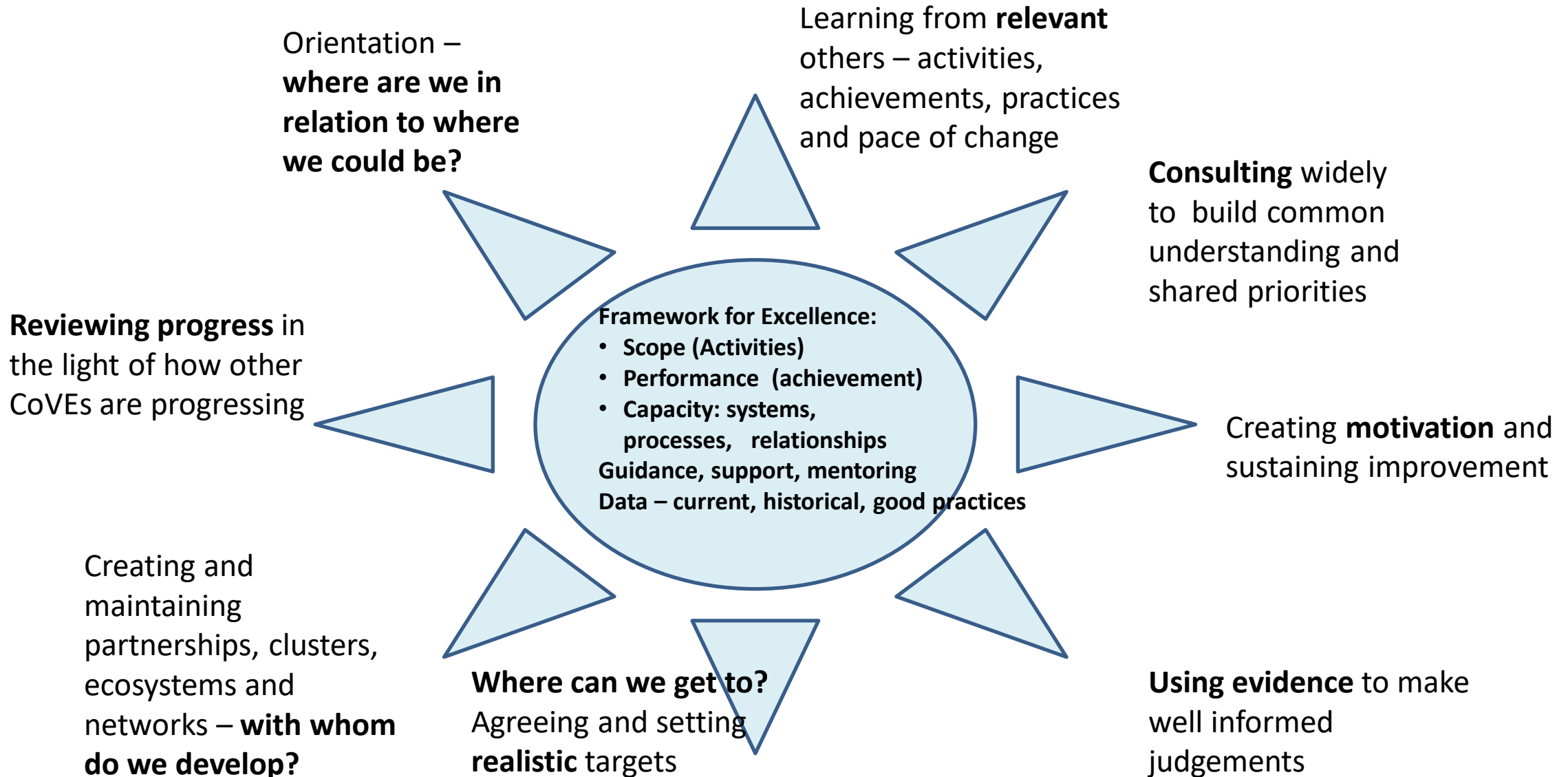


THE INTERNATIONAL DIMENSION OF CENTRES OF VOCATIONAL EXCELLENCE: BUILDING VOCATIONAL EXCELLENCE THROUGH INTERNATIONAL COOPERATION

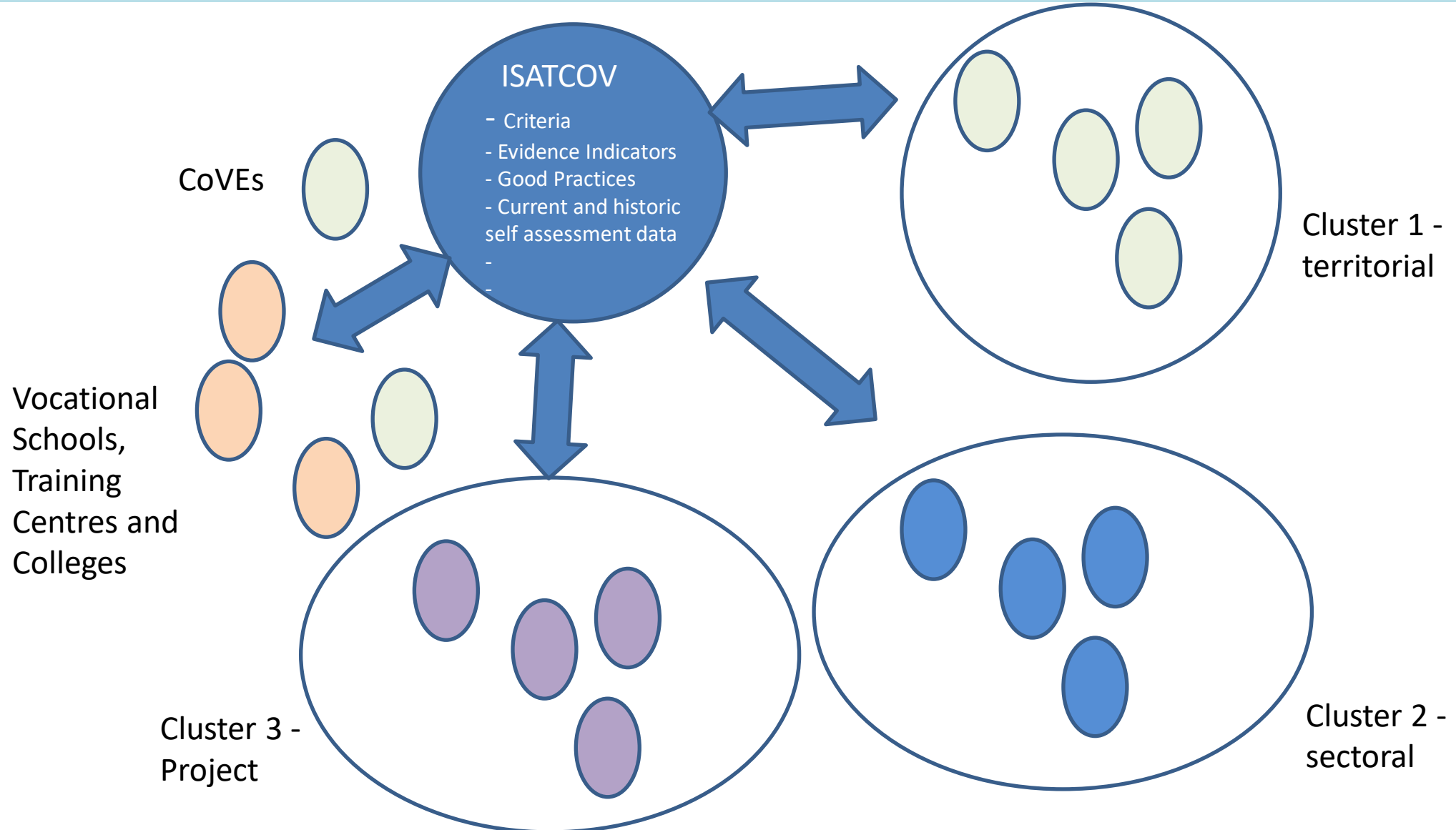
Online Consultation

23rd November 2022





Individual CoVEs and CoVE-clusters can engage with ISATCOV to self-assess, share and compare their performance, capabilities and practices



- Excellence in scope



Range and extent of objectives, activities, functions and partners

- Excellence in performance



Quality of resources, processes and results for stakeholders

- Capacity for excellence



Systems, relationships, culture, knowledge, vision

1. *Skills provision is relevant and responsive to the labour market and society*
2. *Lifelong learning, transition and progression are supported in an inclusive and comprehensive manner*
3. *Enables green transition and operates sustainably*
4. *Provides relevant digital skills: coding and programming; key digital competences and digital skills related to academic subjects and vocational occupations.*
5. *Teachers and learners integrate digital and on-line learning into teaching, learning and assessment in all environments and programmes in accordance with their needs*
6. *Includes and engages all learners and potential learners in all of its activities and communities, and acts to remove barriers, compensate for disadvantage and to adapt and tailor curriculum and teaching to support success for all.*
7. *Provides careers education and guidance to all potential and current learners, explicitly addressing careers stereotypes and tailoring support to individual and group needs.*
8. *Curricula are renewed, developed and modified to take account of international, national and local needs of employers and learners.*
9. *Teachers and trainers have mastered a wide range of pedagogies, learning resources, methods of assessment and educational technologies for VET and they collaborate to improve and innovate teaching and learning throughout the CoVE.*
10. *Recognises, validates, valorises and documents learning and skills, wherever and whenever they are acquired, applied or assessed.*

Partnership and Coordination - criteria

1. *Collaborates sustainably and effectively with enterprises to design, deliver and improve training and skills acquisition*
2. *Collaborates with SMEs to provide them with tailor-made skills, support, services and expertise*
3. *Teaches enterprise competences to all and entrepreneurship is facilitated extensively in partnership with other organisations*
4. *Collaborates with enterprises and innovation/technology/research centres to conduct, apply and diffuse innovation and research*
5. *Collaborates internationally to provide skills, develop resources, staff and curriculum with international value*
6. *Collaborates with other organisations to raise awareness and attractiveness of VET*
7. *Collaborates with other skills providers to develop and share resources, provide skills, staff and curriculum and to develop as a learning organisations*

1. *Exercises sufficient autonomy to fulfil its own mission, exercising governance and leadership that fully engage all stakeholders at all levels*
2. *Engages actively in the development of national, regional and international skills systems.*
3. *Jointly creates and coordinates a skills ecosystem with a strategic approach to innovation, smart specialisation and industrial development*
4. *Funding needs for all activities are met from multiple sources in a sustainable and fully accountable manner.*
5. *Infrastructure, technology, buildings and other resources reflect those of corresponding industries and professions for which skills are being developed*
6. *Develops strategically, inclusively and systematically as a learning organisation, making use of feedback and review and employing quality assurance mechanisms in line with EQAVET principles*

Each CoVE can decide which Criteria are relevant and which Evidence Indicators it wishes to employ.

CoVEs will have the opportunity to make comparisons with other CoVEs but they can choose which ones.

Where a CoVE is part of a cluster or association of providers – they can choose to self-assess collaboratively.

Select Criteria

- Select Criteria
- Select Evidence Indicators

Select 'comparator'

- Named Organisations (Cluster)
- Select comparison type, e.g. sector, size

Judgements about each criterion will be informed by different kinds of evidence:

Criterion 1

Evidence
Indicator
Structural

- Answer options include yes, no and 'planned or in development'
- For answer options on 'degrees' ('to a large extent, to some extent, to a little extent, not at all...') - explanatory notes: to provide guidance on what 'to a large extent' could mean.

Evidence
Indicator
Quantitative

For example: % of graduates that find employment within one year in a sector corresponding to their profile (**Graduate tracking survey**)

Evidence
Indicator
Likert

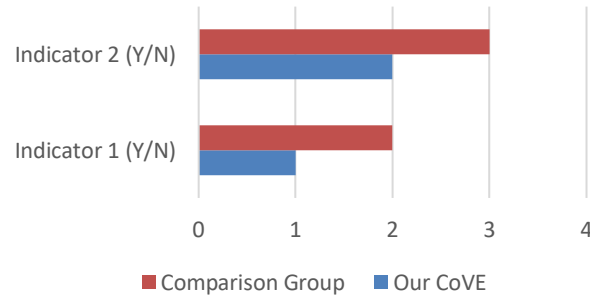
For example: **Learners: How strongly do you agree or disagree** - I believe that I will be able to use the skills I acquire at CoVE in my future work or outside work.

Good Practice

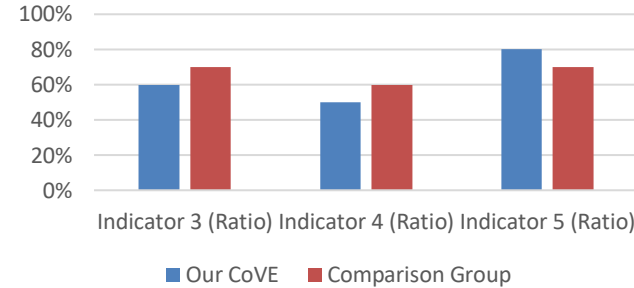
For example: The school has signed a memorandum of cooperation with Ministry of Defence, Ministry of Interior, international company "MTU Aero Engines", Air Serbia, Maintenance Repair Organisation Jat Tehnika in the field of education and training of personnel for the needs of aviation sectors.

The Self-Assessment Team will have access to a dashboard where they can view the performance of the CoVE in relation to relevant indicators as well as that of comparator schools – to support an informed judgement

Qualitative Judgements



Quantitative Indicators



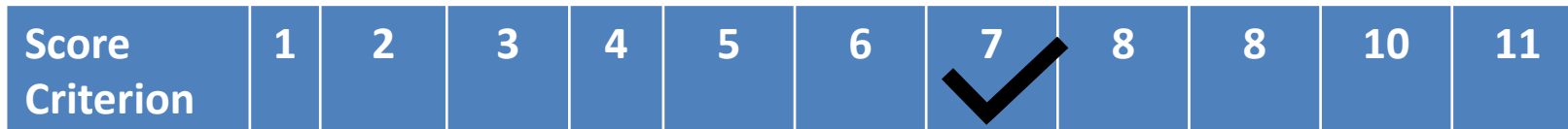
Assessments by Stakeholders – Likert Questions



Examples of good practice

- We take part in a technological observatory about advanced manufacturing coordinated by Tknika (ManufacturingHub). We also collaborate with the regional development agency (DGA) Industrial associations: Adegi, confebask, Aswfi, Sife. Regional Enpresare, Saiolan Members of ICFG)

Not at all



Systematically and comprehensively

Jointly creates and coordinates a skills ecosystem with a strategic approach to innovation, smart specialisation and industrial development

Further Information

- <https://openspace.etf.europa.eu/blog-posts/isatcov-equipping-centres-vocational-excellence-drive-improvements-vocational-education>
- Participate in the survey to feedback: <https://bit.ly/3SFC2xd>